

MATEMÁTICA



CUADERNO DE TRABAJO
primer grado

MATEMÁTICA

CUADERNO DE TRABAJO

primer grado

M. Sc. Raquel E. Flores Linares

M. Sc. Ramón R. Catá Borges



Colaboradores:

M. Sc. Iris Mutis Echemendía • M. Sc. Idania Martín Hernández • M. Sc. Marisel Rodríguez Favier
• M. Sc. Gustavo Galá Galá • M. Sc. María Antonia Mazart Caballero • M. Sc. Roxana Varela Cisneros • M. Sc. Clara Nallelis Baratuta Fernández • M. Sc. Ángel Cisneros Izaguirre
• Lic. Miriam Villalón Incháustegui • Prof. Luisa Varela Piloto • Prof. Lourdes Garea Alonso
• Prof. Margarita Bello Domínguez • Dra. Balbina Pita Céspedes • Dra. Celia Rizo Cabrera

Edición:

Lic. Claudia Ribalta Contreras

Diseño, cubierta, ilustración y emplane:

Instituto Superior de Diseño

Anelís Simón Sosa • María Paula Lista Jorge • Sara Sofía Delgado Méndez • Isell Rodríguez Guerra
• Daniela Domínguez Ramírez • Amanda Serrano Hernández • Rocio de la C. Ruíz Rodríguez
• Evelio de la Sota Ravelo • Ana Laura Seco Abreu • Arianna Ruenes Torres • Reynier Polanco Somohano • Celia Carolina Céspedes Pupo • Elizabeth Diana Fajardo Céspedes • Laura Rosa Almero Fong • Elizabeth Blanco Galbán • Laura Reynaldo Jiménez • Daniela Arteaga Martínez • Daniela Alpízar Céspedes • Roberto Pérez Curbelo • Ariel Abreu Ulloa • M. Sc. Maité Fundora Iglesias
• Dr. C. Ernesto Fernández Sánchez • D.I. Eric Cuesta Machado • D.I. Julio Montesino Carmona

© Raquel E. Flores Linares y Ramón R. Catá Borges, Cuba, 2023

© Editorial Pueblo y Educación, 2023

ISBN 978-959-13-3791-7 (Versión impresa)

ISBN 978-959-13-4114-3 (Versión digital)

EDITORIAL PUEBLO Y EDUCACIÓN

Ave. 3.ª A No. 4601 entre 46 y 60,

Playa, La Habana, Cuba. CP 11300.

epe@enet.cu



Nombre y apellidos: _____

Grupo: _____

Soy tu Cuaderno de Matemática. Quiero ser, junto con el libro, tu amigo inseparable.

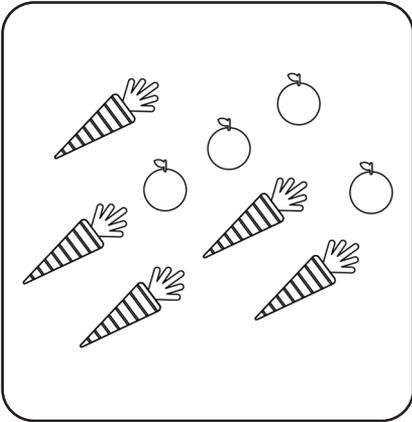
Conmigo también jugarás y aprenderás. Resolverás muchos ejercicios. Podrás seguir preguntando para llegar a nuevas respuestas.

Seguiremos siendo ¡todos para uno y uno para todos!

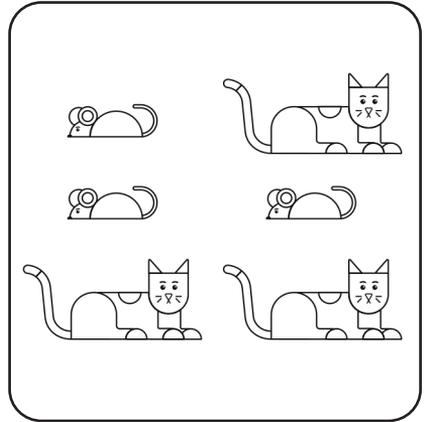
Cúdame mucho. Un abrazo fuerte de tu amigo inseparable.

El cuaderno

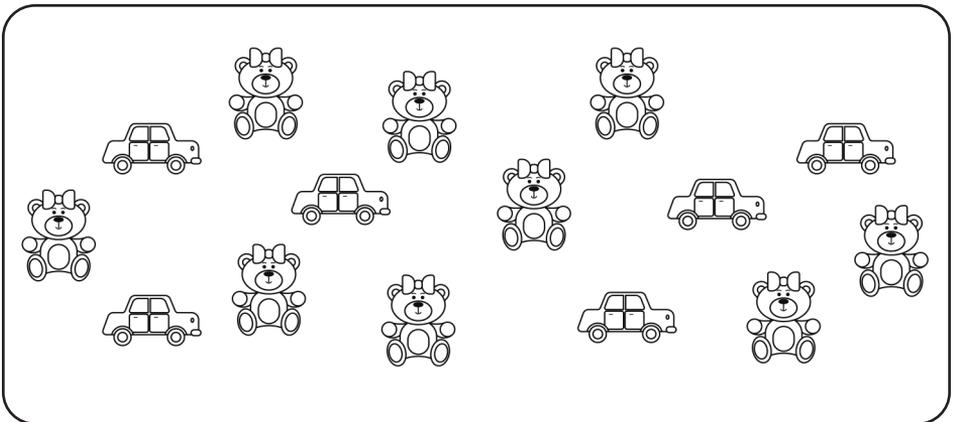
1



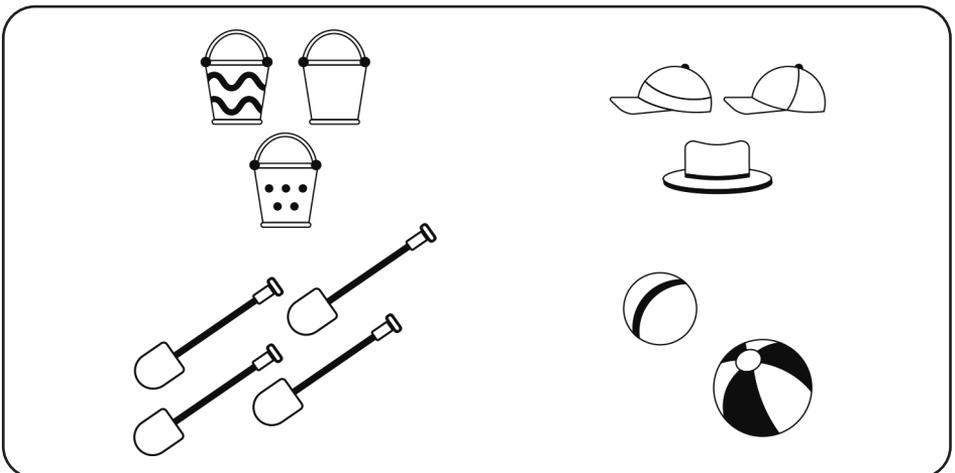
2



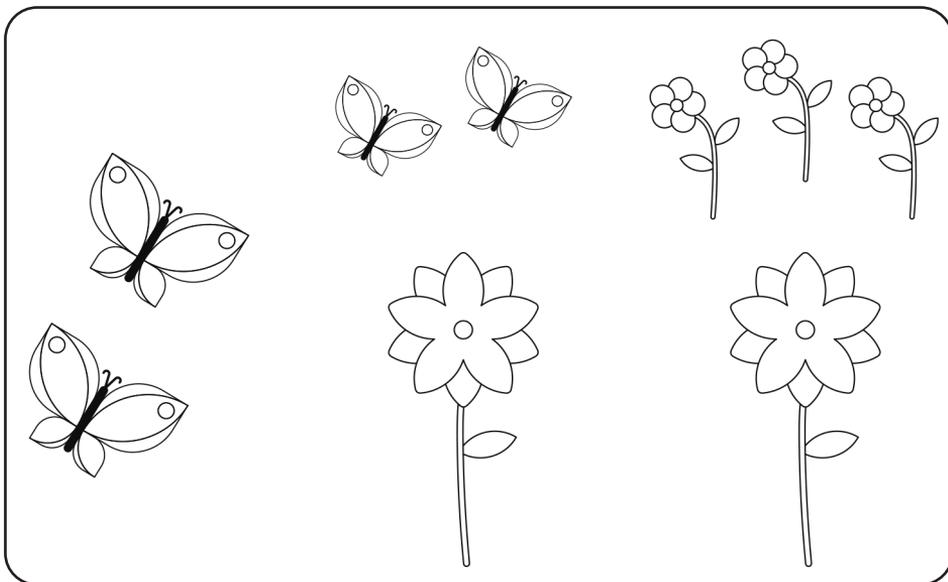
3



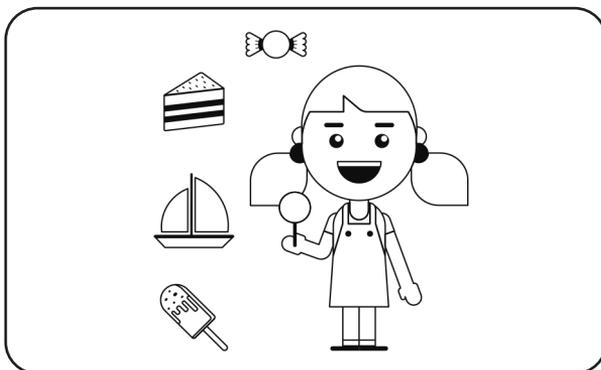
4



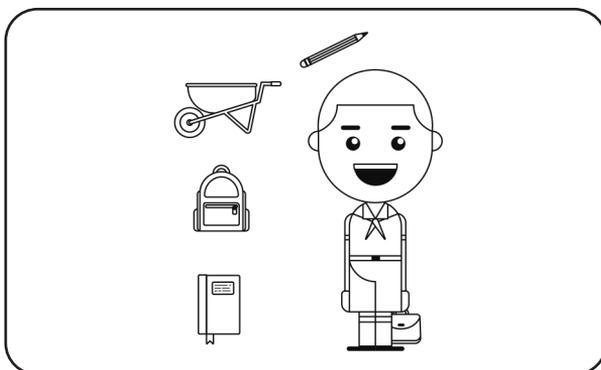
1



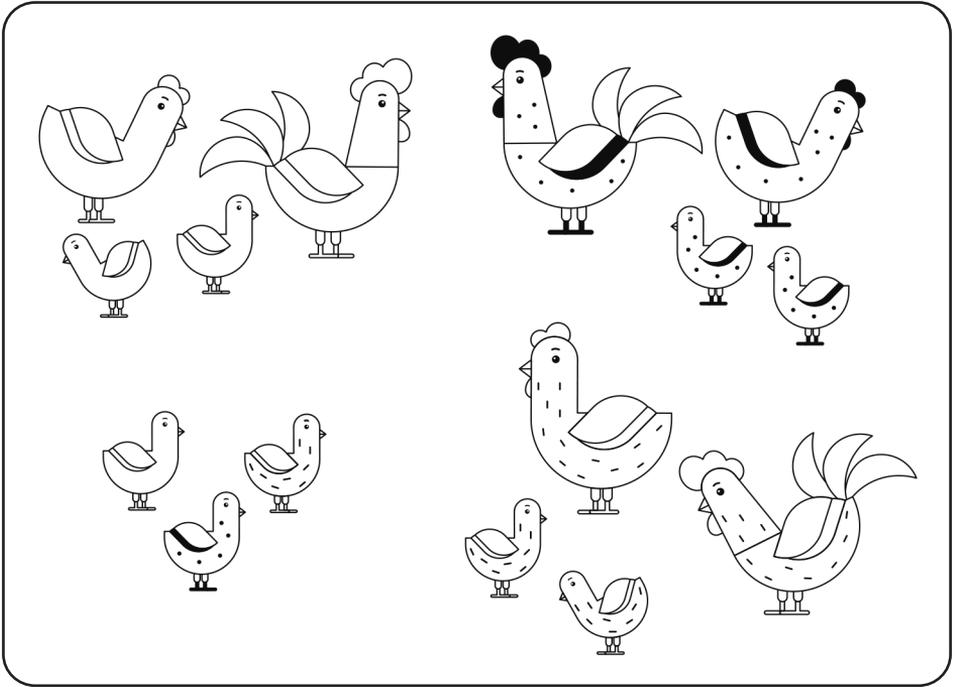
2



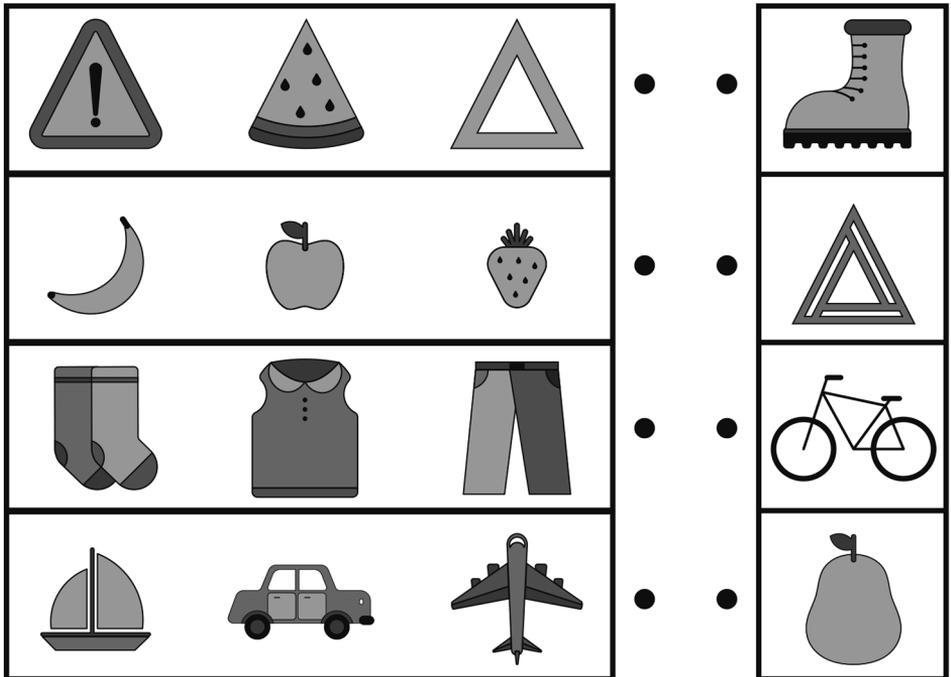
3



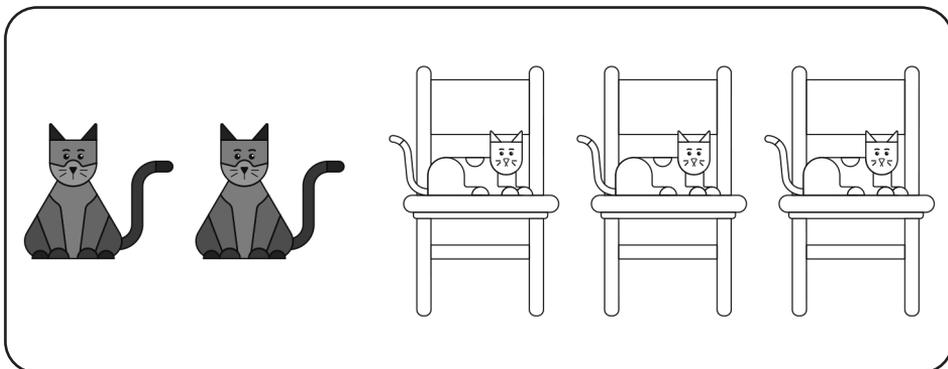
1



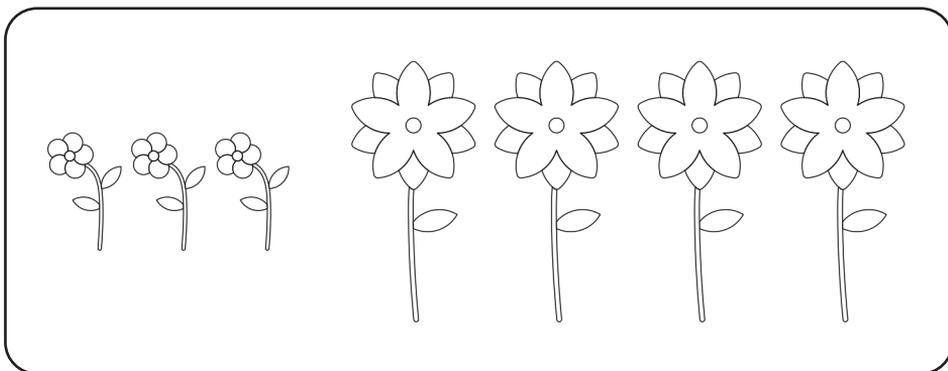
2



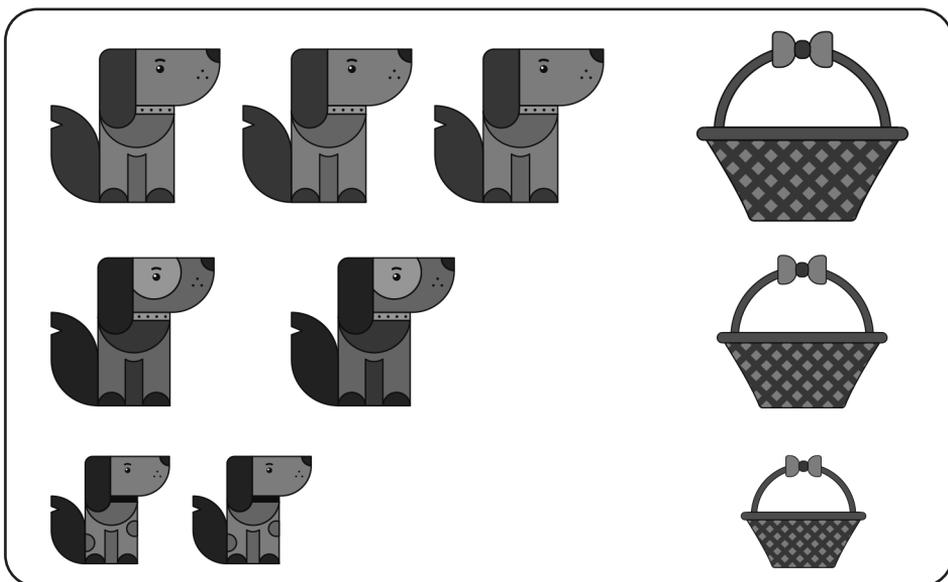
1



2

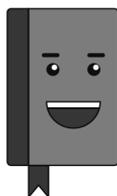
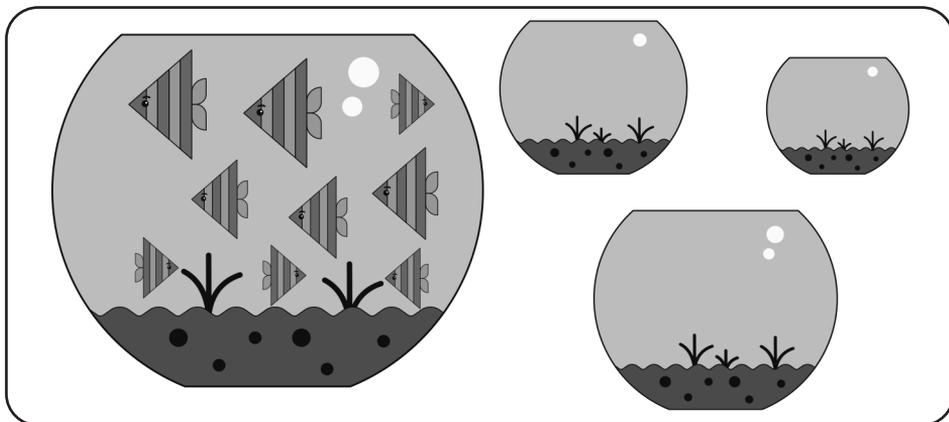


3



4

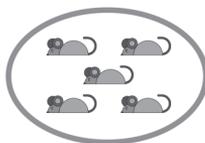
1



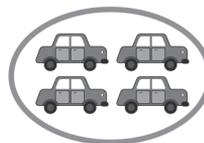
2



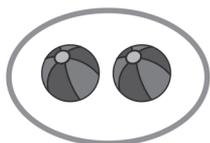
2	3	4
---	---	---



3	4	5
---	---	---



3	4	5
---	---	---



1	2	3
---	---	---

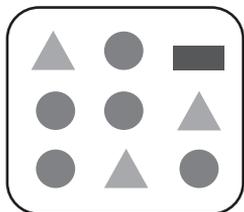


3	4	5
---	---	---



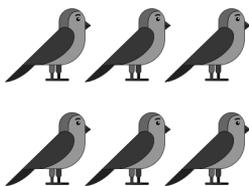
1	2	3
---	---	---

1

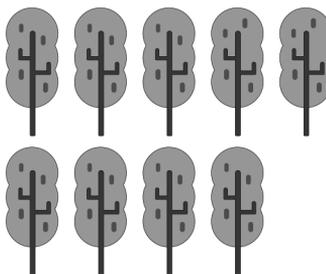


-  1 2 3 4 5
-  1 2 3 4 5
-  1 2 3 4 5

2

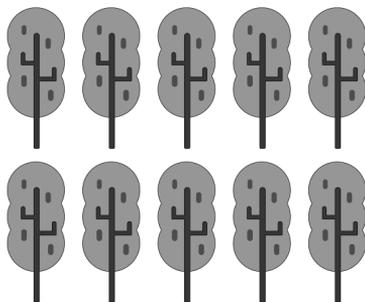


6	7	9
---	---	---

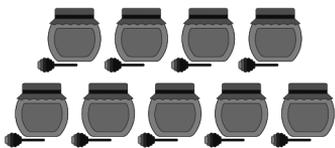


6	7	9
---	---	---

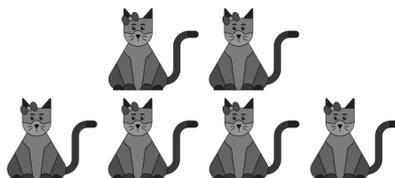
3



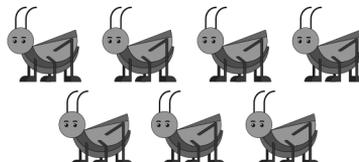
6	7	8	9	10
---	---	---	---	----



6	7	8	9	10
---	---	---	---	----

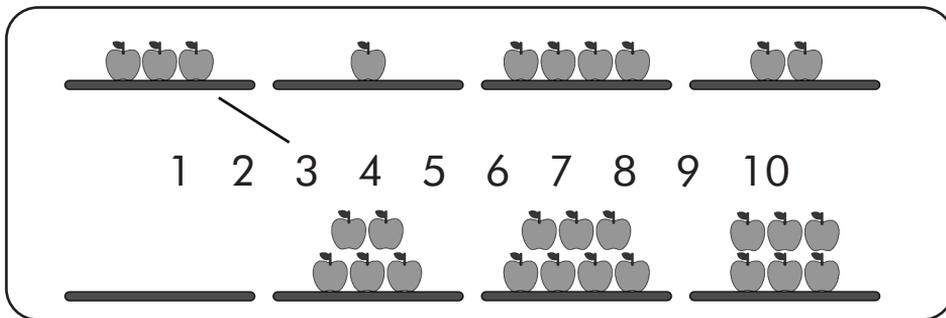


6	7	8	9	10
---	---	---	---	----

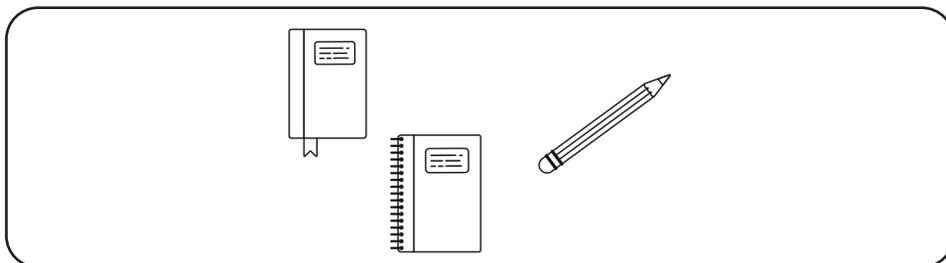


6	7	8	9	10
---	---	---	---	----

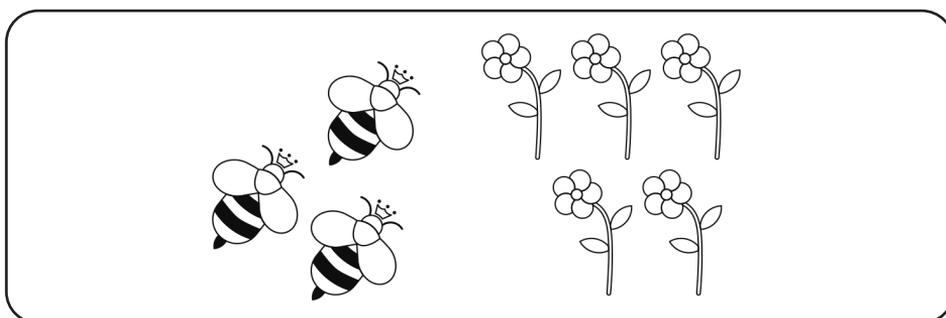
1



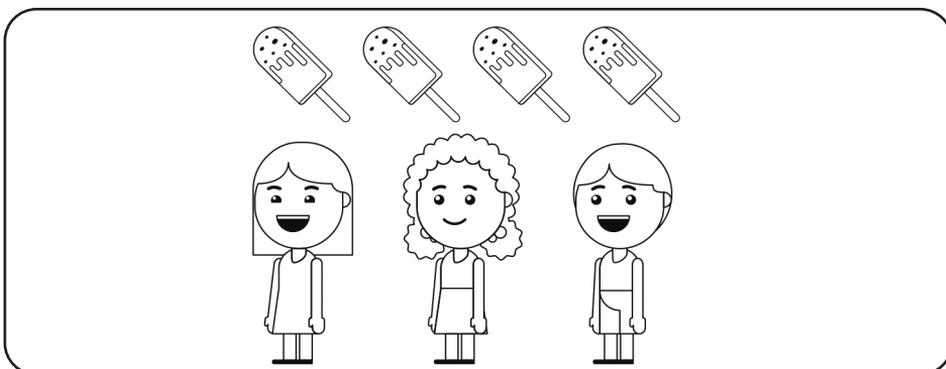
2



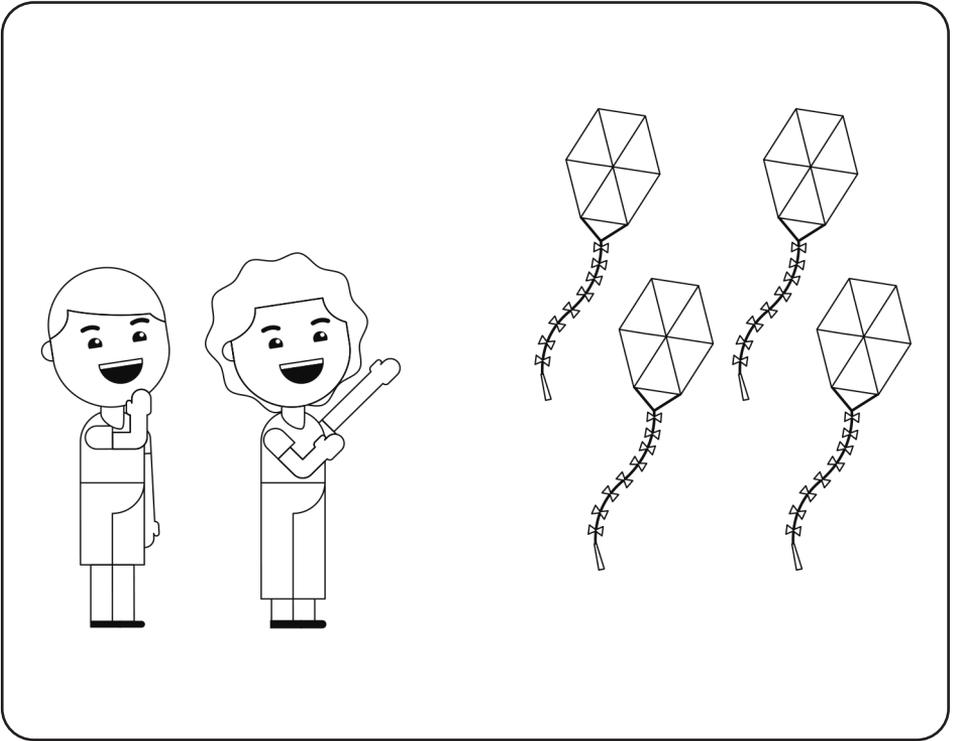
3



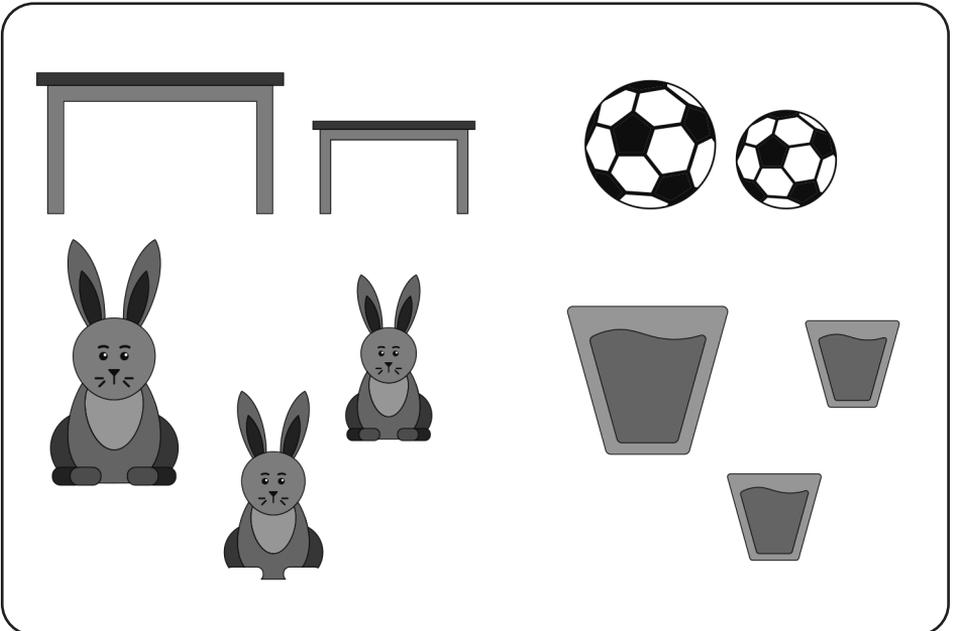
4



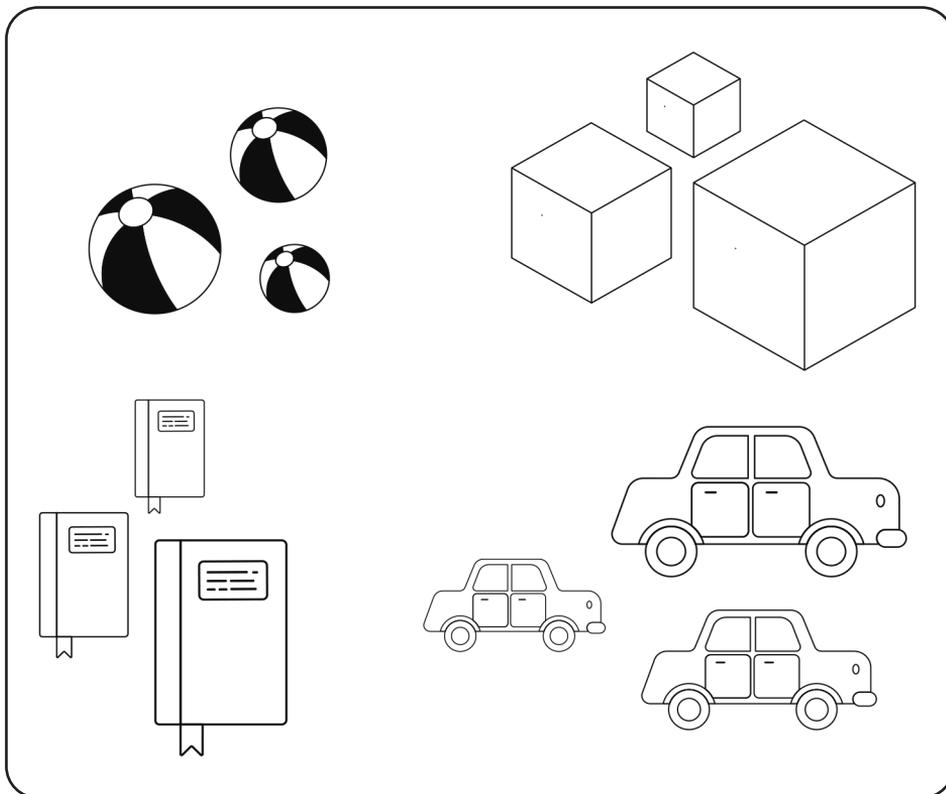
1



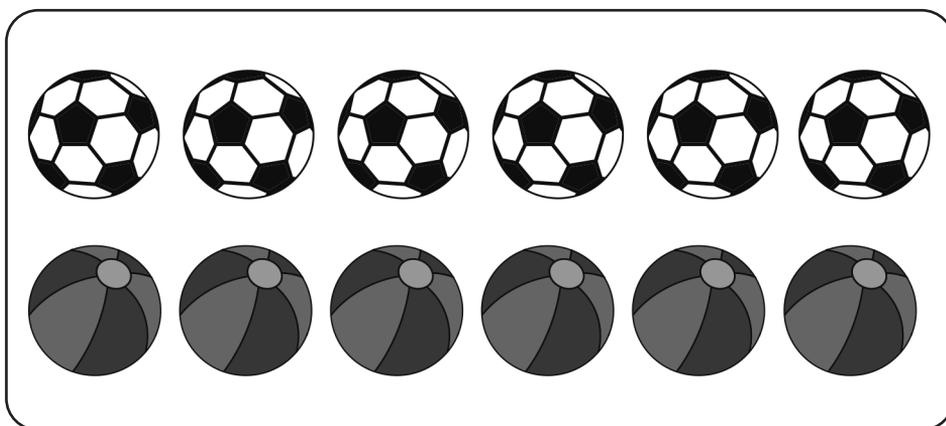
2



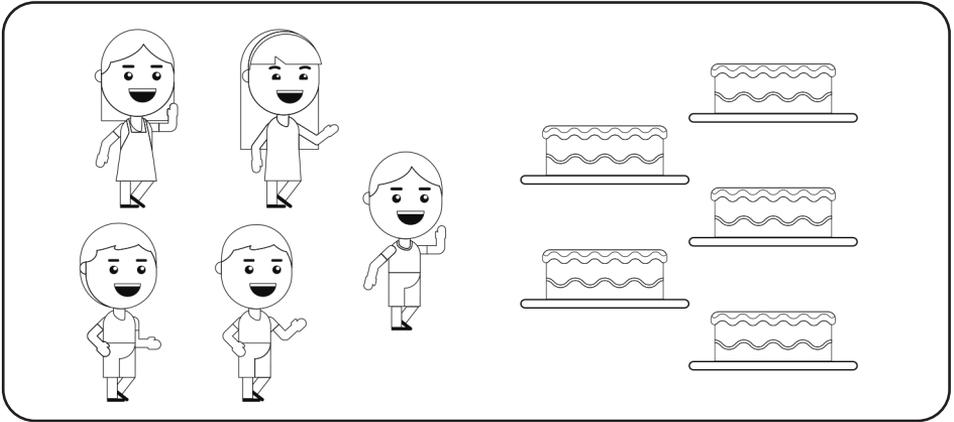
1



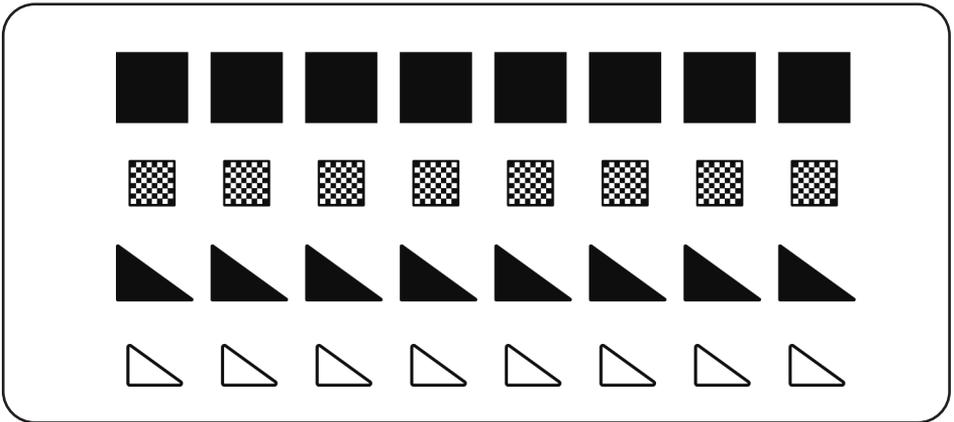
2



1



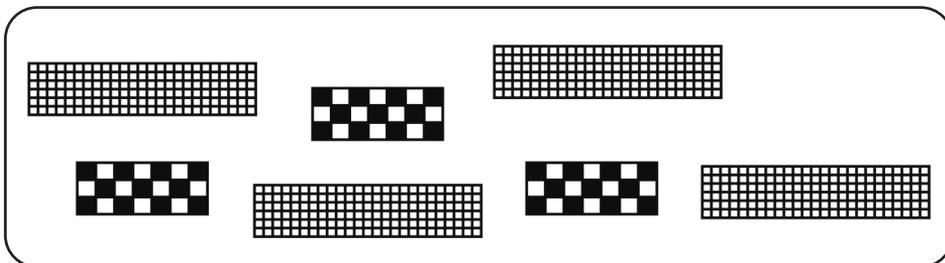
2



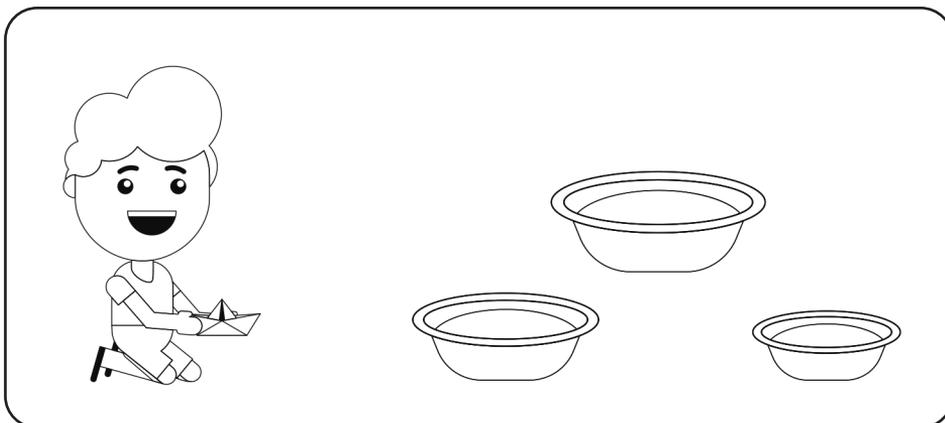
3



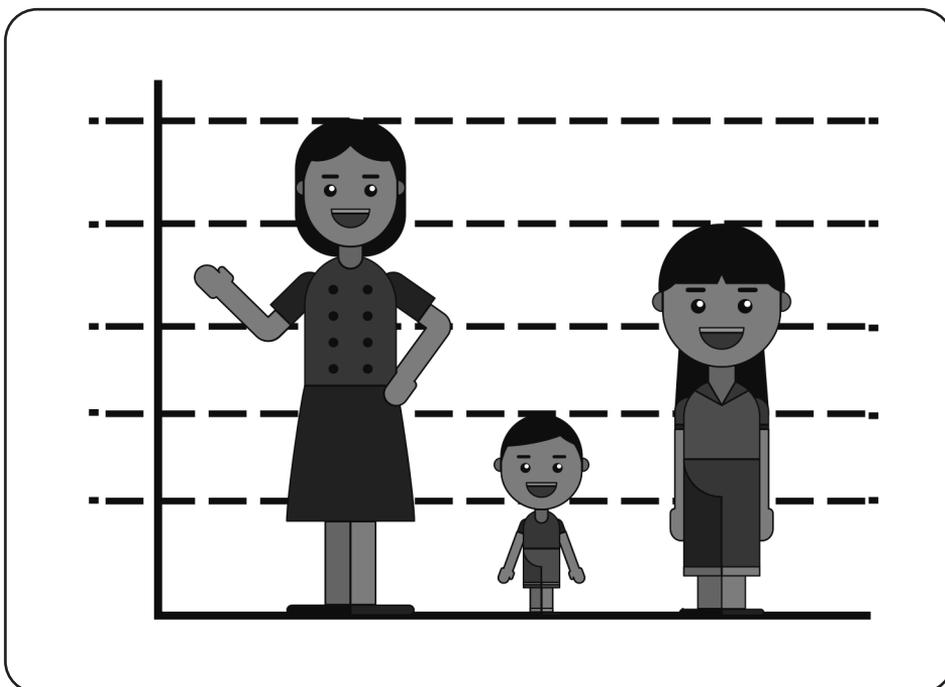
1



2

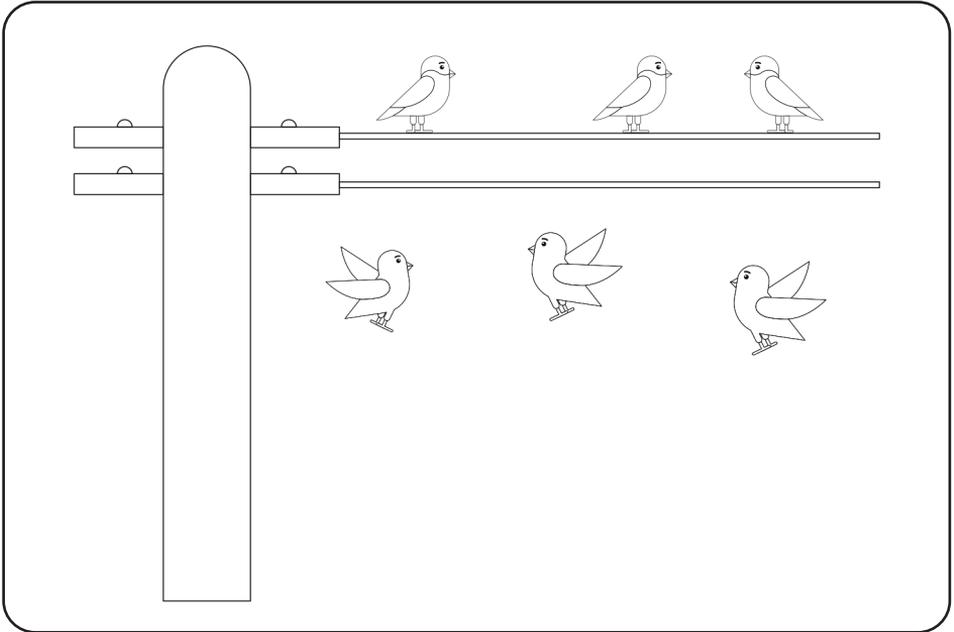


3

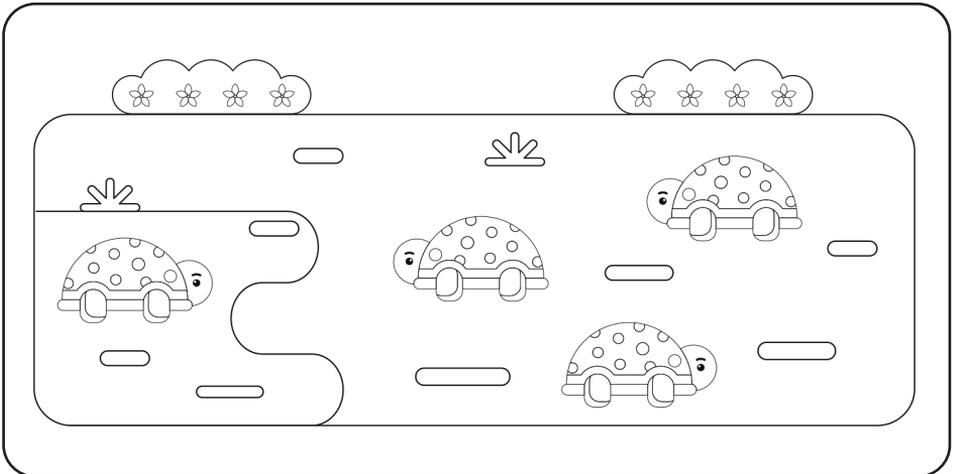




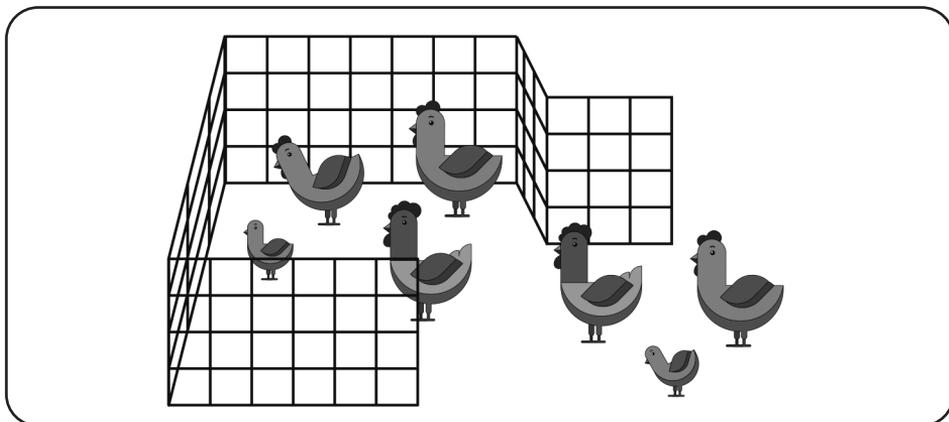
1



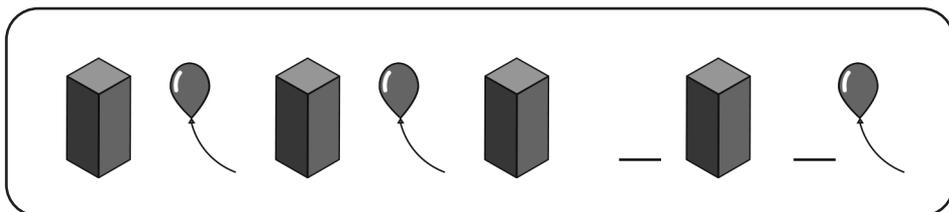
2



1



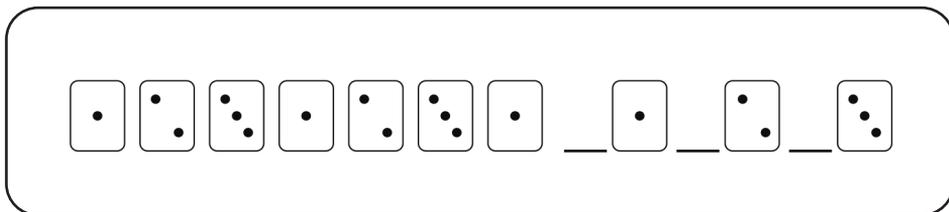
2



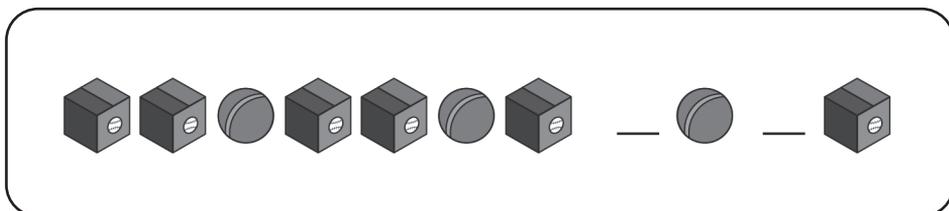
3



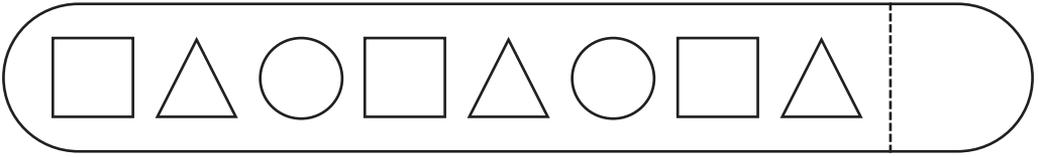
4



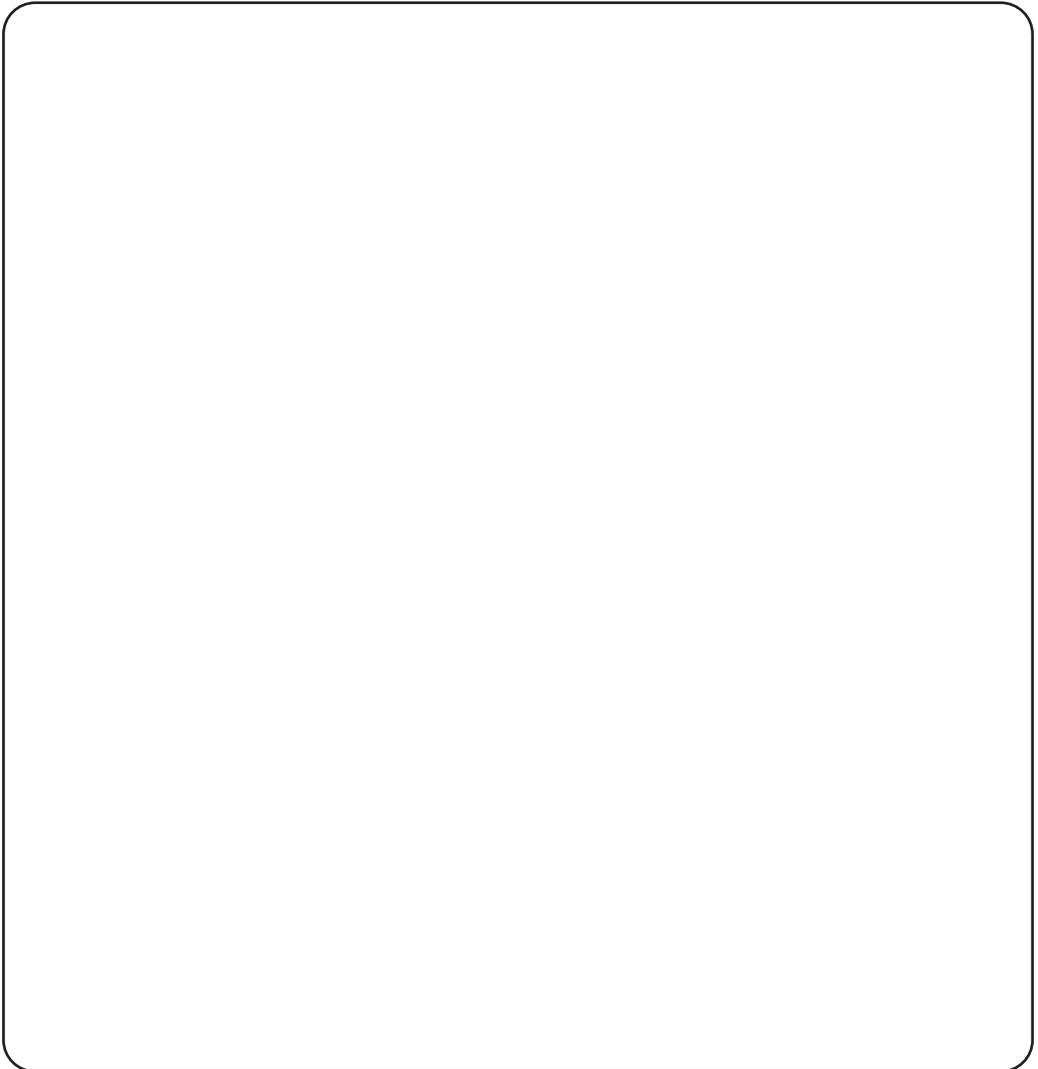
5

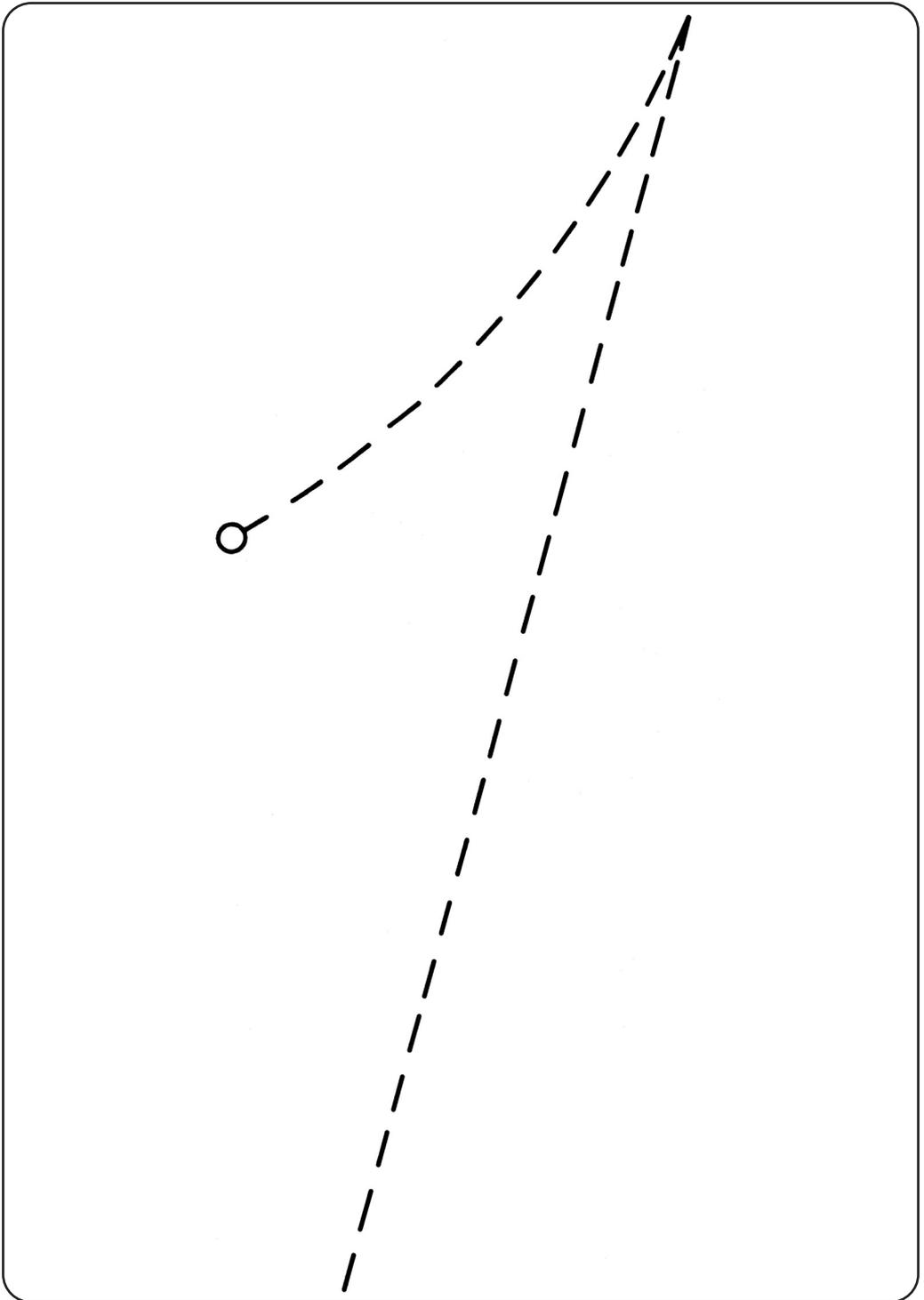


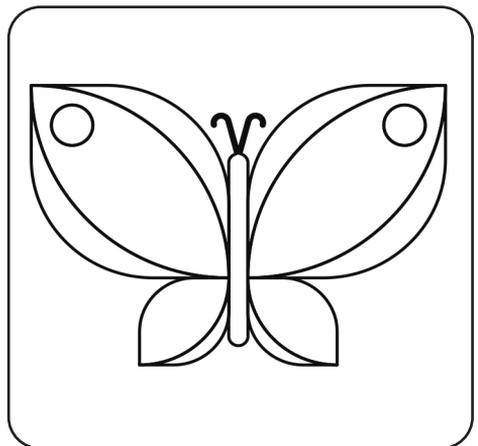
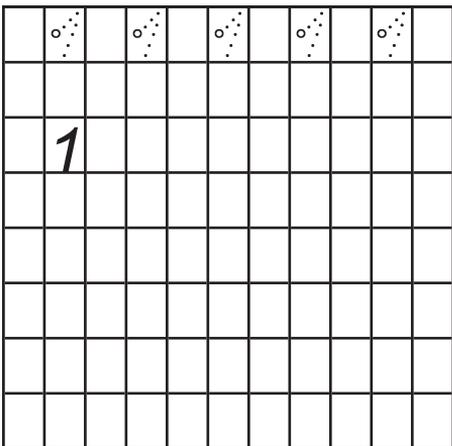
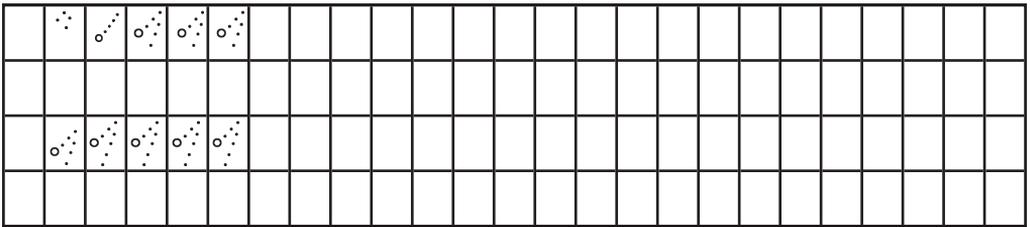
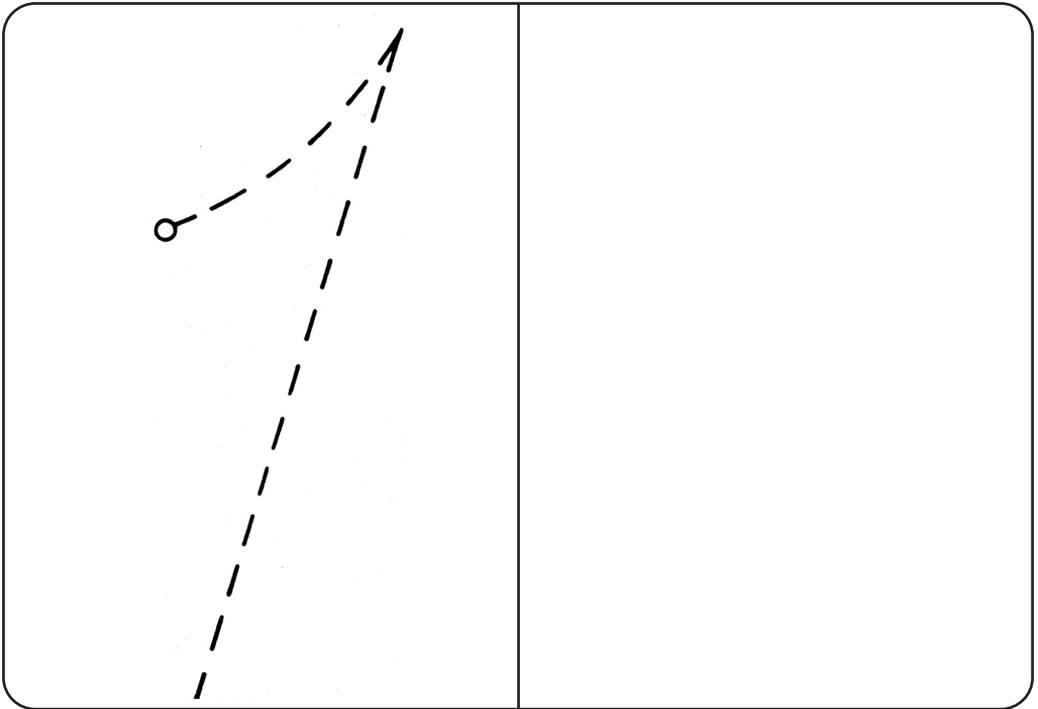
1



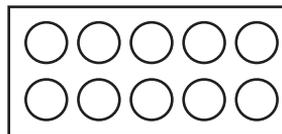
2 Dibuja cinco círculos. Colorea.



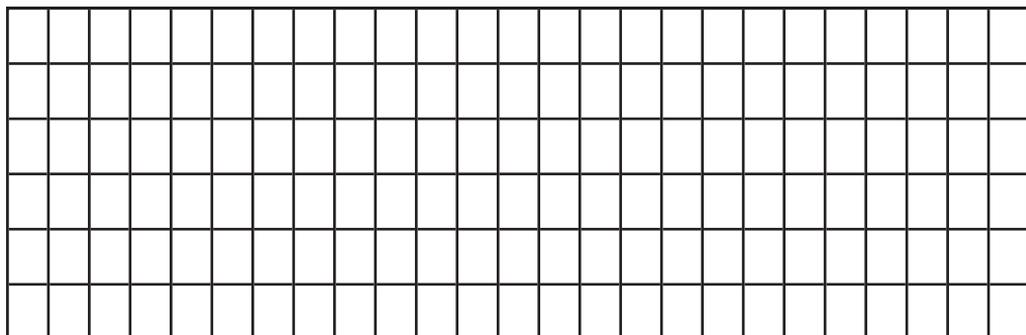
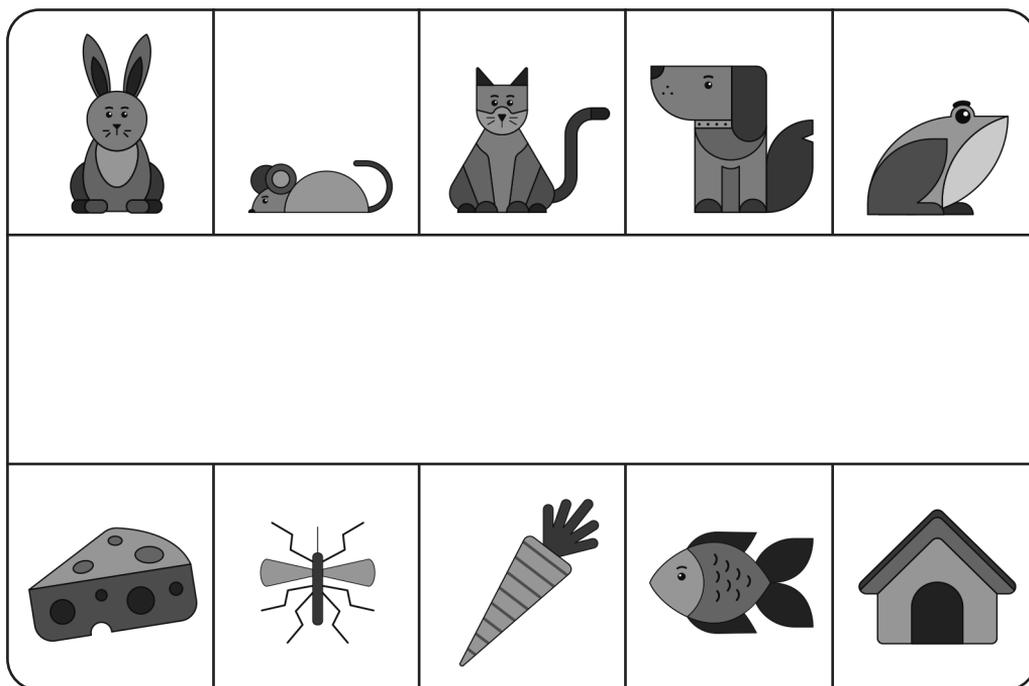


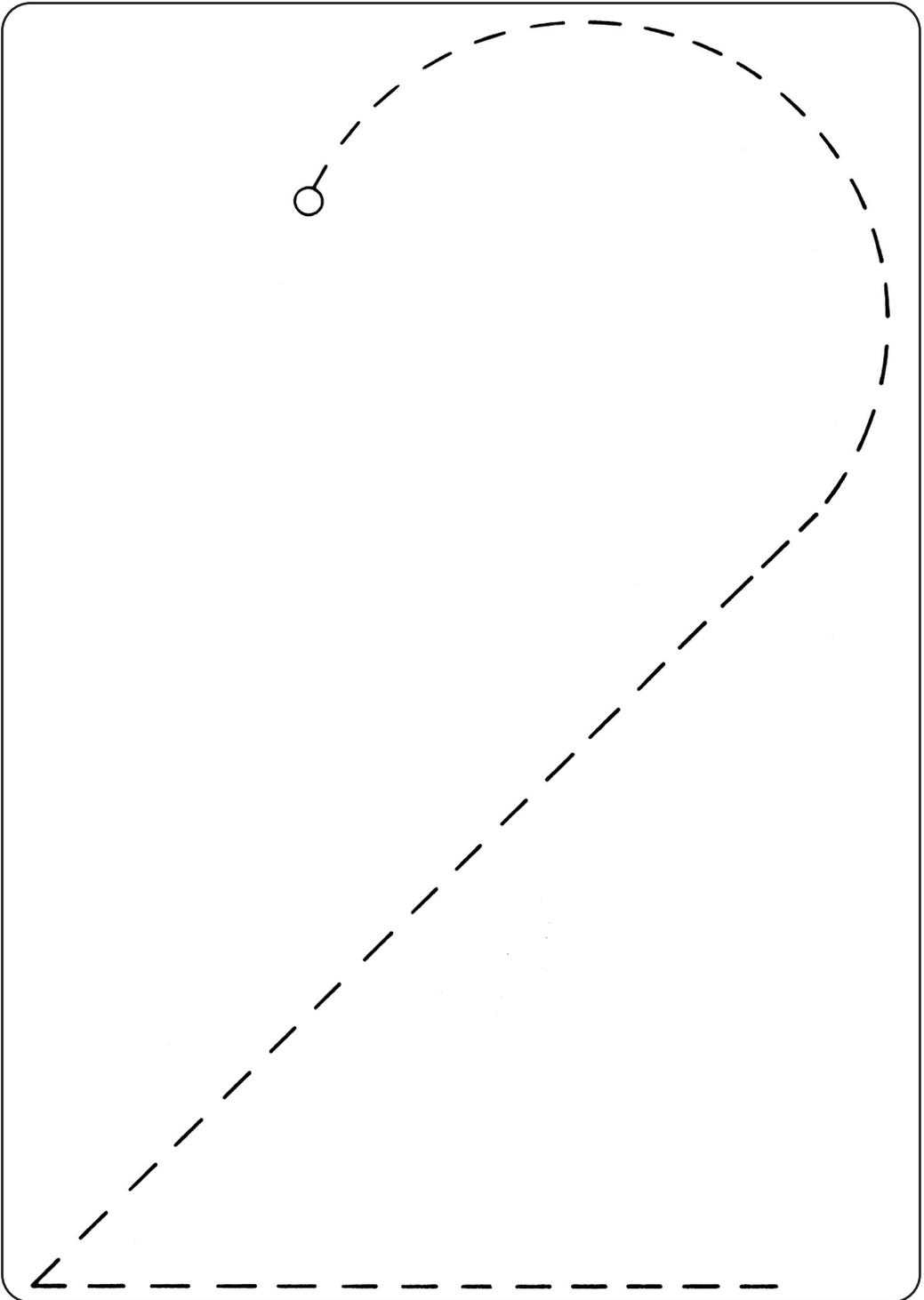


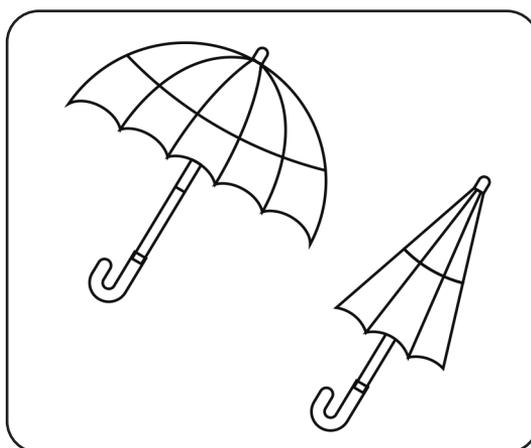
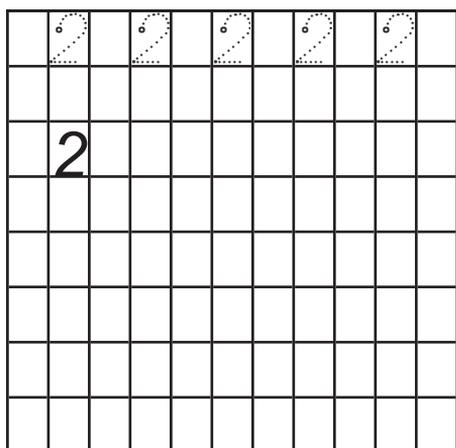
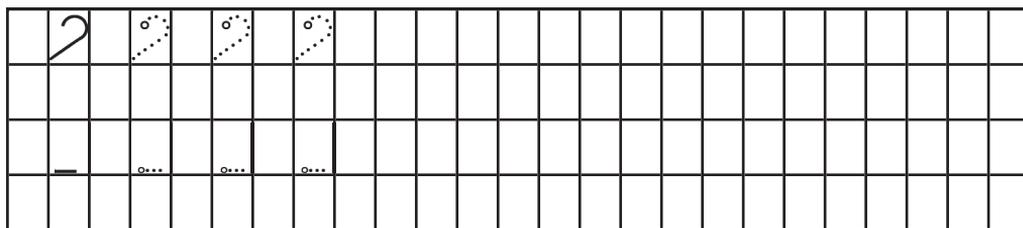
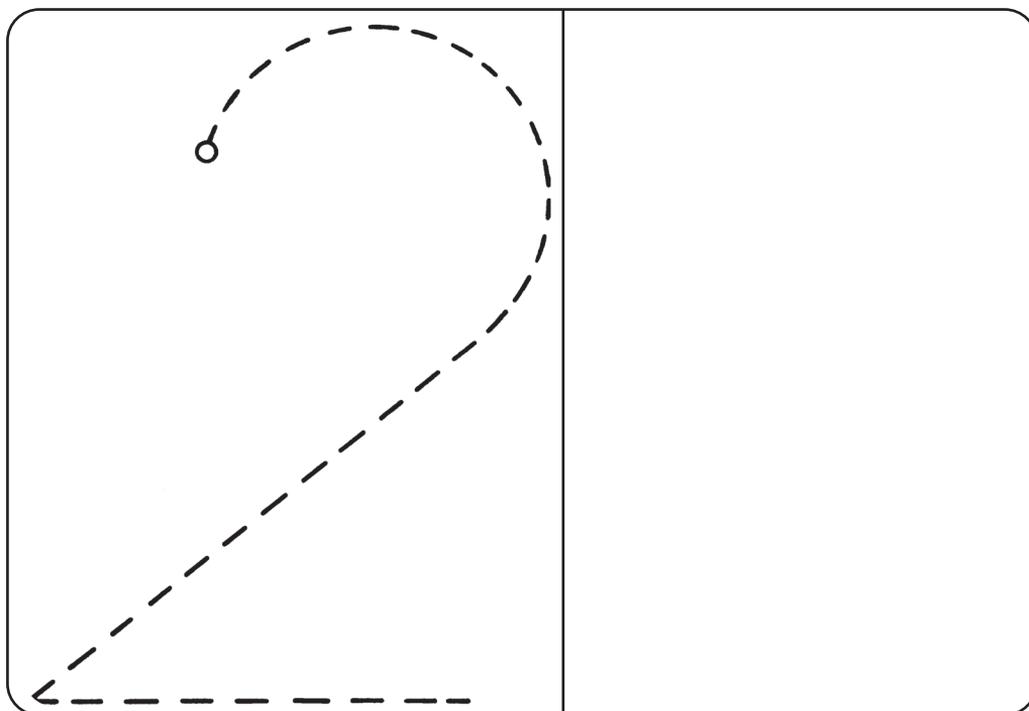
1 Colorea.



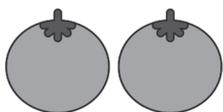
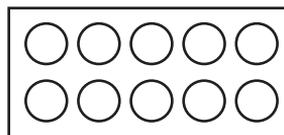
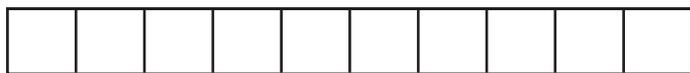
2 Enlaza.







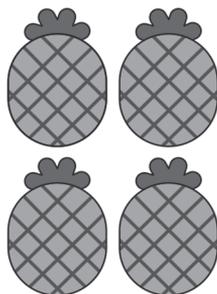
1 Colorea.



4



3



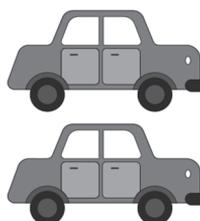
1



2



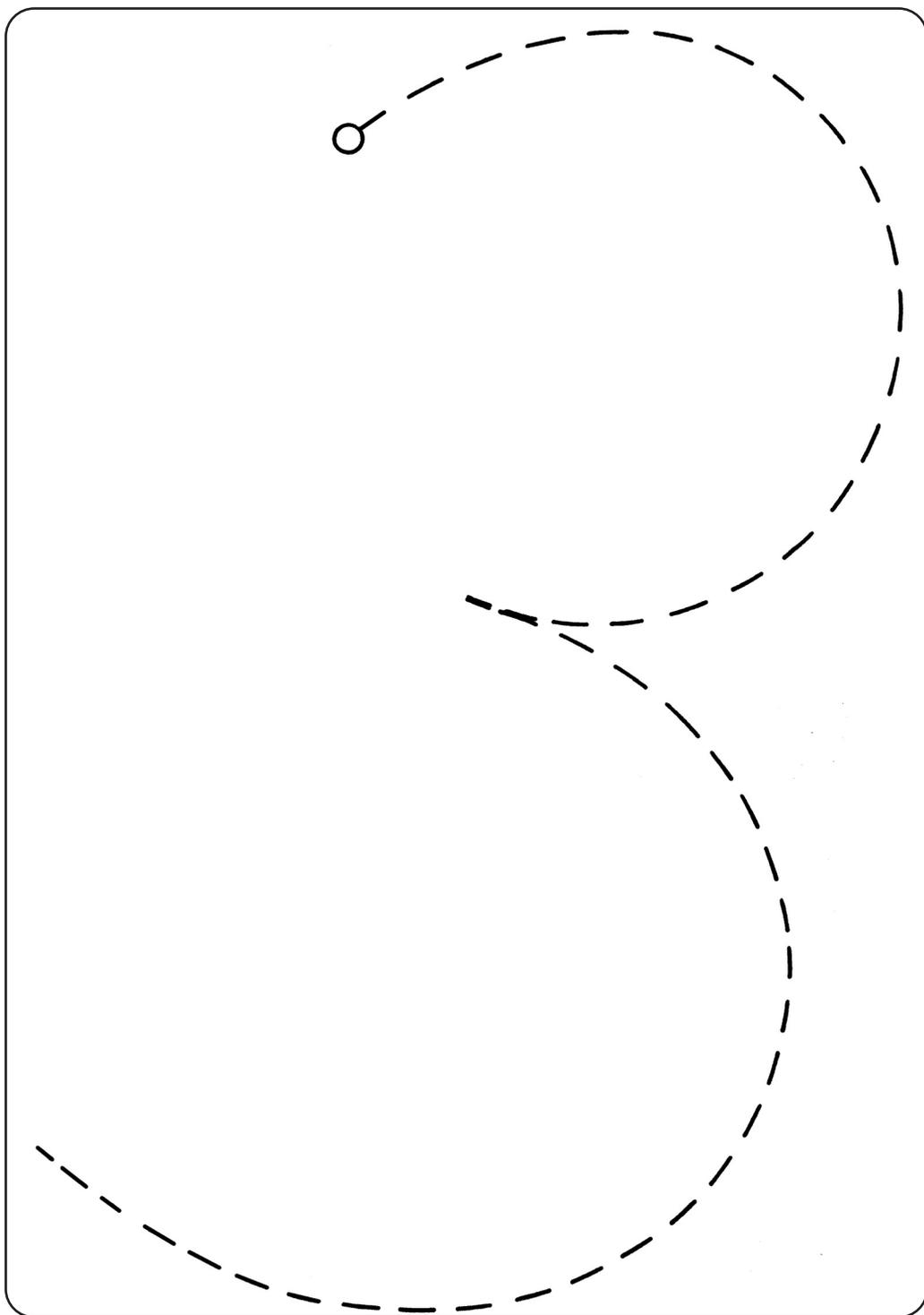
2

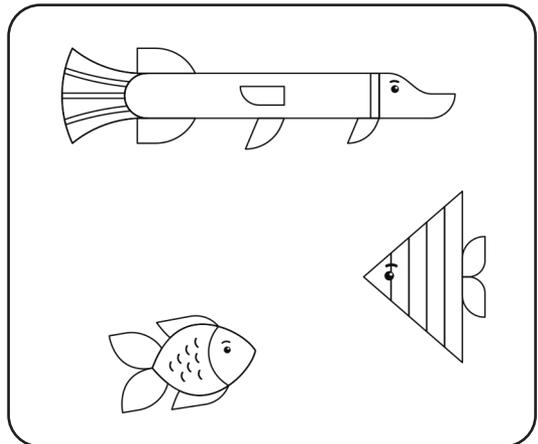
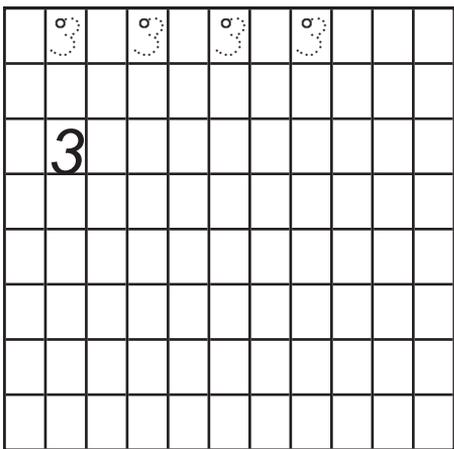
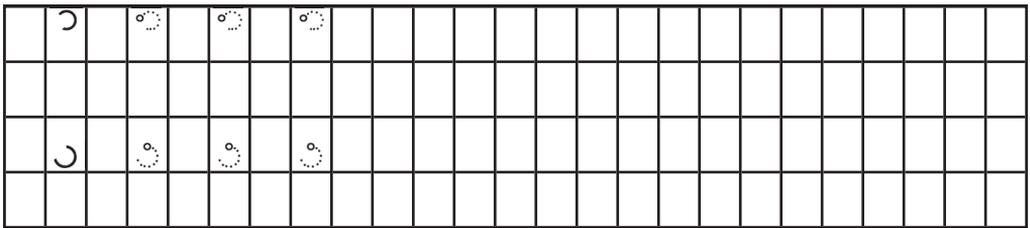
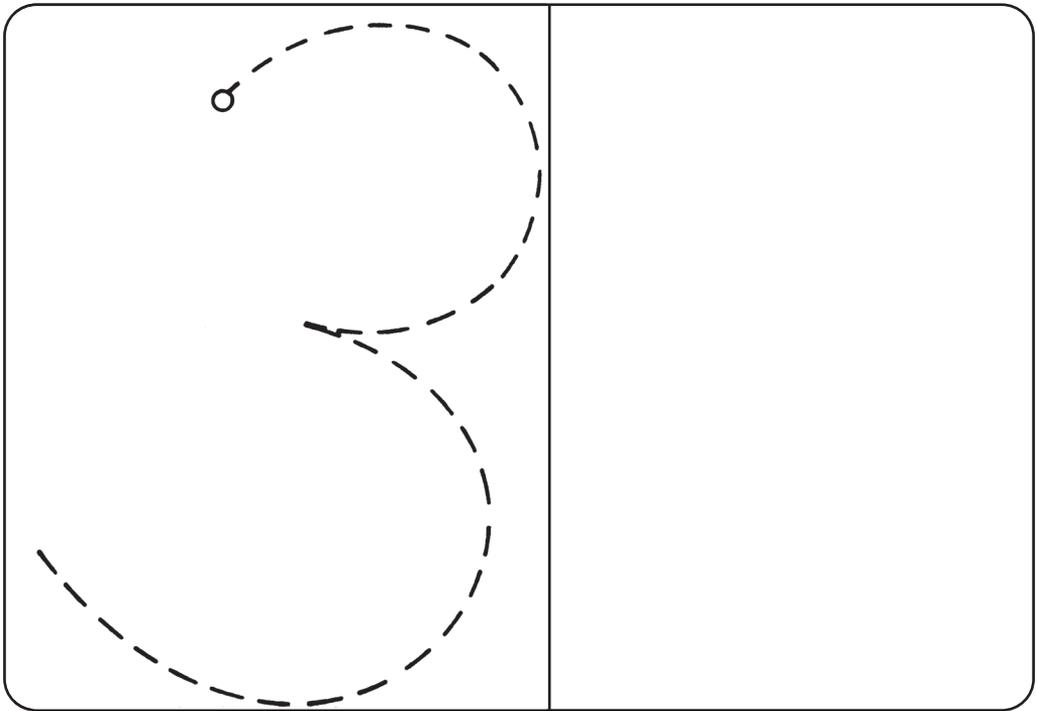


4

2 Dibuja dos frutas. Colorea.





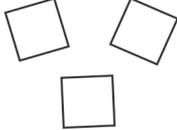


1 Colorea.

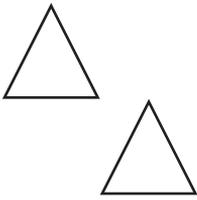
--	--	--	--	--	--	--	--	--	--

○	○	○	○	○
○	○	○	○	○

1	1	1																	
1	1																		
2	2																		
2	2																		
3	3																		
3																			

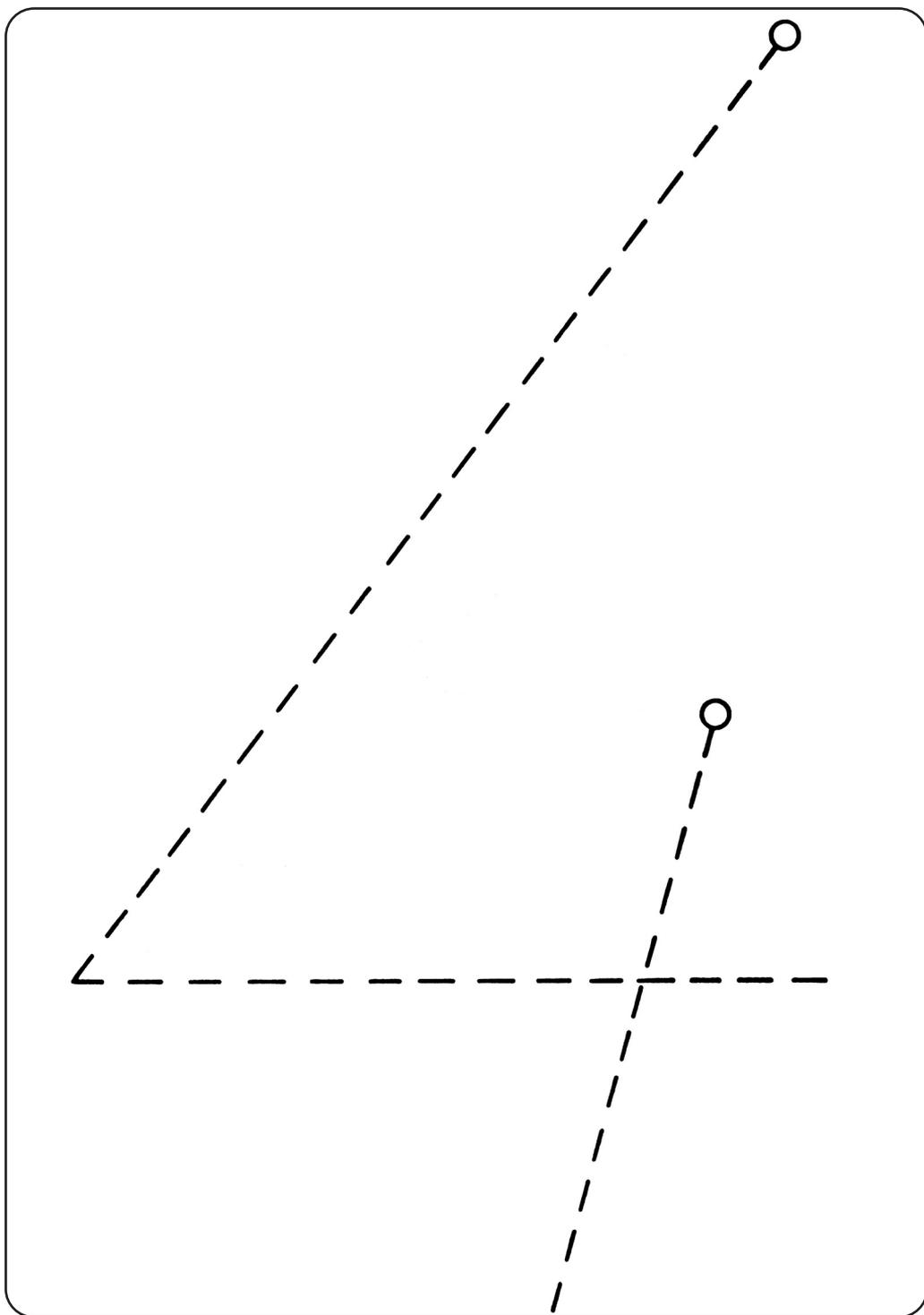
	2
	
	
	

1	2	3	1																
1																			

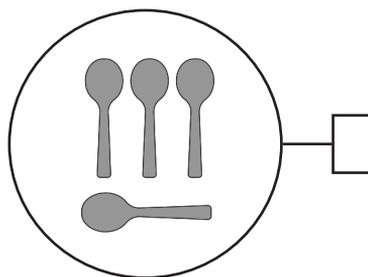
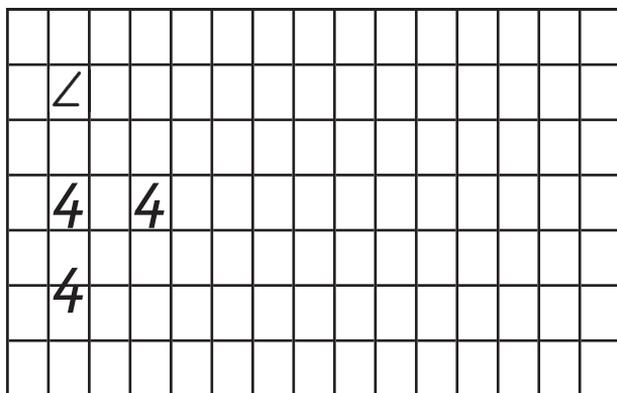
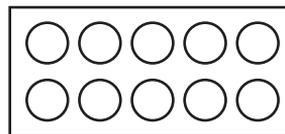
2	3	1	2
			

2 Dibuja tres palmas. Colorea.



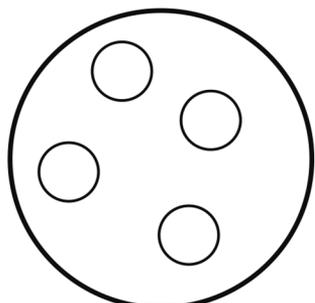


1 Colorea.

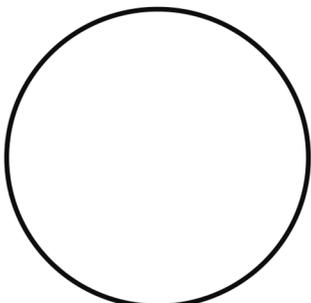
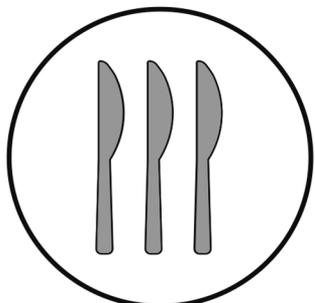
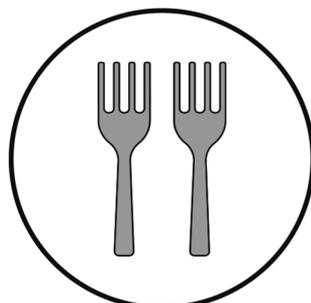
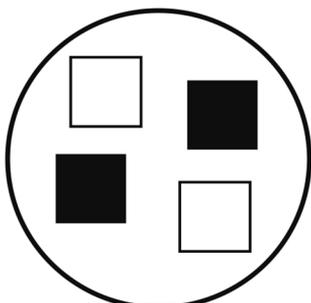


2 Dibuja cuatro flores. Colorea.

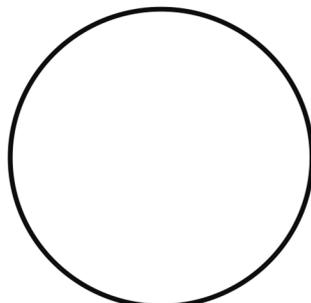




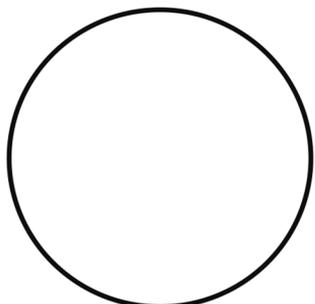
4



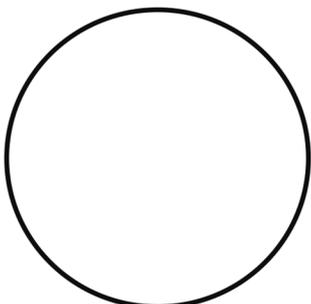
2



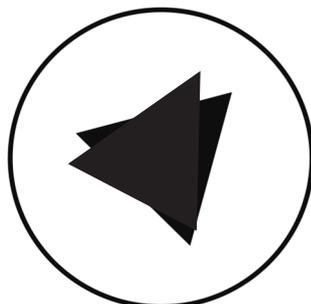
3

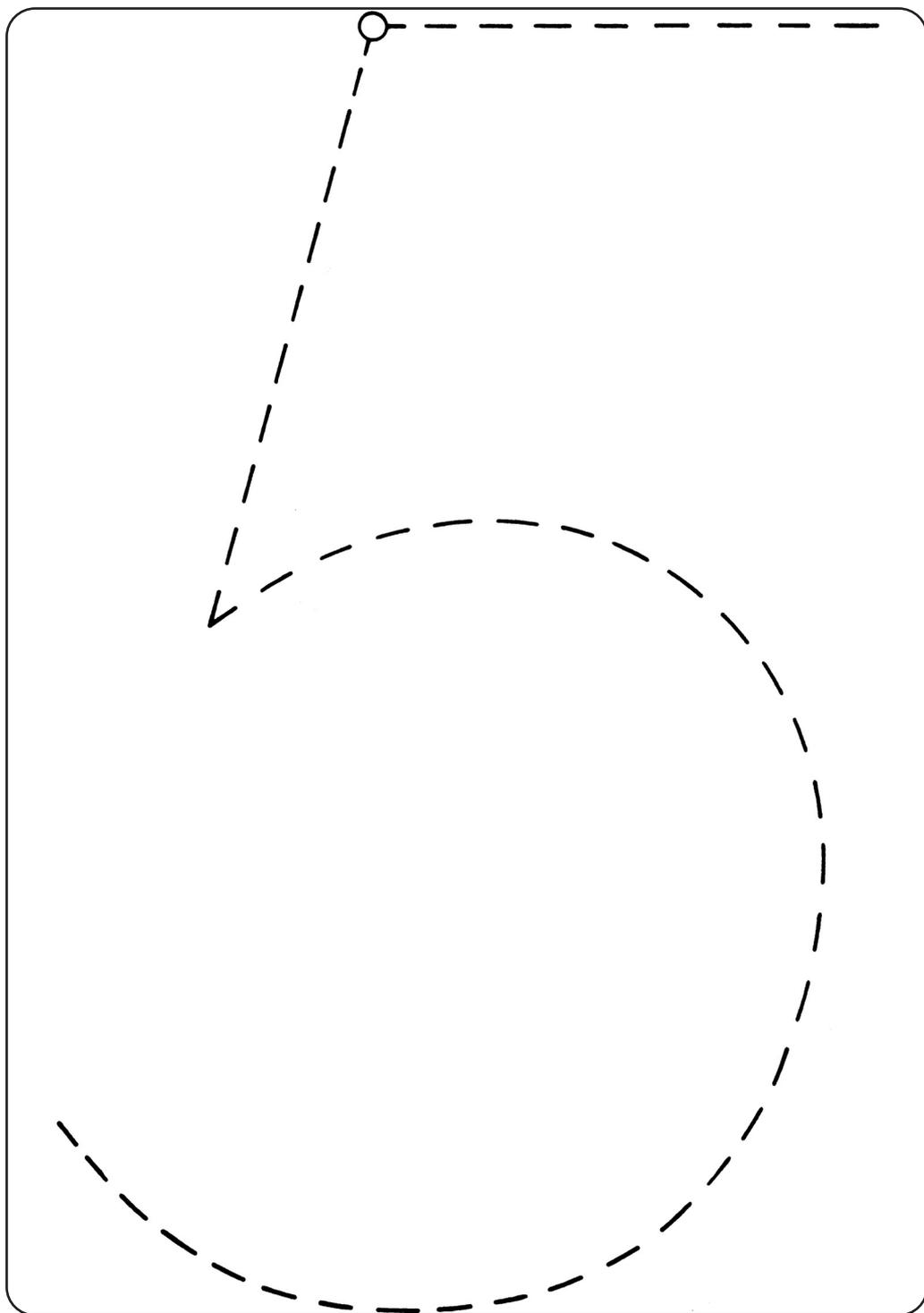


1

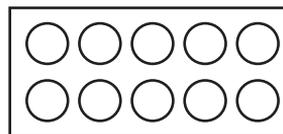


4

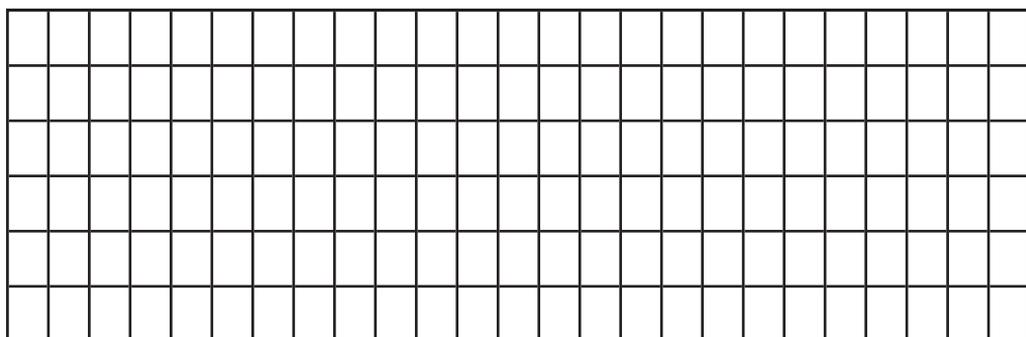
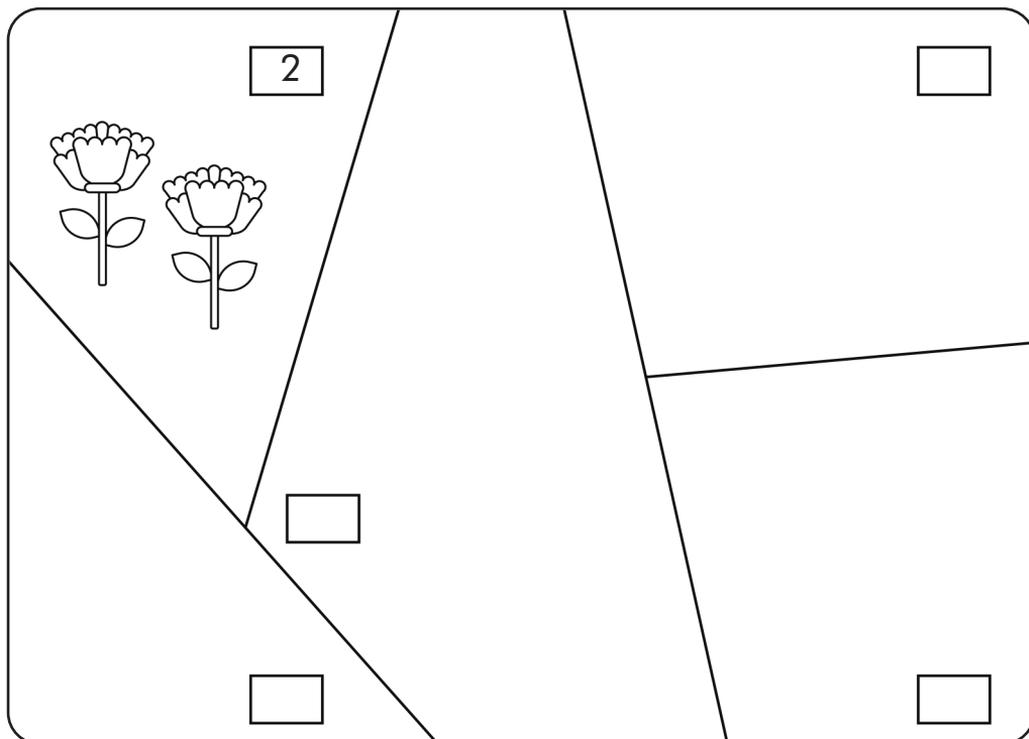




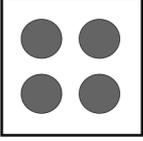
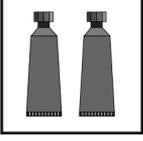
1 Colorea.



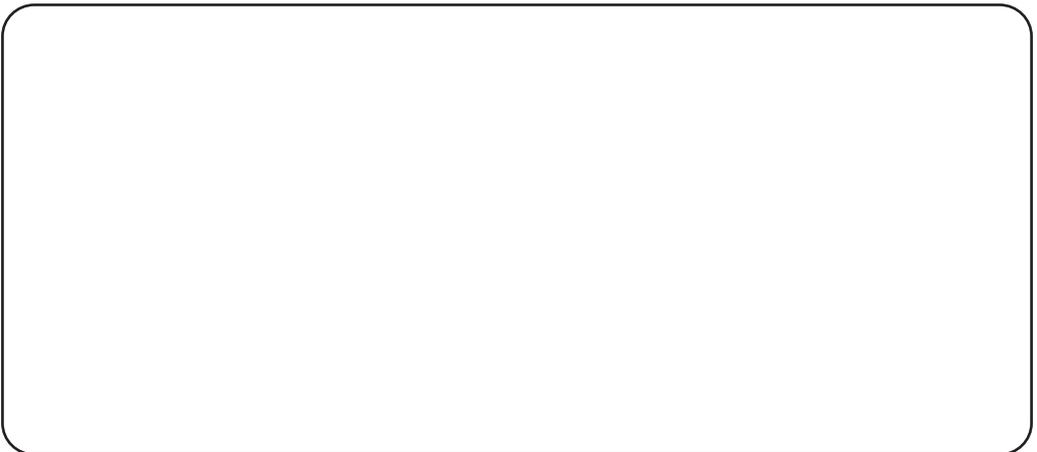
2 Escribe el número. Representalo.

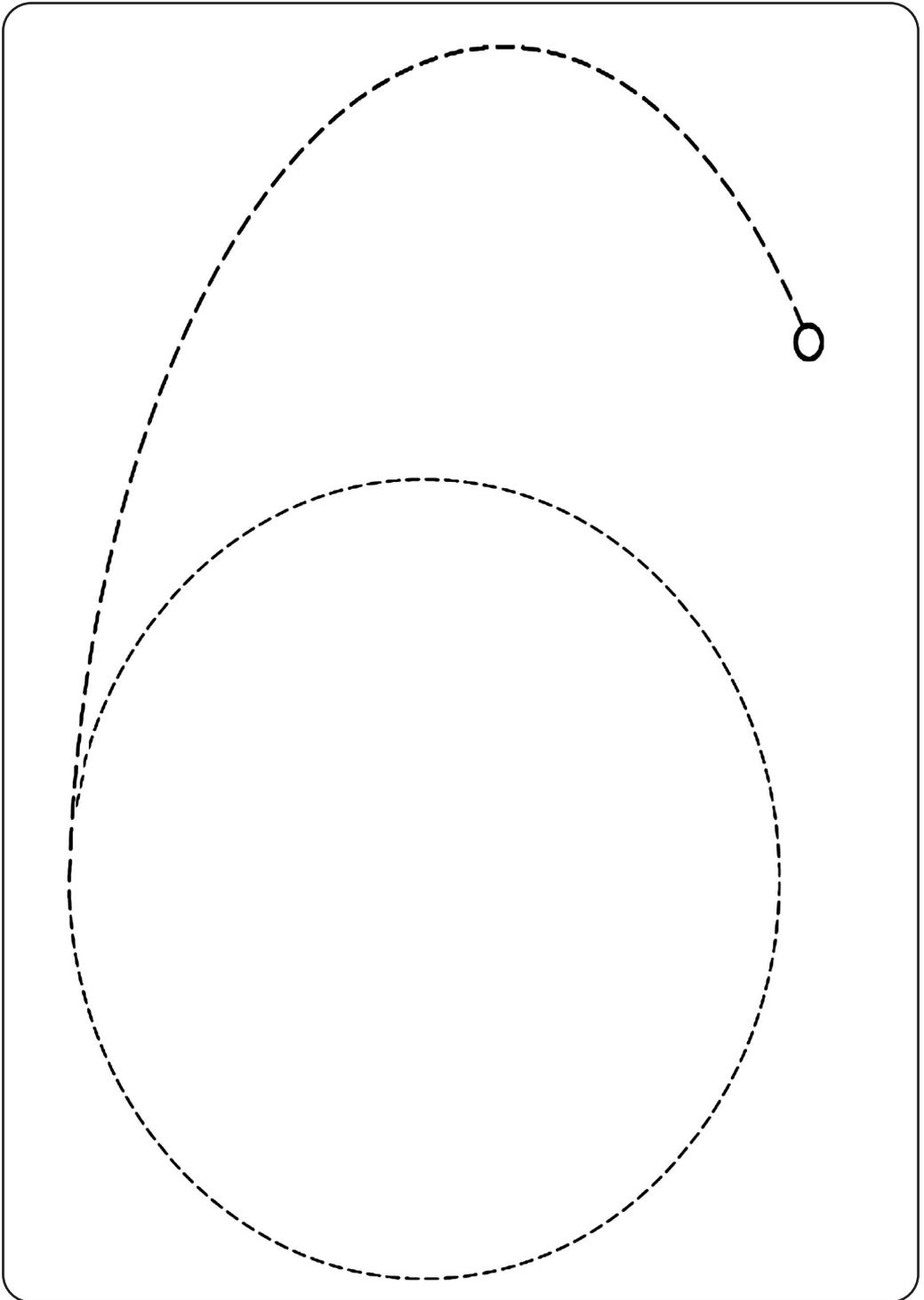


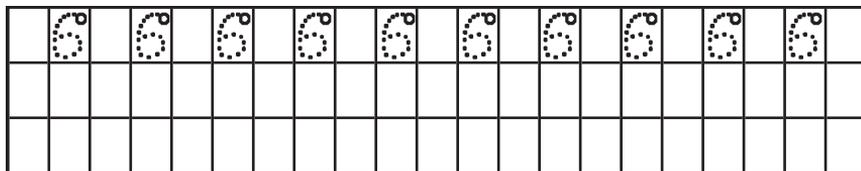
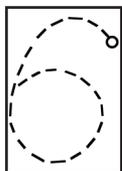
1 Une. Escribe el número.

	■	■	<input type="text"/>	■	■	<input type="text" value="4"/>	<input type="text"/>
	■	■	<input type="text"/>	■	■	<input type="text" value="5"/>	<input type="text"/>
	■	■	<input type="text"/>	■	■	<input type="text" value="2"/>	<input type="text"/>
	■	■	<input type="text"/>	■	■	<input type="text" value="1"/>	<input type="text"/>
	■	■	<input type="text"/>	■	■	<input type="text" value="3"/>	<input type="text"/>

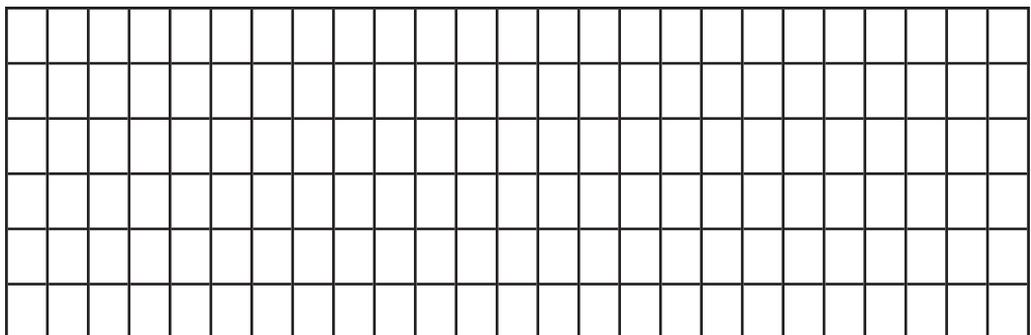
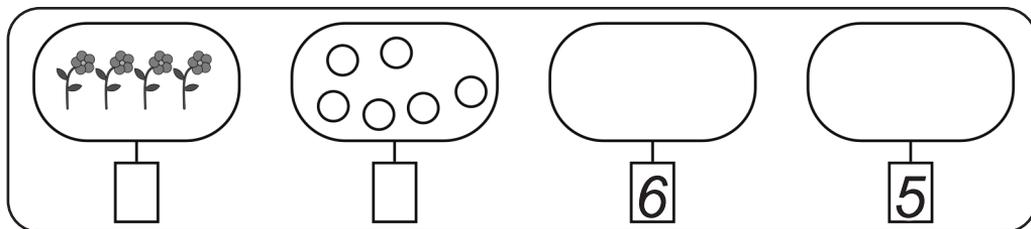
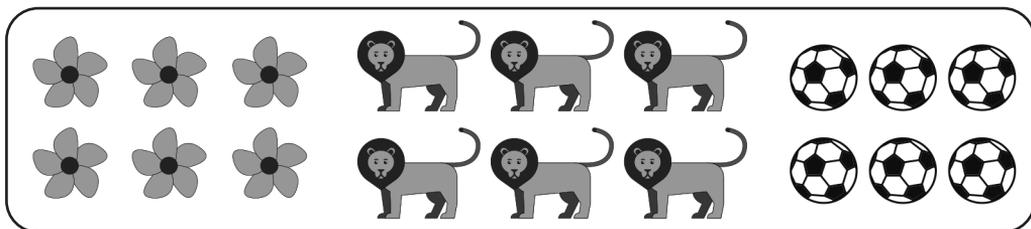
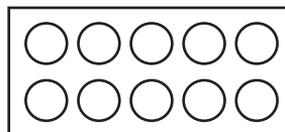
2 Dibuja cinco casas. Colorea.



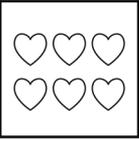
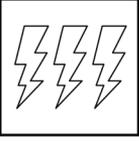
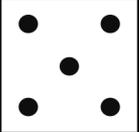
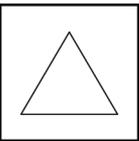
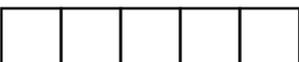




1 Colorea.

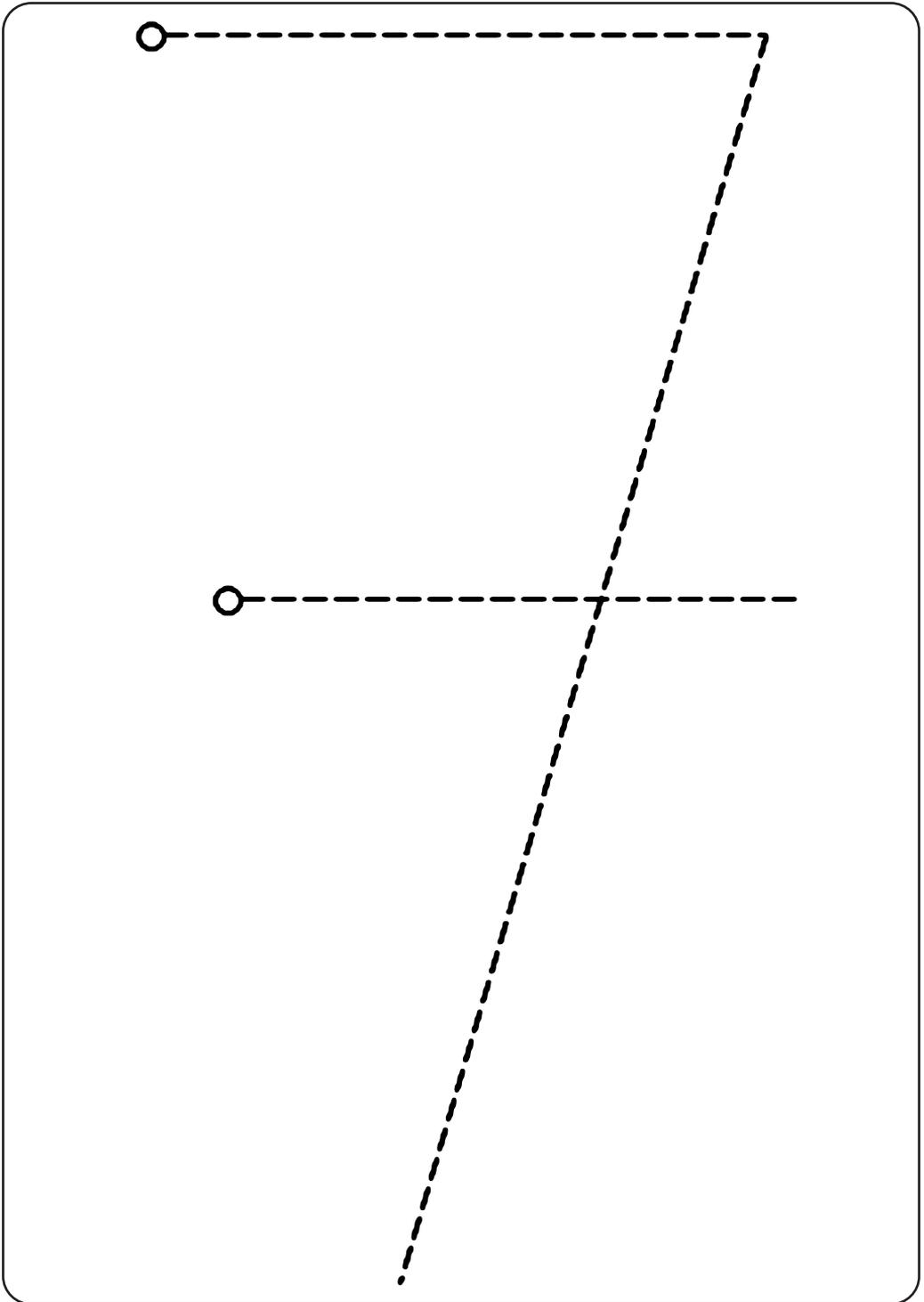


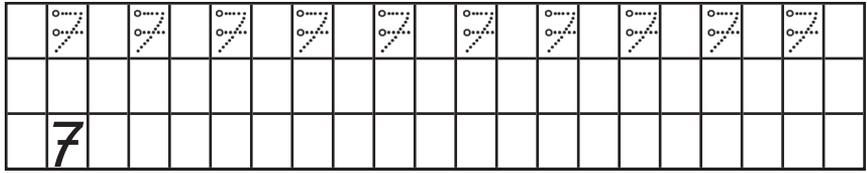
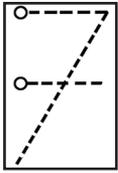
1 Une. Escribe el número.

	■ ■		■ ■		
	■ ■		■ ■		
	■ ■		■ ■		
	■ ■		■ ■		
	■ ■		■ ■		

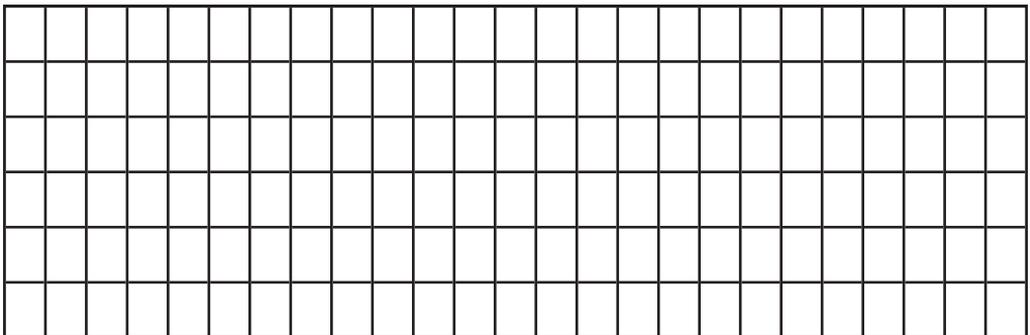
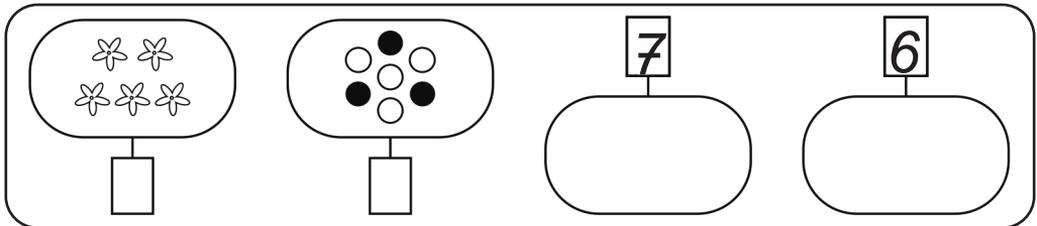
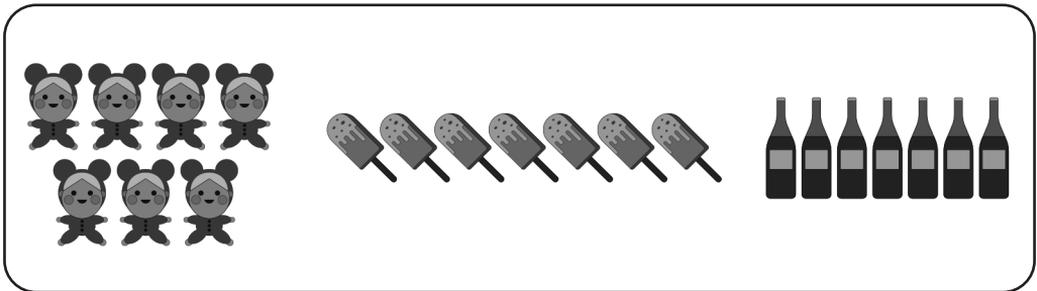
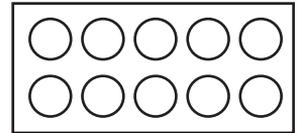
2 Dibuja seis corazones. Colorea.

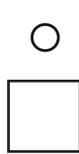
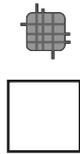




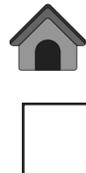
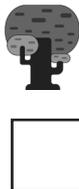
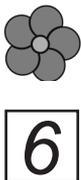
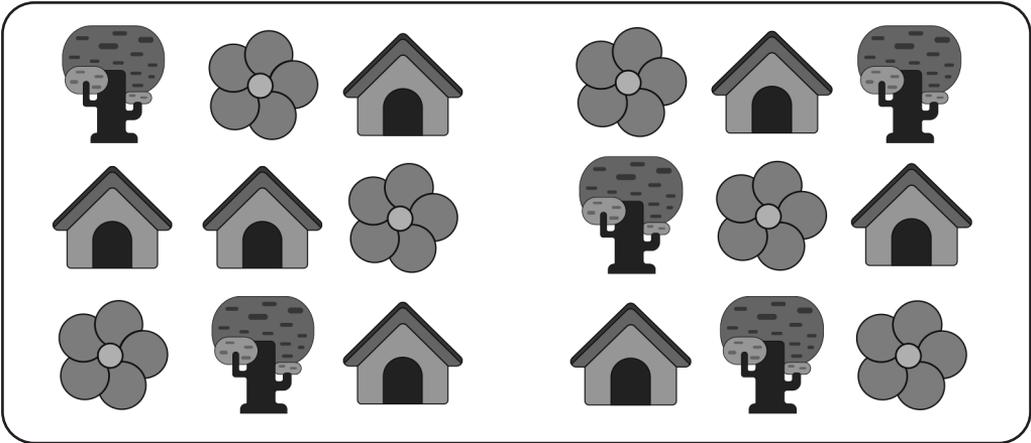


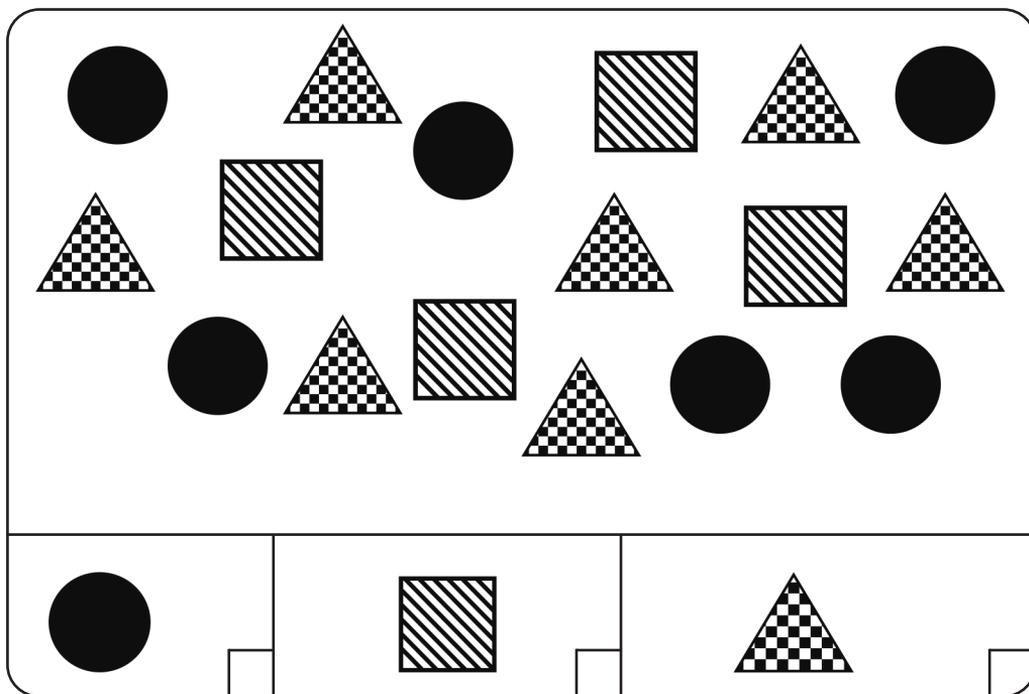
1 Colorea.





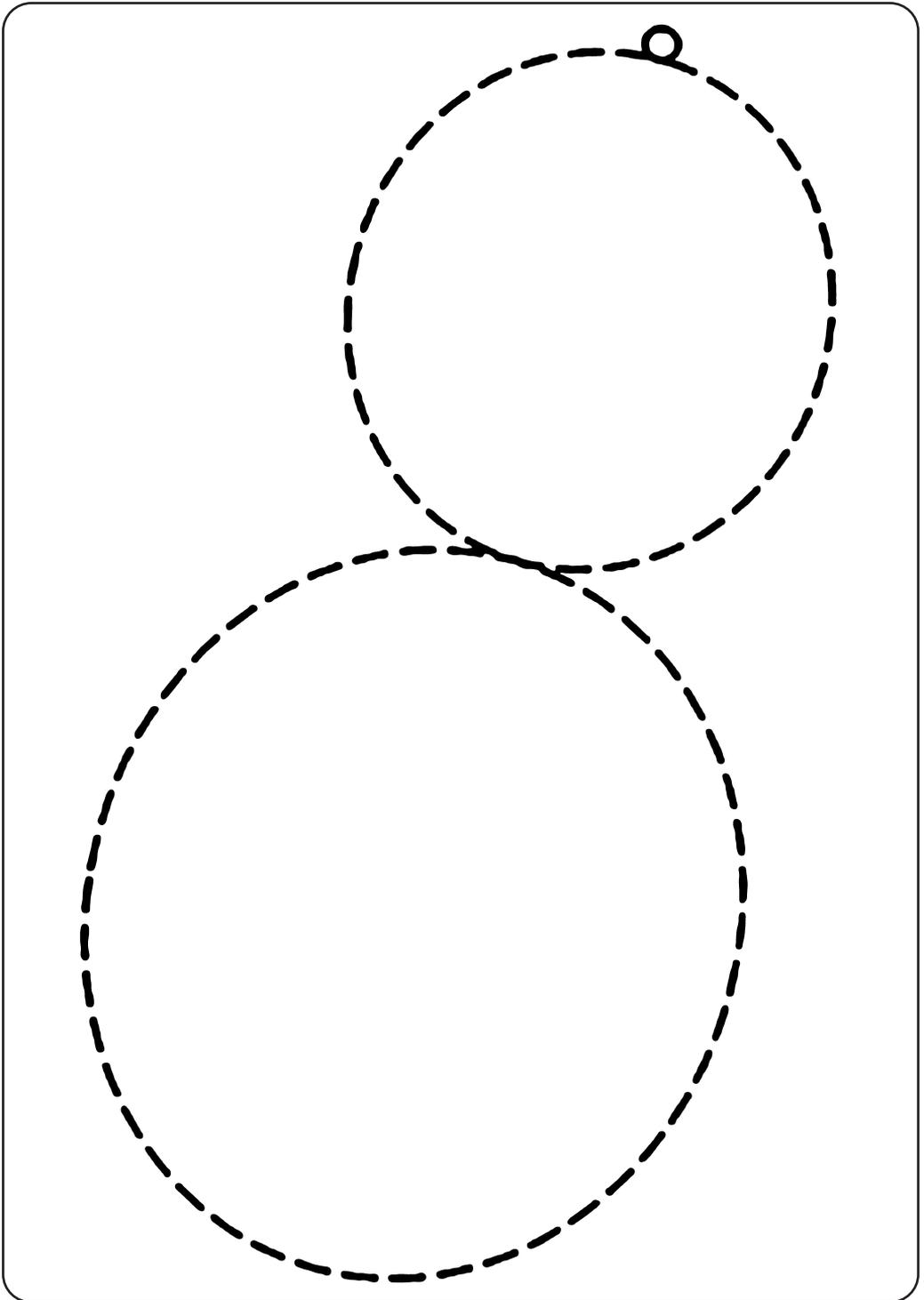
1 ¿Cuántos hay?

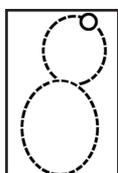




1 Dibuja siete círculos. Colorea.



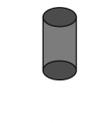
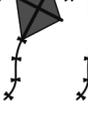
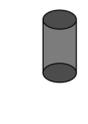


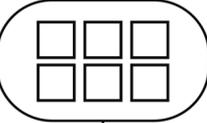
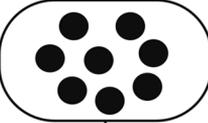
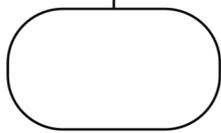
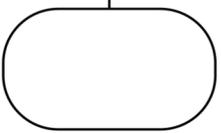
									
	8								

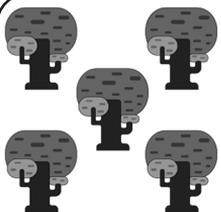
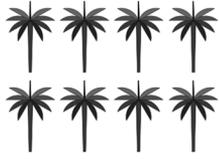
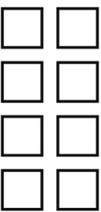
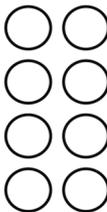
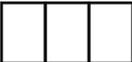
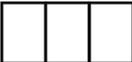
1 Colorea.

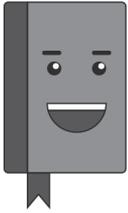
--	--	--	--	--	--	--	--	--	--

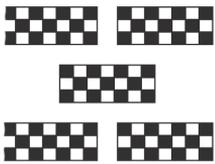
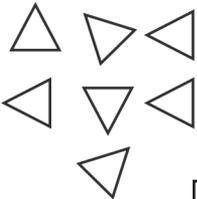
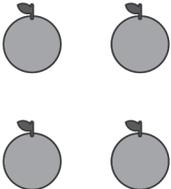
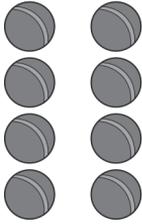
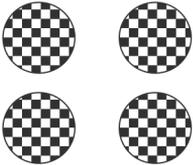
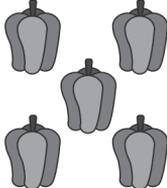
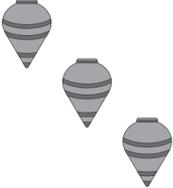
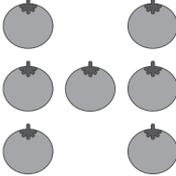
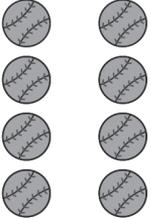
				
				

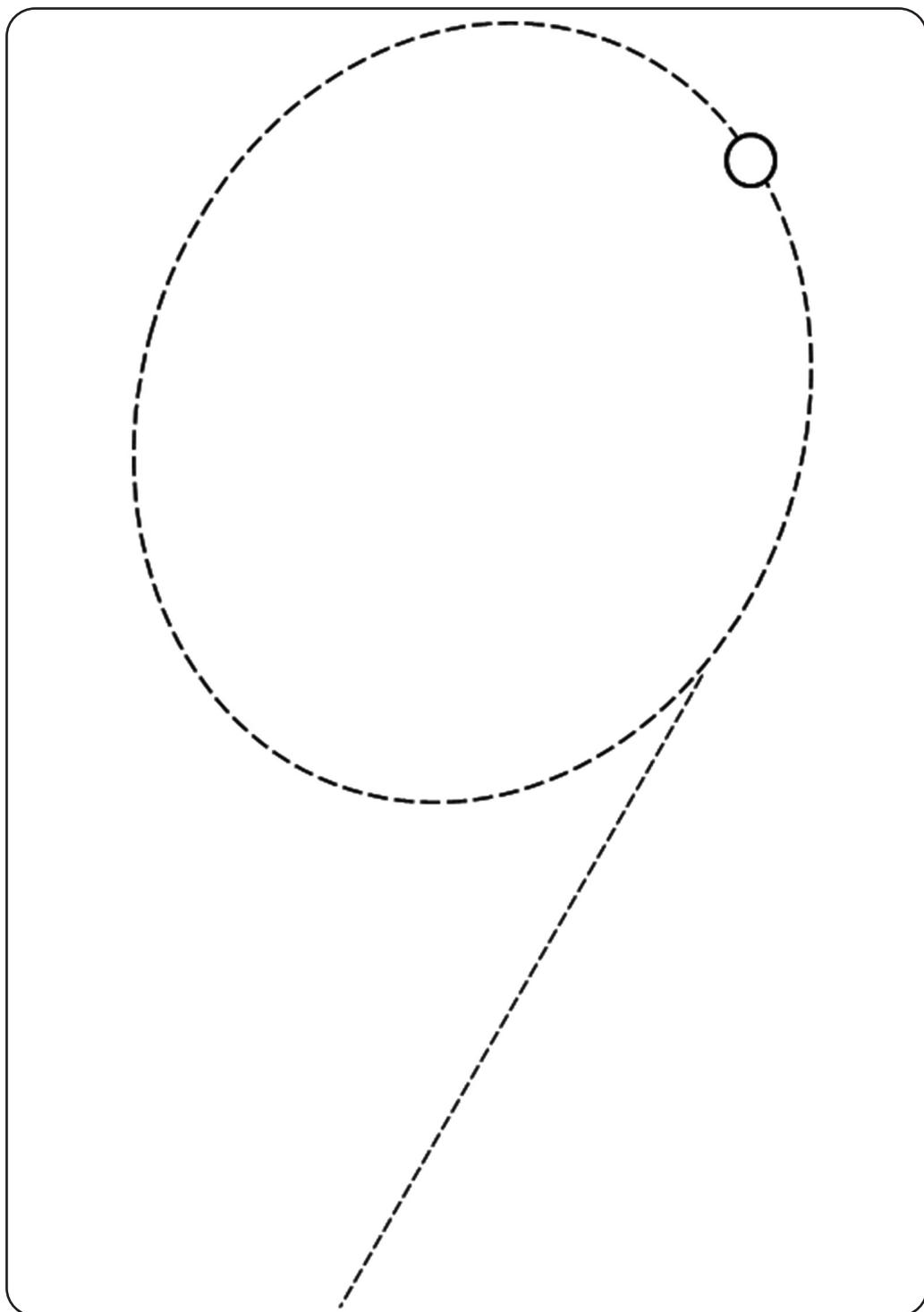
											
											

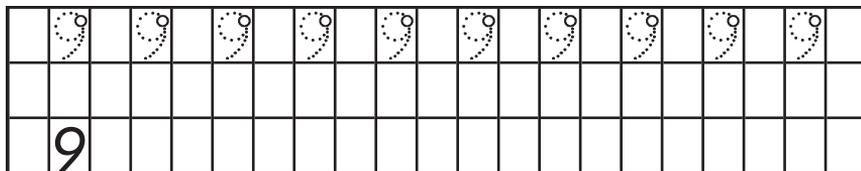
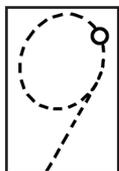
		8	7
			

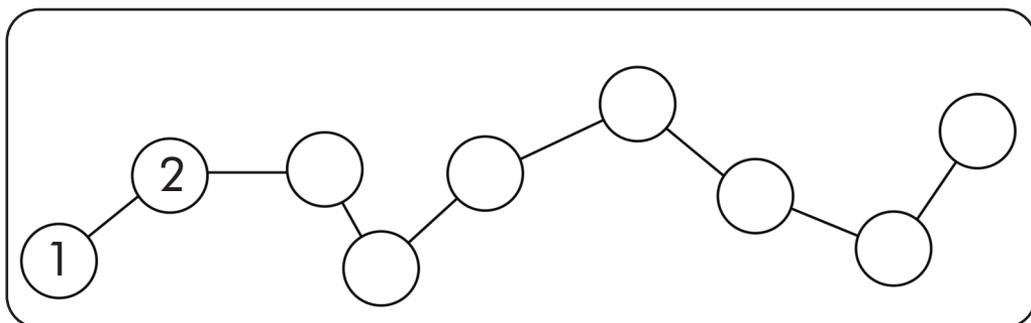
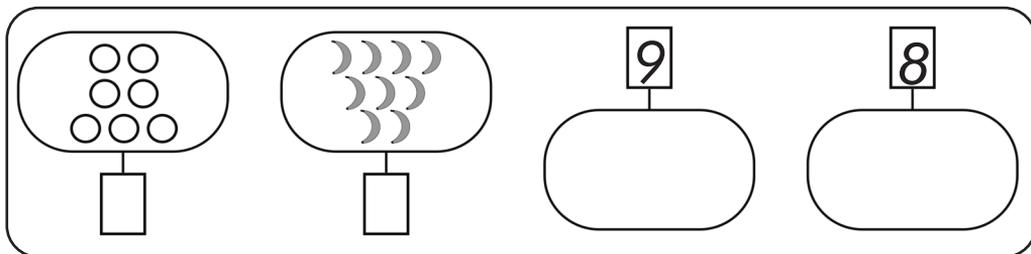
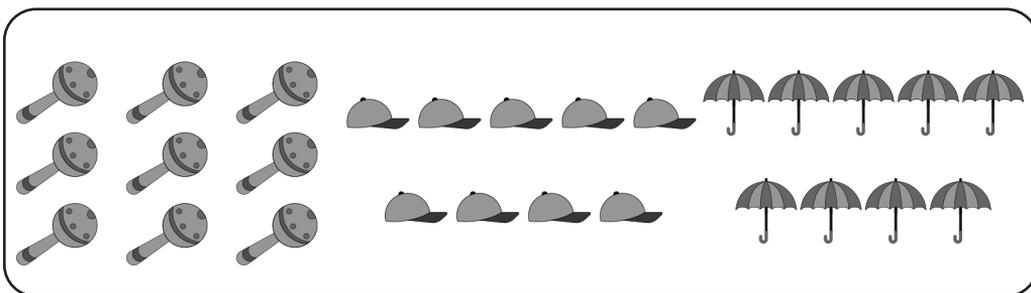
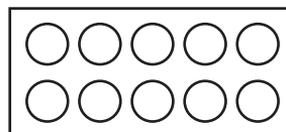


	7	5	8
			
			
			
			

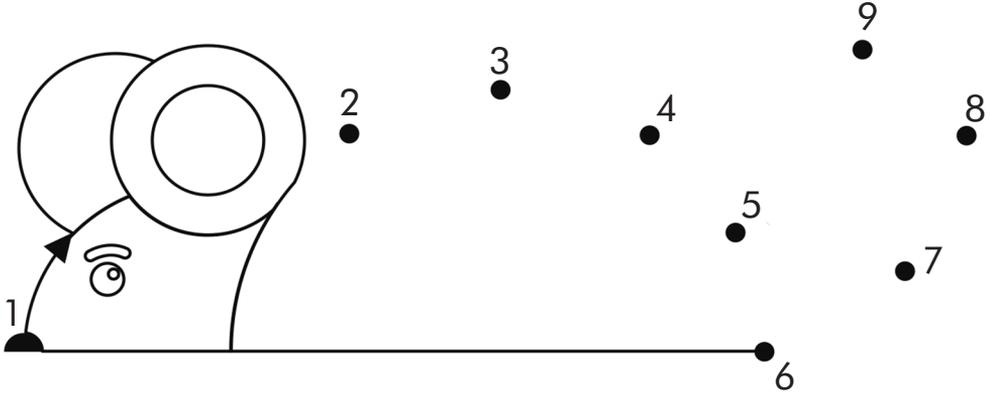




1 Colorea.



1 Sigue los números.



2 ¿Qué sigue?

1	3	5	7	1			
---	---	---	---	---	--	--	--

___ 2; 3; 4
 ___ 1; 3; 5

___ 3; 5; 7
 ___ 3; 5; 6

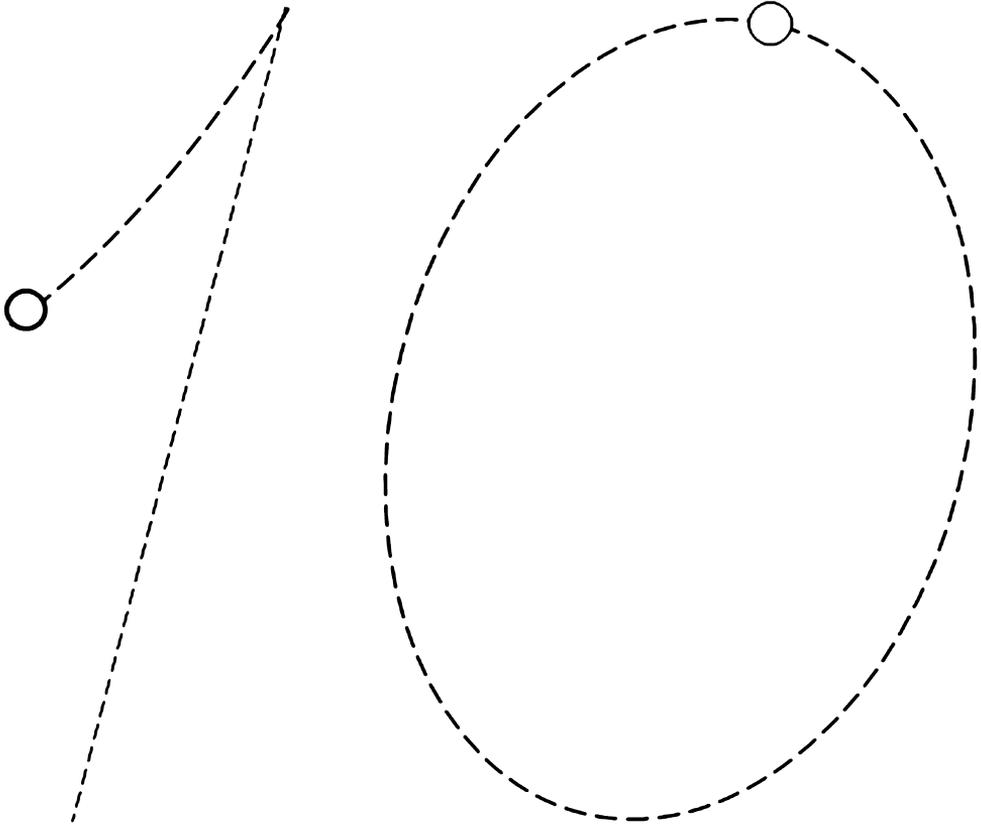
3

2	4	6	8	2			
---	---	---	---	---	--	--	--

4 1; 2; ___; 4; ___; ___; ___; ___; ___; 10

5 Repite.

3	4	6	9																
3	5	7	9																
5	6	7	8																



	10	10	10	10	10	10	10
	10						

1 Colorea.

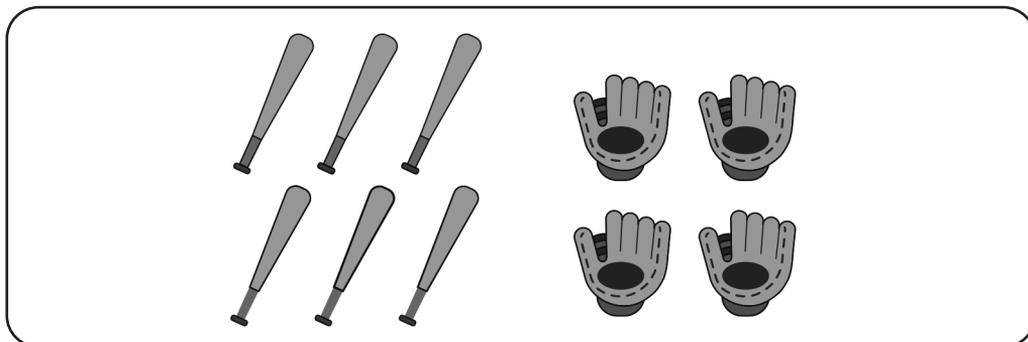
--	--	--	--	--	--	--	--	--	--

○	○	○	○	○
○	○	○	○	○

		<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
		<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					

		<table border="1"> <tr> <td>10</td> </tr> </table>	10	<table border="1"> <tr> <td>9</td> </tr> </table>	9
10					
9					

1 ¿Cuántos hay?

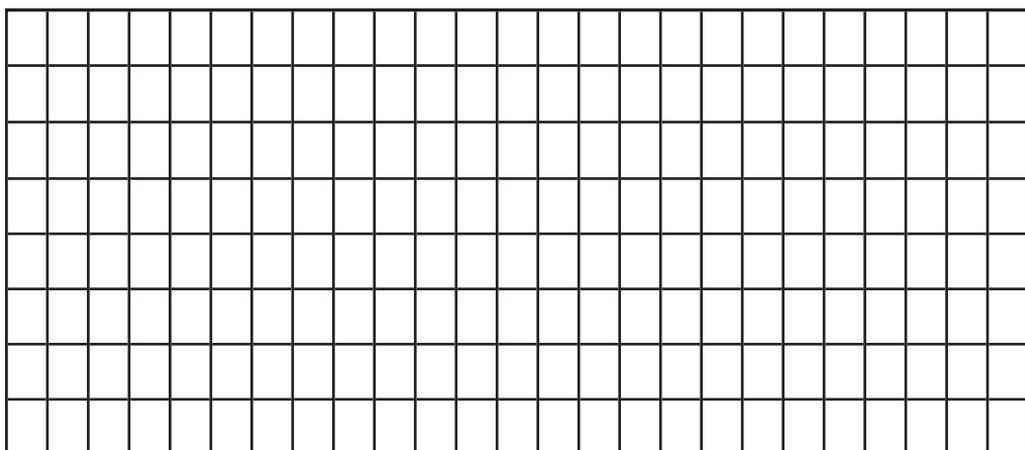
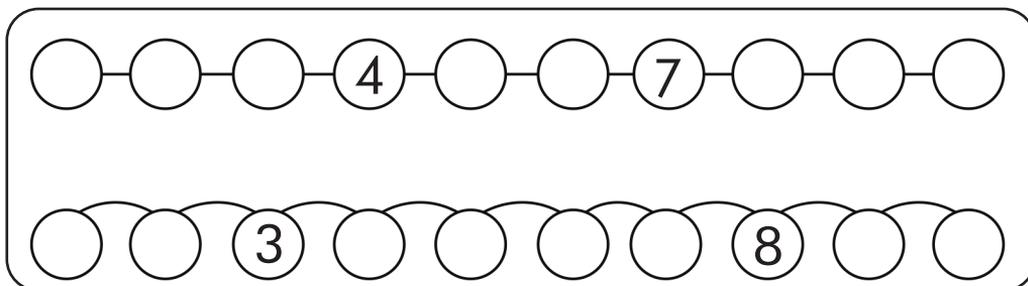


___ 5

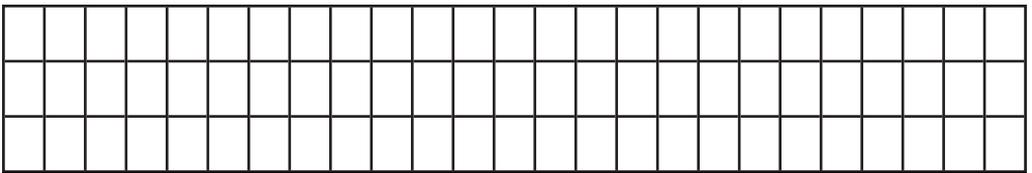
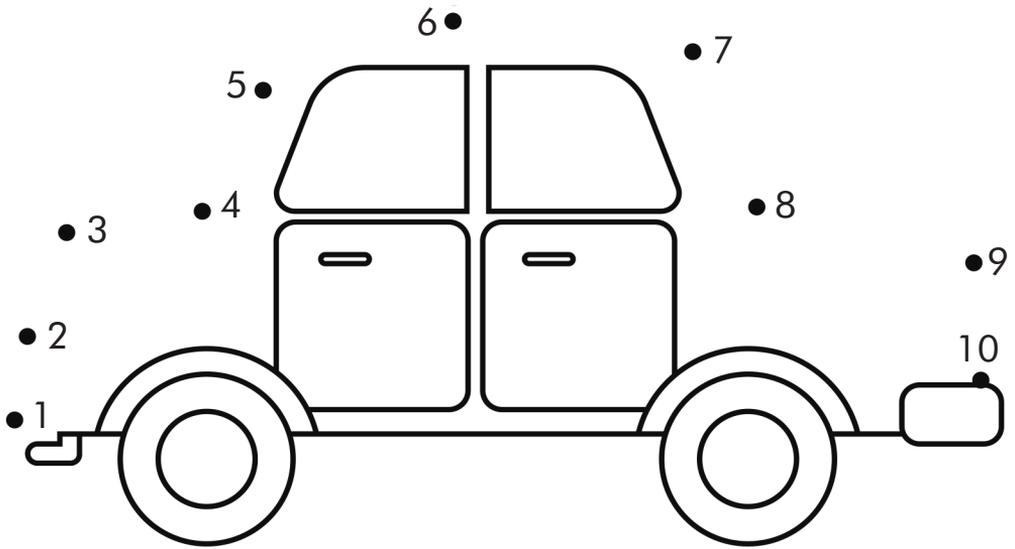
___ 9

___ 10

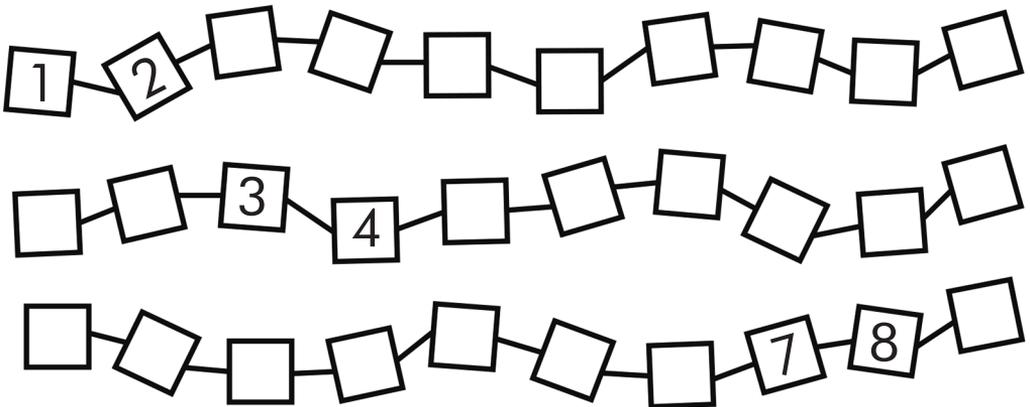
2 Completa.



1 Sigue los números.



2 Completa.



1

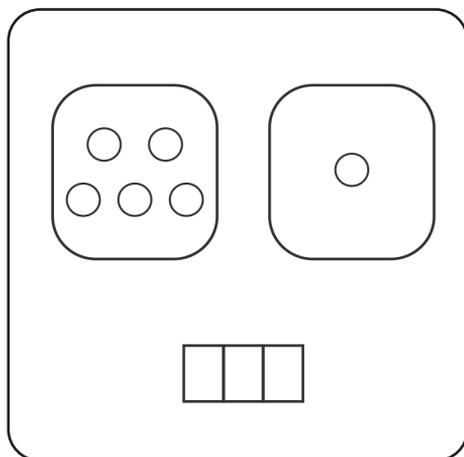
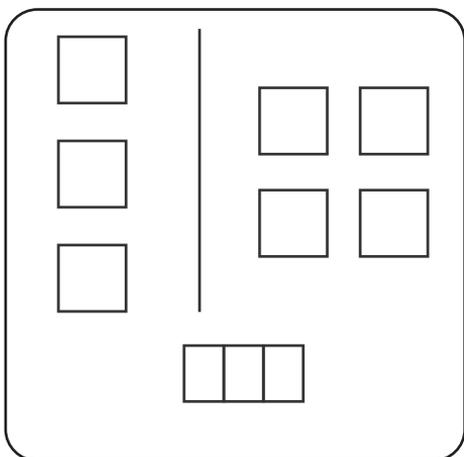
$2 < 3$

2

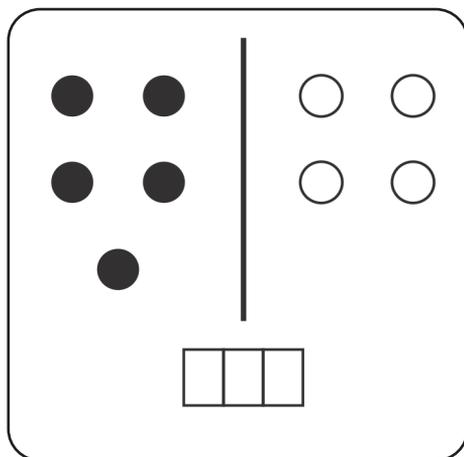
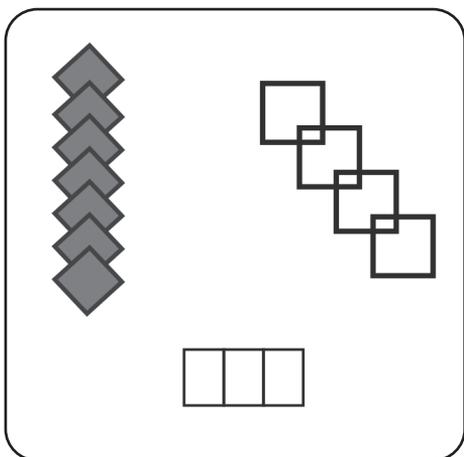
3

$2 > 1$

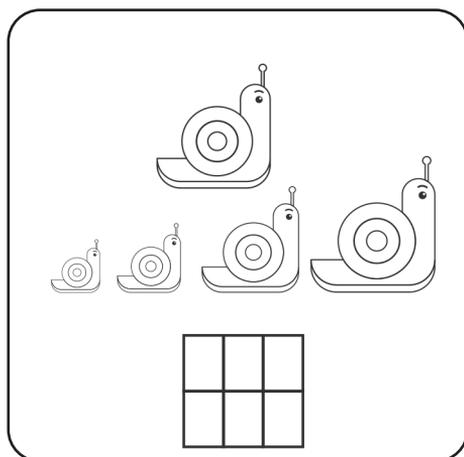
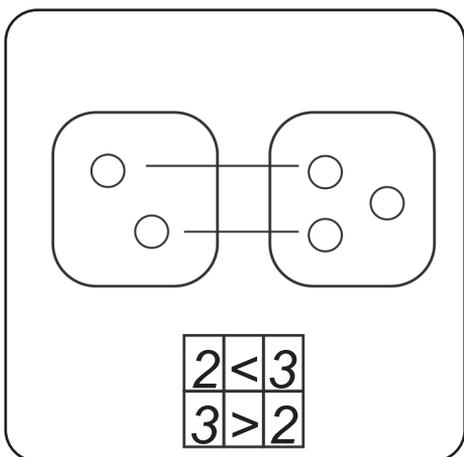
1



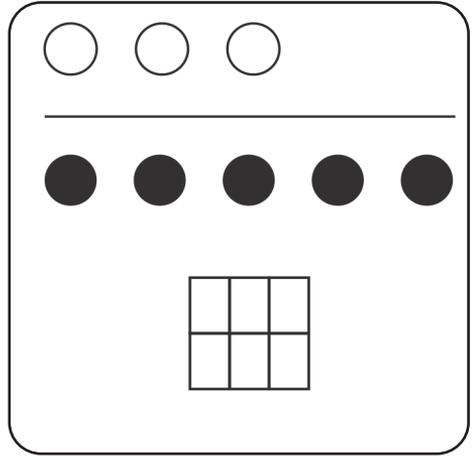
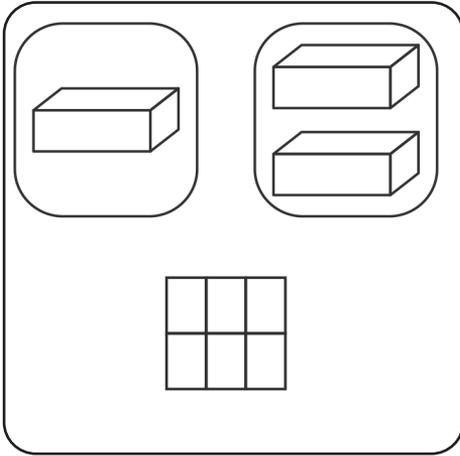
2



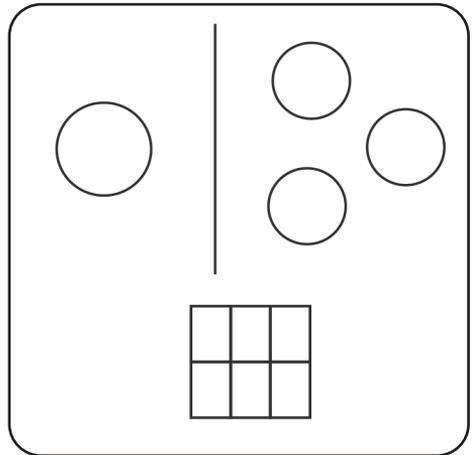
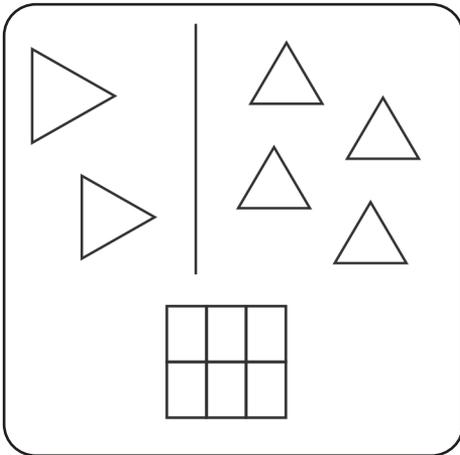
3



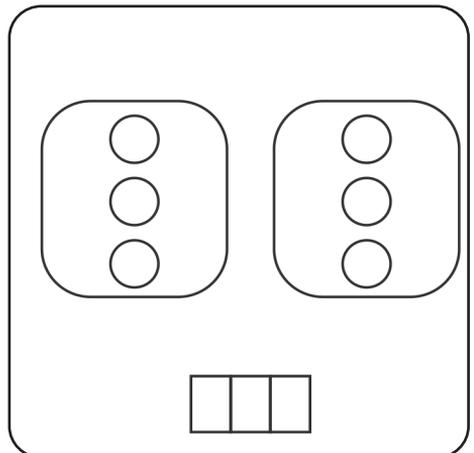
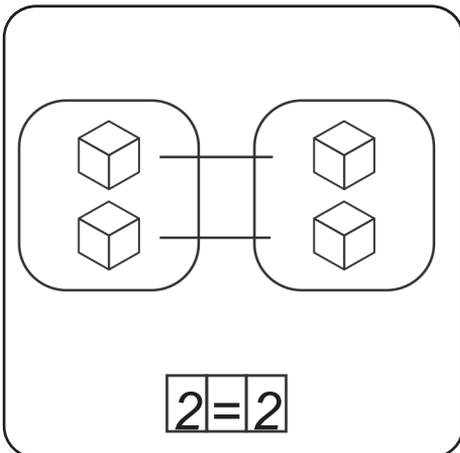
1



2



3



1

2

1 Enlaza.

Group 1: 4 circles
 Group 2: 3 toy cars
 Group 3: 1 flower
 Group 4: 4 combs
 Group 5: 2 sticks

①
 ②
 ③
 ④
 ⑤

1 5

2 Completa.

	2	
--	---	--

	3	
--	---	--

	4	
--	---	--

	2	
--	---	--

	5	
--	---	--

	2	
--	---	--

	4	
--	---	--

2	
---	--

1	
---	--

4	
---	--

2	
---	--

1 ¿Cuántos hay?

<input type="text" value="3"/>			
<input type="text"/>			
<input type="text"/>			
<input type="text"/>			
<input type="text"/>			

2 Compara.

2	<	4	10	7	5	10
7	3	7	9	6	3	
8	9	6	6	2	5	
5	8	10	7	9	9	
6	7	5	3	8	6	

3 Completa.

1		4					10
---	--	---	--	--	--	--	----

4 Compara.

5	7	8	3	5	3	4	6	5
---	---	---	---	---	---	---	---	---

1 Compara.

3	<	4	7	<	8	2	3	4	10
4	>	3							

2 Compara.

8	>	7	5	>	4	9	8	6	5
7	<	8							

3 Compara.

1	<	2	5	6	9	>	8	5	4
2	3	6	7	8	7	4	3		
3	4	7	8	7	6	3	2		
4	5	8	9	6	5	2	1		

4 Completa.

			4				
--	--	--	---	--	--	--	--

	2					8	
--	---	--	--	--	--	---	--

		3			7		
--	--	---	--	--	---	--	--

		3		6		9	
--	--	---	--	---	--	---	--

						8	
--	--	--	--	--	--	---	--

			4				
--	--	--	---	--	--	--	--

	2						9
--	---	--	--	--	--	--	---

	2			6			
--	---	--	--	---	--	--	--

1

1. 2. 10.

2

10. 3. 2.

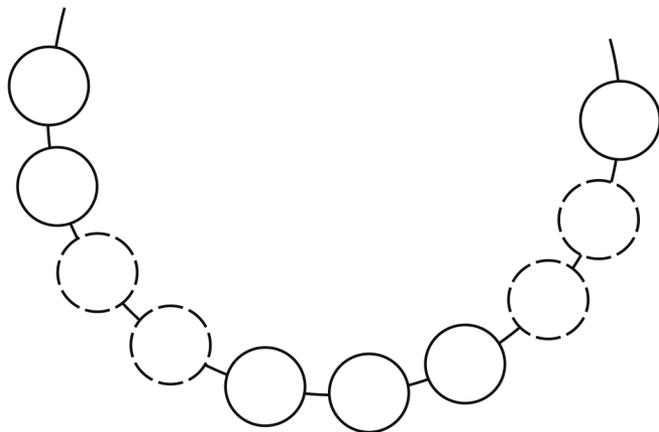
3

___ 5. ___ 3. 2. ___

4

1. ___ ___ ___ ___ 6.

1 Marca con una x la respuesta correcta. Falta el:

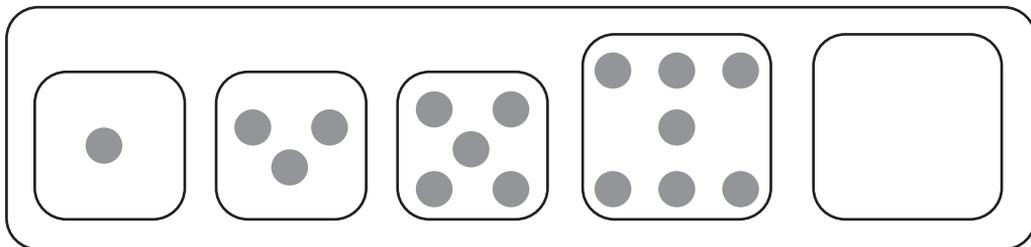


___ 2.; 3.; 4.; 8.

___ 3.; 4.; 7.; 8.

___ 3.; 4.; 8.; 9.

2 Completa.



3

$3 + 1 = 4$	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"></div> </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"></div> </div>

1

<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>											<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>											<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>										

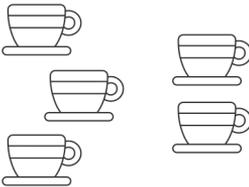
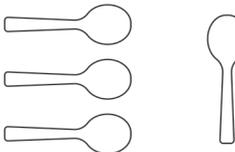
2

<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>											<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>											<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>										

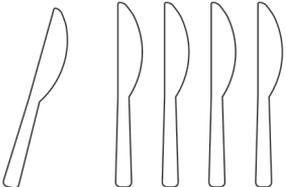
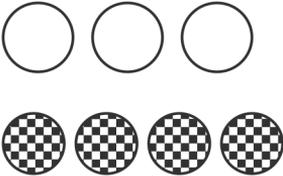
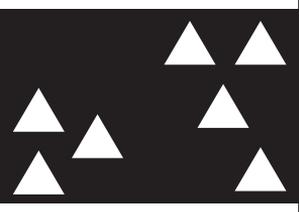
3 Une.

	<table border="1"> <tr> <td>$2 + 1 = 3$</td> </tr> <tr> <td>$4 + 1 = 5$</td> </tr> <tr> <td>$3 + 2 = 5$</td> </tr> <tr> <td>$3 + 3 = 6$</td> </tr> <tr> <td>$6 + 2 = 8$</td> </tr> </table>	$2 + 1 = 3$	$4 + 1 = 5$	$3 + 2 = 5$	$3 + 3 = 6$	$6 + 2 = 8$	
$2 + 1 = 3$							
$4 + 1 = 5$							
$3 + 2 = 5$							
$3 + 3 = 6$							
$6 + 2 = 8$							

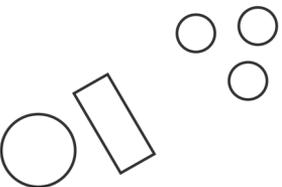
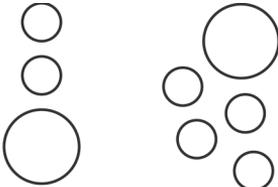
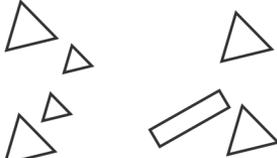
1

		
$3 = 2 + 1$		

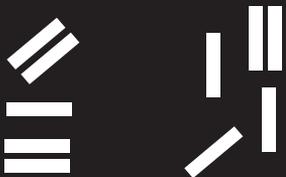
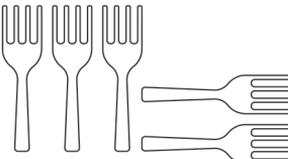
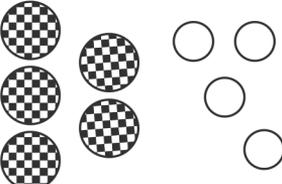
2

3

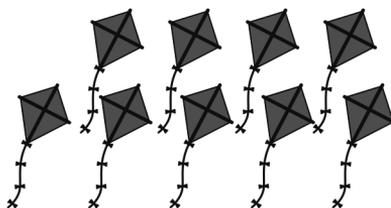
4

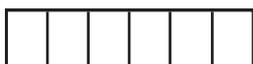
1



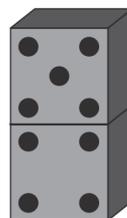
$$9 = 8 + 1$$



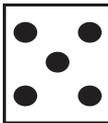
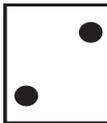
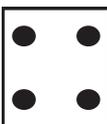
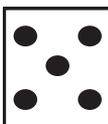
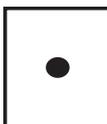
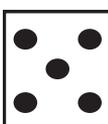
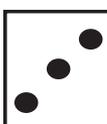
2

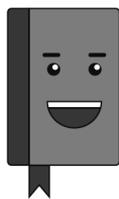


3

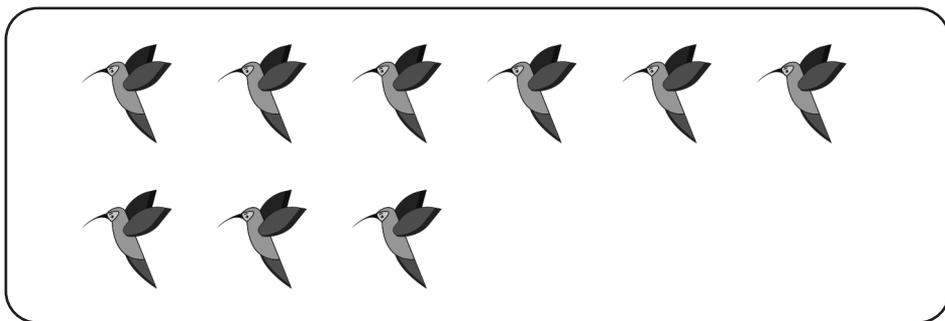


4

  <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div>	  <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div>
  <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div>	  <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div>
  <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto; display: flex; justify-content: space-between; align-items: center;"> <div style="width: 15px; height: 15px;"></div> <div style="width: 15px; height: 15px;"></div> </div> </div>	  <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> + <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> = <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div>



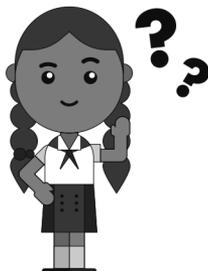
1



$6 = 3 + 3$ _____

$6 = 5 + 1$ _____

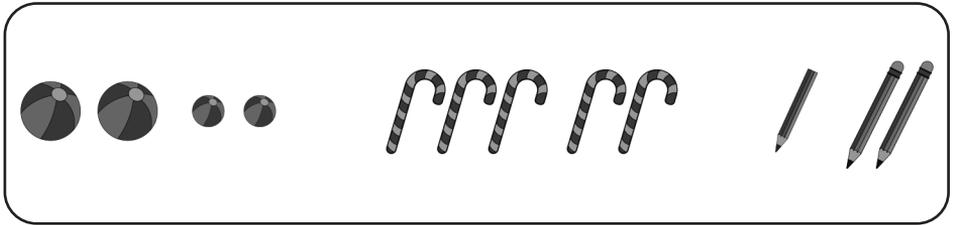
$9 = 6 + 3$ _____



2



1



2	+	2	=	4
---	---	---	---	---

--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--

2

●	●		●	
2	+	1	=	3

●			●	
1	+	1	=	2

●	●	●	●		

●		●	●		

●	●	●	●	●	

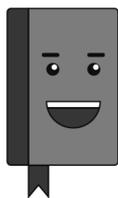
3

1	+	3		
●		●	●	●
1	+	3	=	4

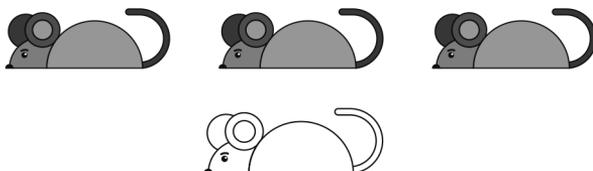
2	+	1		

1	+	4		

3	+	1		



1

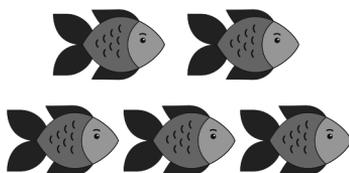




$$3 + 1 = 4$$

$$3 + 2 = 5$$

2

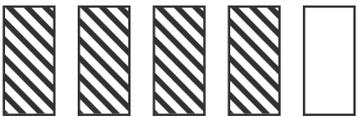




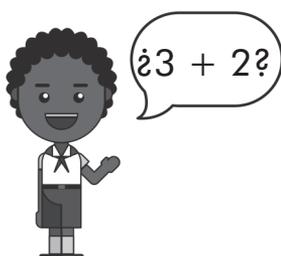
$$2 + 3 = 4$$

$$2 + 3 = 5$$

1

$3 + 2$		
$1 + 1$		
$4 + 1$		
$2 + 2$		

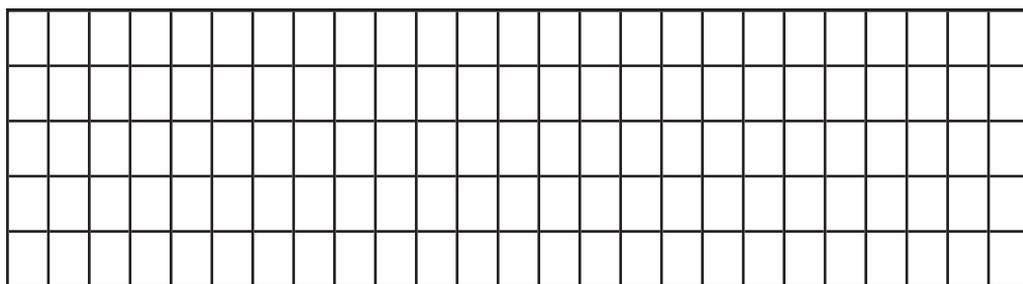
2

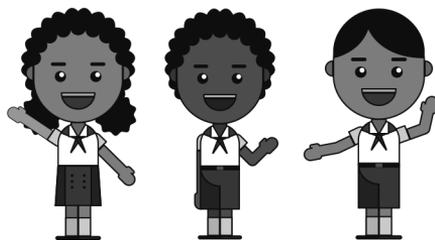


$2 + 2 = 5$

$3 + 2 = 5$

$3 + 1 = 4$





$$3 = 2 + 1$$

1 Descompón.

<table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>									<table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>									<table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>								

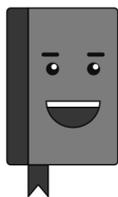
2

●	●						

●	●	●	●				

●	●	●	●				

●	●	●					



3

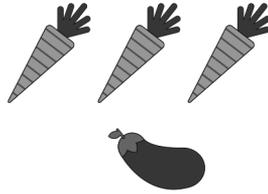


$$5 = 4 + 1$$

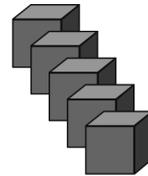
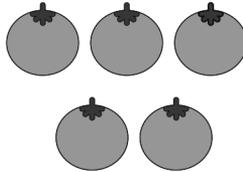
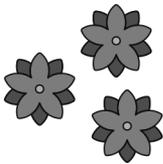
$$5 = 3 + 2$$

$$5 = 3 + 1$$

1



	3	+	1	=	4
	4	=	3	+	1



2

--	--	--

	2	+	3	=	5
	3	+	2	=	5

1

○		○ ○
1	+	2 = 3
2	+	1 = 3

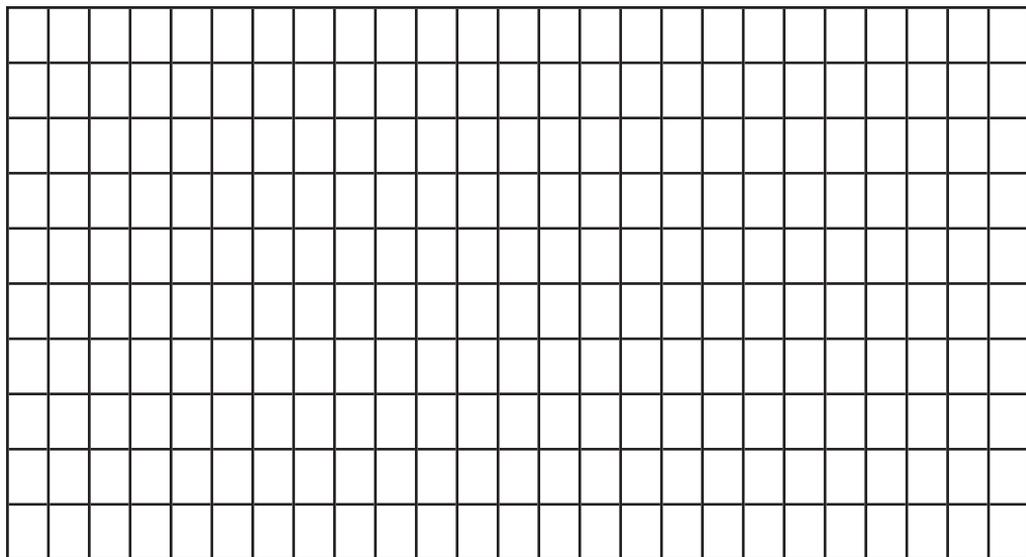
○ ○ ○	○

○ ○	○ ○ ○

○ ○	○ ○

2

			
3 + ... = 5	4 + ... = 5	2 + ... = 5	1 + ... = 5



1 Calcula y colorea según te indican.

②

rojo

③

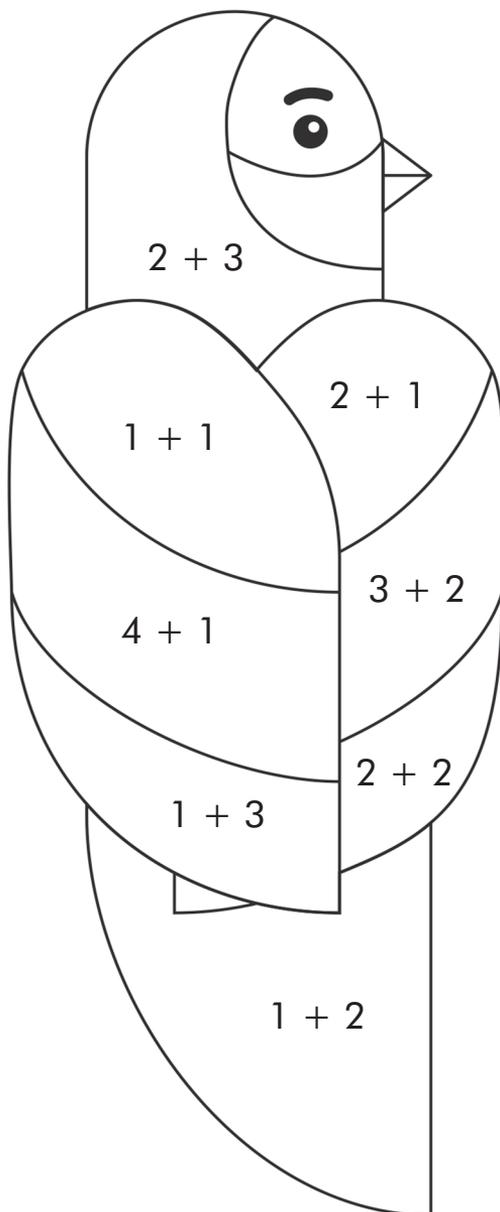
verde

④

azul

⑤

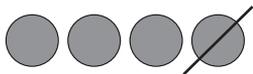
amarillo



1



5	-	1	=	4
---	---	---	---	---



2

4	-	1		
○	○	○	∅	
4	-	1	=	3

3	-	2		

5	-	2		

4	-	3		

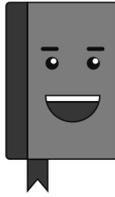
3

4	-	2	=	2
○	○	∅	∅	

2	-	1		

5	-	1		

3	-	1		



1



5	-	1	=	4	_____
---	---	---	---	---	-------

5	-	4	=	1	_____
---	---	---	---	---	-------

2

○ ○ ●				
3	-	1	=	2
2	+	1	=	3

○	○	○	●	●

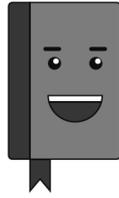
	○	○	●	

	○	●		

	○	○	●	●

3

			4	-	2				3	-	1				5	-	3
			2	+	2				2	+	1				2	+	3



1



5	-	3	=	2
4	+	1	=	5

5	-	1	=	4
4	+	1	=	5

5	-	3	=	2
2	+	3	=	5

2



4	-	3	=	1
2	+	2	=	4

4	-	2	=	2
2	+	2	=	4

4	-	3	=	1
1	+	3	=	4

3 Calcula.

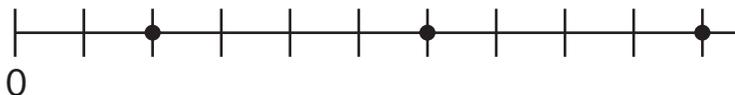
			6	+	0				0	-	0				2	+	0					
			0	+	3				8	-	0				3	-	3					
			0	+	0				9	-	0				0	+	9					
			5	+	0				7	-	0				4	-	0					

4 La suma de 3 y 0 es:

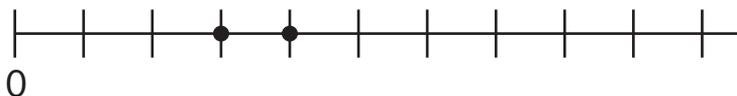
_____ 3 _____ 2 _____ 0 _____ 1

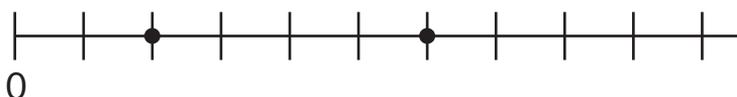
1

2; 6; 10

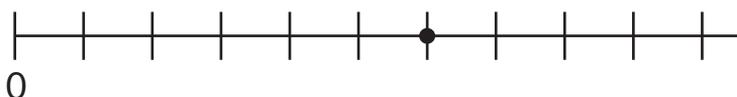


2 Escribe y compara.



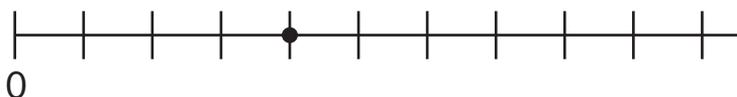


3 Escribe el antecesor y el sucesor de:



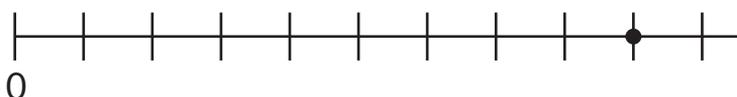
--	--	--	--	--	--

4



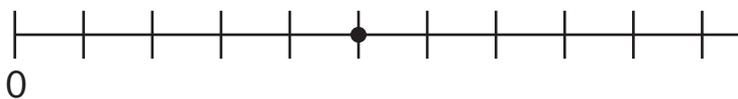
--	--	--	--	--	--

5



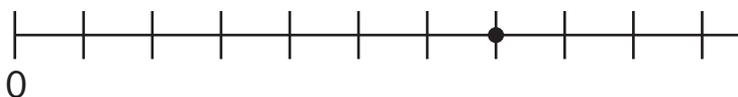
--	--	--	--	--	--

1 Escribe el antecesor y el sucesor de:



--	--	--	--	--

2



--	--	--	--	--

3 Aquí falta el...

	1		3	4		6
--	---	--	---	---	--	---

___ 0; 1; 2

___ 0; 2; 6

___ 2; 4; 5

___ 0; 2; 5

4 Une.

$4 - 2$

$2 + 2$

$5 - 2$

$5 - 4$

1

2

3

4

5

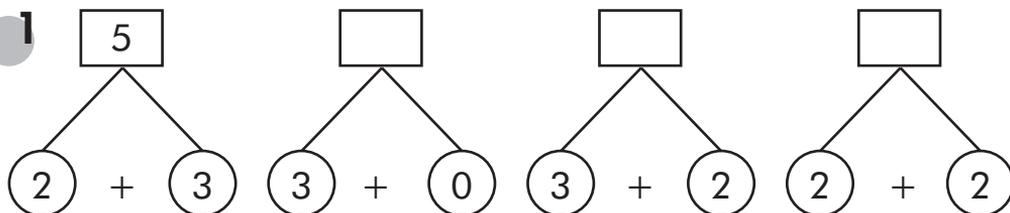
$4 - 3$

$4 + 1$

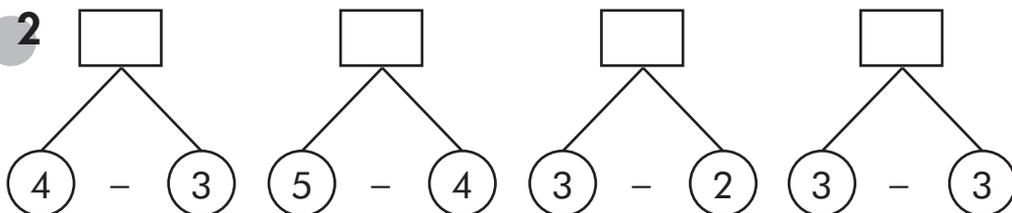
$5 - 3$

$1 + 3$

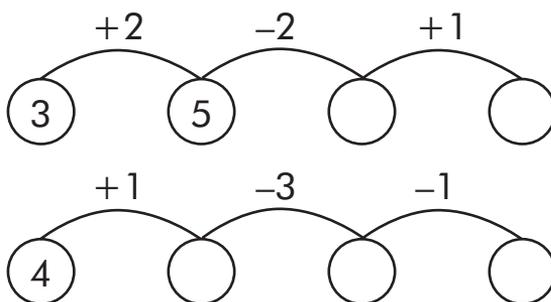
1



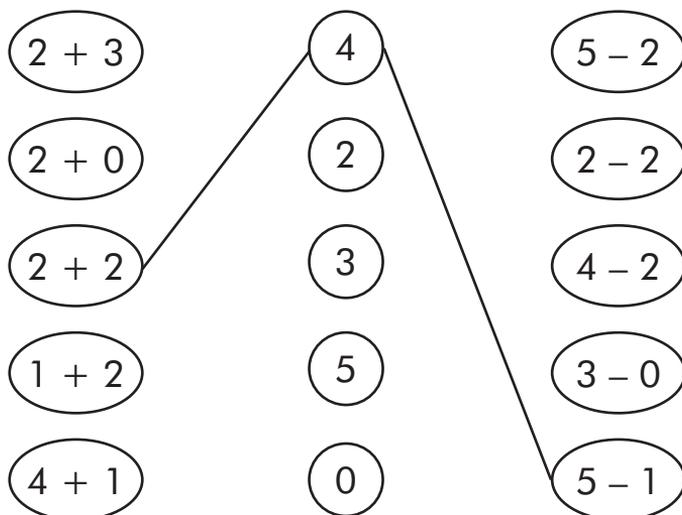
2



3



4



Enlaza.

1

+

4		2		0
		3		2
		4		1

2

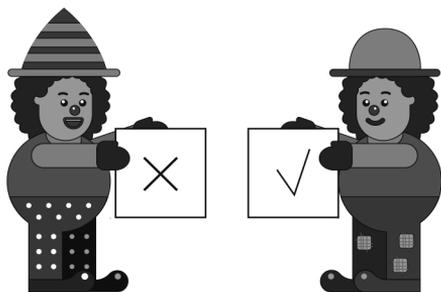
+

5		3		0
		4		2
		5		1

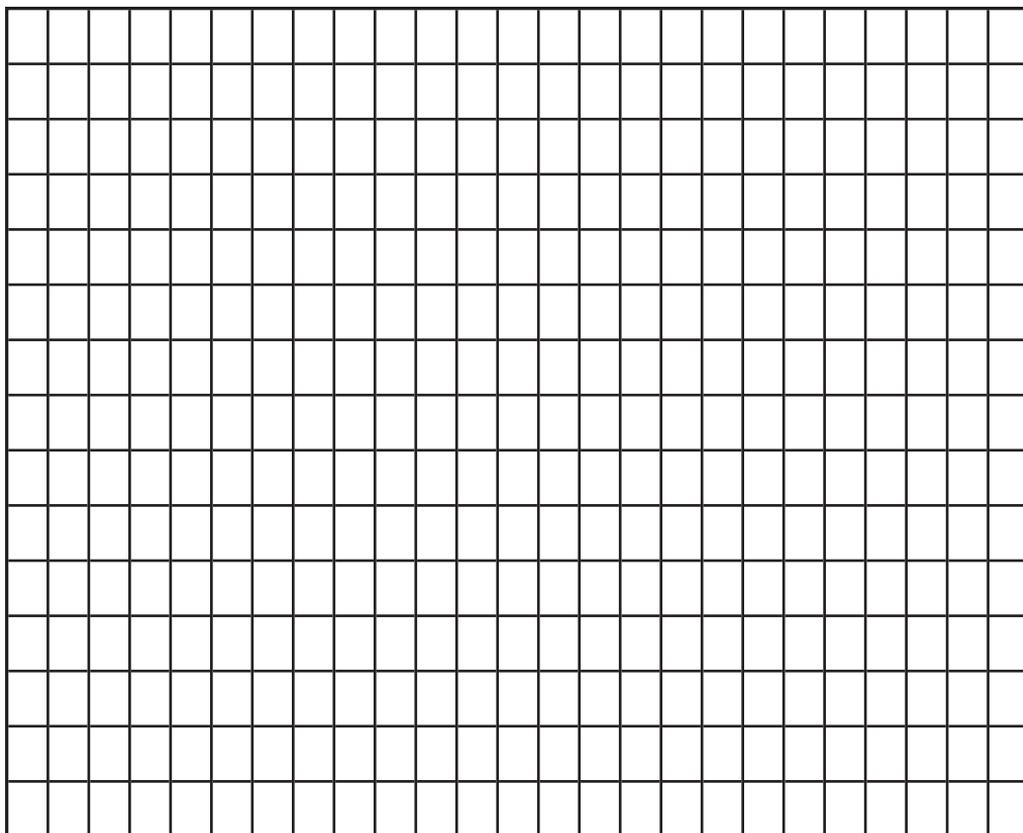
3

2 + 1		5		3
4 + 0		4		
5 - 5		7		
2 + 3		0		

4



√	5	+	0	=	0		5
	4	-	1	=	3		
	3	+	2	=	5		
	4	-	2	=	2		
	3	-	1	=	2		

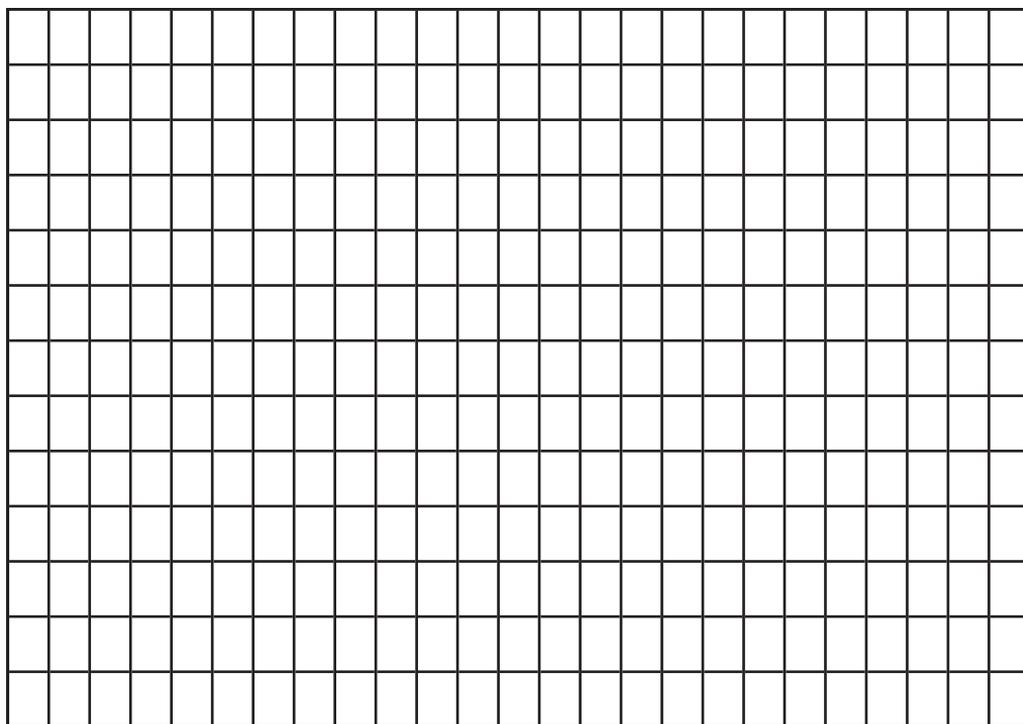


1 Si a 3 le adiciono 2, la suma es...

___ 3 ___ 4 ___ 5 ___ 1

2 Si a 0 le adiciono 5, la suma es...

___ 0 ___ 5 ___ 1 ___ 4



1

Suman 5

2

5

3

4

0

3

1

2

2

Suman 4

4

2

2

1

1

0

3

3

3

Calcula.

$5 + 0$

$3 - 2$

$4 - 2$

$3 + 2$

1 Calcula.

$5+0$								$5-5$						
$3-2$								$3-5$						
$4-2$								$4+0$						
$3+2$								$2-1$						

2

	$3+3$		
○	○	○	●
	$3+3=6$		

$4+2$			

$2+4$			

3

$3+2$			
$2+3$			

$2+1$			
$1+2$			

$4+2$			
$2+4$			

4 Completa 6 en cada ficha.

● ● ●	●
● ●	●

●	●
●	●

	●

● ● ●	
● ●	

	● ●
	● ●

	●
	●

	●
●	

5 Une. Suman 6.

1

3

4

5

2

6

3

5

2

4

0

1

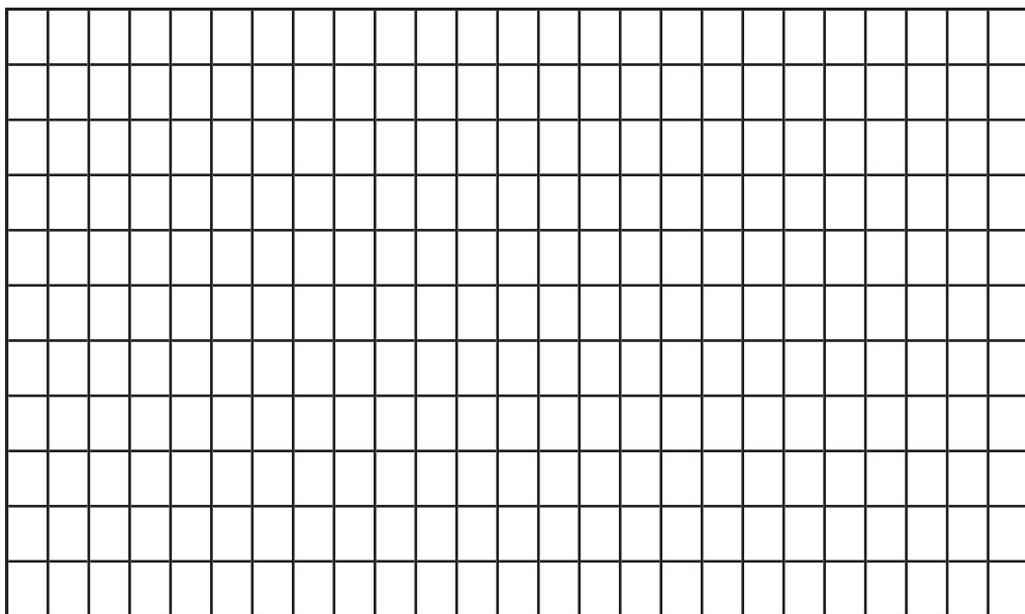
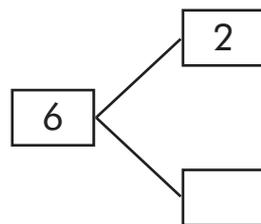
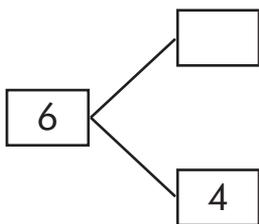
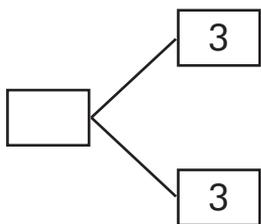
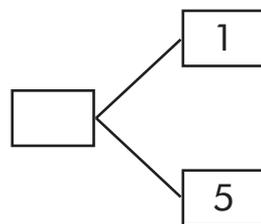
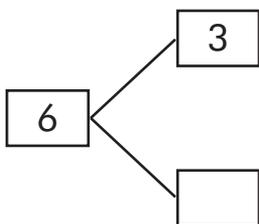
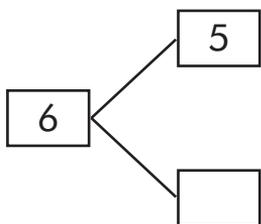
1 Completa.

$$6 = 2 + 4$$

$$4 + 2 = 6$$

$$4 + 2 = 6$$

$$6 = 2 + 4$$



1

1	+	5		
5	+	1		

6	-	1		
6	-	5		

6	+	0		
6	-	0		

2

3	-	1		
2	+	1		

6	-	2		
4	+	2		

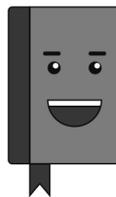
6	-	3		
3	+	3		

3

4	+	1	=	5
1	+	4	=	5
5	-	1	=	4
5	-	4	=	1

2	+	3		

5	+	1		



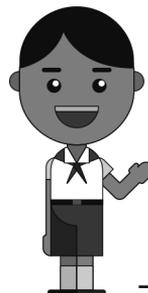
1

¿3 + 2?

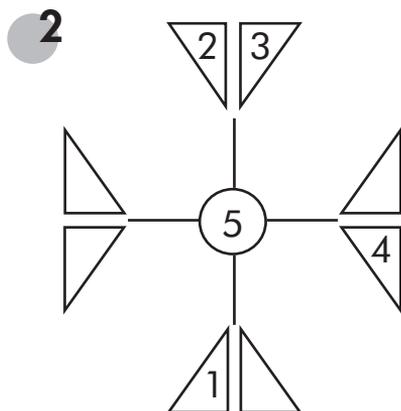
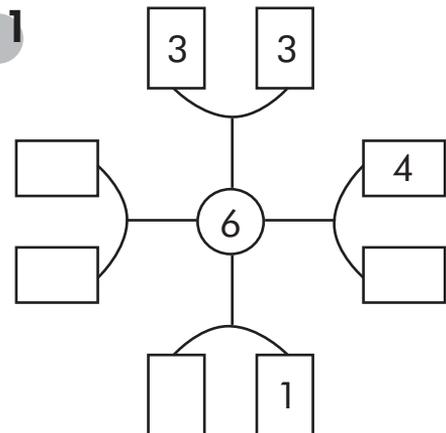
3	+	2	=	5
2	+	3	=	5
5	-	1	=	4
5	-	2	=	3

3	+	2	=	5
4	+	1	=	5
5	-	1	=	4
5	-	4	=	1

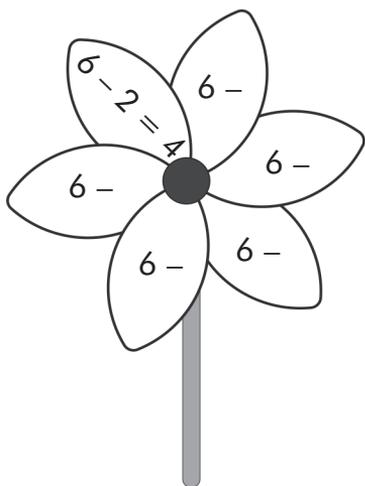
3	+	2	=	5
2	+	3	=	5
5	-	3	=	2
5	-	2	=	3



Busca el otro número.

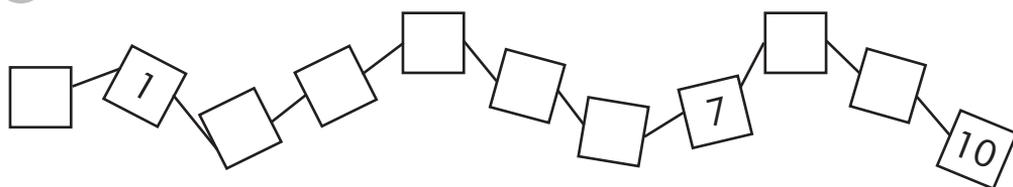


3 Completa.



¡Memorizo!

4



1 Completa la secuencia.

3	5	1	6	3	5	1	6	3	5						
8	0	3	6	8	0	3	6	8	0						
▲	●	→	↑	▲	●	→	↑	▲	●						

2 Calcula.

	3	+	1		
	1	+	3		

	2	+	5		
	5	+	2		

	4	+	3		
	3	+	4		

3 Completa 7 en cada ficha. Escribe las igualdades de descomposición.

● ● ● ● ●	
-----------	--

●

	●
--	---

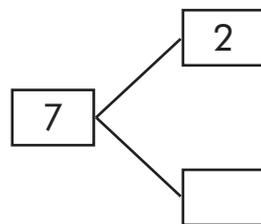
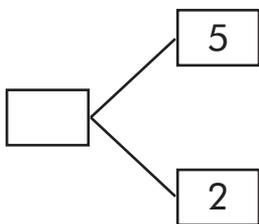
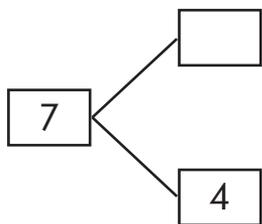
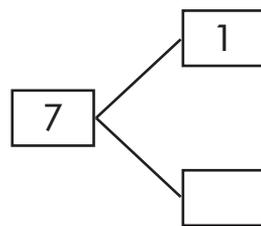
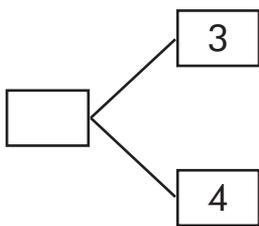
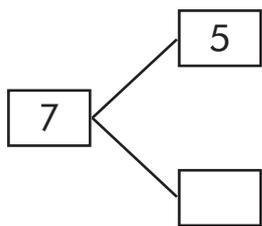
● ● ● ● ●	
-----------	--

	● ● ●
--	-------

● ● ● ● ●	
-----------	--

	● ● ● ● ●
--	-----------

1 Completa.



2 Une. Suman 7.

(1)	(0)	(3)	(4)	(5)	(2)	(6)
(7)	(6)	(2)	(3)	(4)	(1)	(5)

3

	7	-	3		
○	○	○	○	●	●
	7	-	3	=	4

	7	-	5		

	7	-	4		

4

	7	-	1		
	7	-	6		

	6	+	1		
	1	+	6		

	7	-	7		
	7	-	0		

1 Dibuja y forma cuatro igualdades.

5	+	3		
○	○	○	○	○
●	●	●		
5	+	3	=	8
3	+	5	=	8
8	-	3	=	5
8	-	5	=	3

6	+	2		

4	+	4		

2

3	=	3	+	0
3				
3				
3				

4	=	4	+	0
4				
4				
4				

3

5	=	5	+	0
5				
5				
5				
5				
5				

6	=	6	+	0
6				
6				
6				
6				
6				
6				

4

				2	+	<i>l</i>		
<i>l</i>	=	4		2	+	4	=	6
<i>l</i>	=	3						
<i>l</i>	=	2						
<i>l</i>	=	1						

				6	+	<i>l</i>		
<i>l</i>	=	2						
<i>i</i>	=	1						
<i>i</i>	=	0						
<i>i</i>	=	3						

1

				$5 - i$			
	$i = 4$			$5 - 4 = 1$			
	$i = 1$						
	$i = 3$						
	$i = 0$						

					$7 - i$		
	$i = 6$						
	$i = 1$						
	$i = 0$						
	$i = 4$						

2

	$7 + 1$		
	$1 + 7$		
	$8 - 1$		
	$8 - 7$		

	$8 + 0$		

	$5 + 1$		

3

	$2 + 2$		
	$3 + 3$		
	$4 + 4$		

	$2 + 5$		
	$1 + 7$		
	$3 + 4$		

	$2 + 6$		
	$0 + 7$		
	$3 + 5$		

4

	$8 - 4$		
	$8 - 2$		
	$8 - 3$		

	$7 - 2$		
	$8 - 6$		
	$6 - 2$		

	$6 - 3$		
	$7 - 6$		
	$6 - 6$		

5

○	○	○	○	○	●	●	●
	$8 = 5 + 3$						

○	○	○	○	●	●	●	●
	$8 =$						

○	○	○	○	○	○	○	○
	$8 =$						

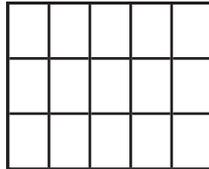
○	○	○	○	○	○	○	○
	$8 =$					●	●

1 Completa y une. Suman 8.

2	0	7	6	3	5	8
8	1	○	5	2	○	○



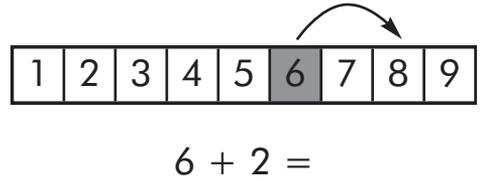
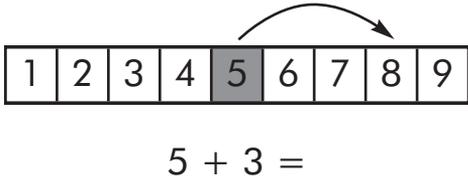
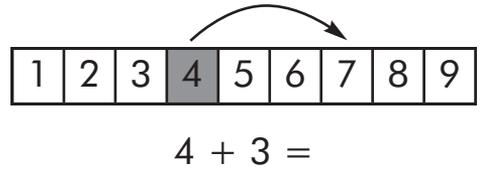
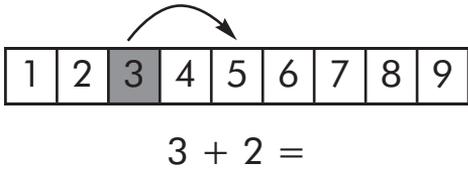
¡Memorizo!



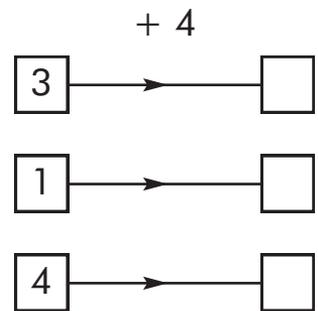
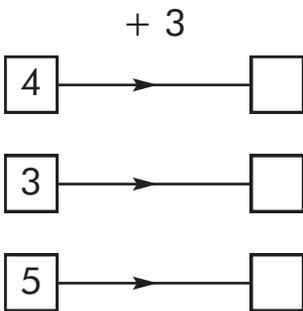
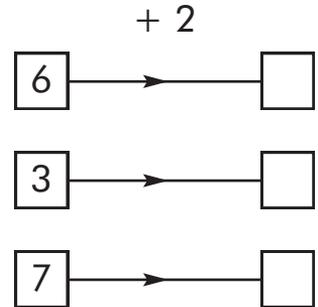
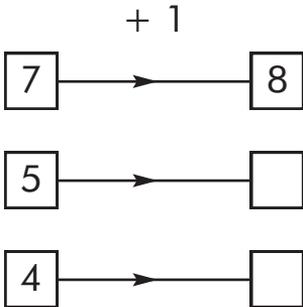
2 Sigue la secuencia. Crea otras secuencias.

8;	4;	9;	1;	8;	4;	9;	1;	8;	4;										
3;	10;	4;	7;	3;	10;	4;	7;	3;	10;										
/	∇	∩	△	/	∇	∩	△	/	∇										

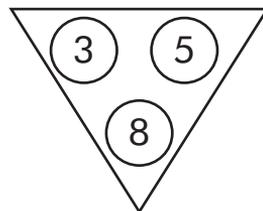
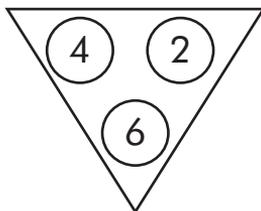
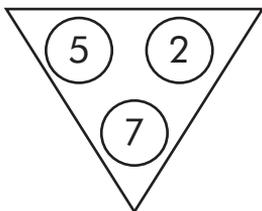
1 Calcula.



2 Completa.



1



5	+	2	=	7
	+			
	-			
	-			

4	+	2	=	6
	+			
	-			
	-			

3	+	5	=	8
	+			
	-			
	-			

2

Dibuja y forma cuatro igualdades.

	7	+	2		
○	○	○	○	○	○
●	●				
	7	+	2	=	9
	2	+	7	=	9
	9	-	2	=	7
	9	-	7	=	2

	5	+	4		

	6	+	3		

3

	8	+	1		
	1	+	8		
	9	-	1		
	9	-	8		

	9	+	0		
	0	+	9		
	9	-	0		
	9	-	9		

	2	+	4		
	3	+	4		
	4	+	4		
	5	+	4		

4

	3	+	6		
	2	+	4		
	5	+	2		
	2	+	7		

	9	-	5		
	7	-	3		
	8	-	5		
	6	-	0		

	3	+	5		
	9	-	3		
	4	+	5		
	9	-	7		

1

9		
8		1
7		

7		

8		

3	+	<i>l</i>	=	5
		<i>l</i>	=	2

4	+	<i>l</i>	=	8	4	+	<i>u</i>	=	5
		<i>l</i>	=				<i>u</i>	=	
2	+	<i>u</i>	=	6	0	+	<i>l</i>	=	8
		<i>u</i>	=				<i>l</i>	=	

5	-	<i>l</i>	=	2
		<i>a</i>	=	3

8	-	<i>l</i>	=	5	7	-	<i>l</i>	=	4
		<i>l</i>	=				<i>l</i>	=	
4	-	<i>l</i>	=	3	7	-	<i>i</i>	=	1
		<i>l</i>	=				<i>i</i>	=	

2	<	4	porque	2	+	2	=	4
3		5	porque					
4		9	porque					
4	>	3	porque	4	=	3	+	1
6		4	porque					
9		5	porque					

1

4	<	<i>l</i>			
<i>l</i>	=	0, 1, 2, 3,			

5	>	<i>u</i>			
<i>u</i>	=				

<i>l</i>	<	4			
<i>l</i>	=				

<i>i</i>	<	1			
<i>i</i>	=				

4	>	<i>i</i>			
<i>i</i>	=				

<i>u</i>	<	7			
<i>u</i>	=				

2

<i>i</i>	<i>i</i> + 3		
2	5		
4	7		
6			
3			
0			

<i>l</i>	<i>l</i> + 2		
3			
1			
4			
2			
4			

<i>u</i>	1 + <i>u</i>		
3			
4			
6			
7			
0			

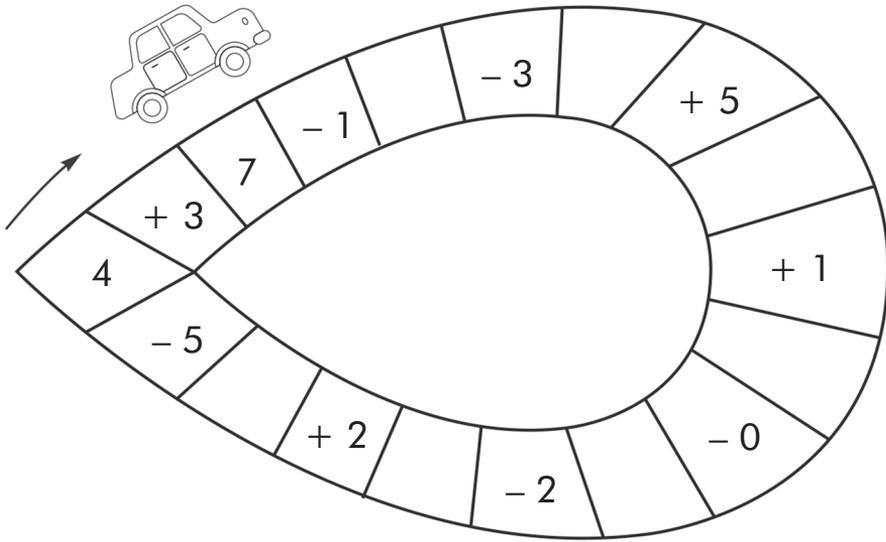
3

<i>l</i>	<i>l</i> - 3		
7			
8			
9			
4			
5			

<i>i</i>	9 - <i>i</i>		
4			
5			
6			
7			
3			

<i>i</i>	<i>i</i> - 4		
7			
8			
9			
6			
5			

1 Calcula.



2 Calcula y colorea según te indican.

5

negro

8

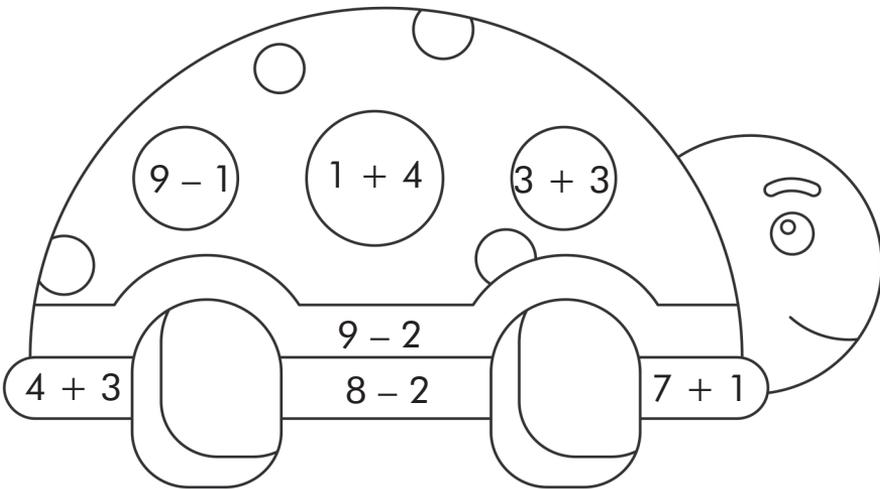
azul

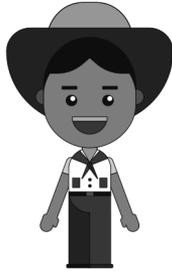
7

verde

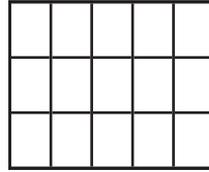
6

rojo





¡Memorizo!



1

6	+	4		
○	○	○	○	○
●	●	●	●	
6	+	4	=	10
4	+	6	=	10
10	-	4	=	6
10	-	6	=	4

8	+	2		

5	+	5		

2

5	+	5		
4	+	3		
4	+	6		
3	+	7		

9	-	4		
10	-	5		
10	-	0		
7	-	7		

10	-	9		
9	+	1		
2	+	8		
10	-	7		

3

Suma	10		
9	+	1	= 10

Suma	8		

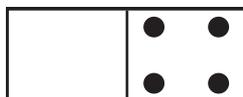
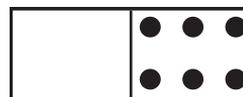
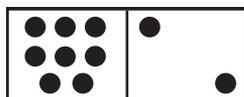
Suma	6		

1

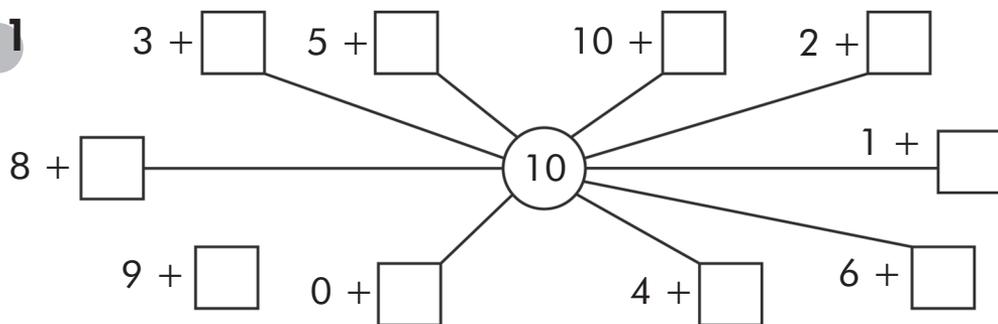
				$10 - 4 = 6$			
porque				$6 + 4 = 10$			
				$10 - 2$			
porque							

				$10 - 5$			
porque							
				$10 - 8$			
porque							

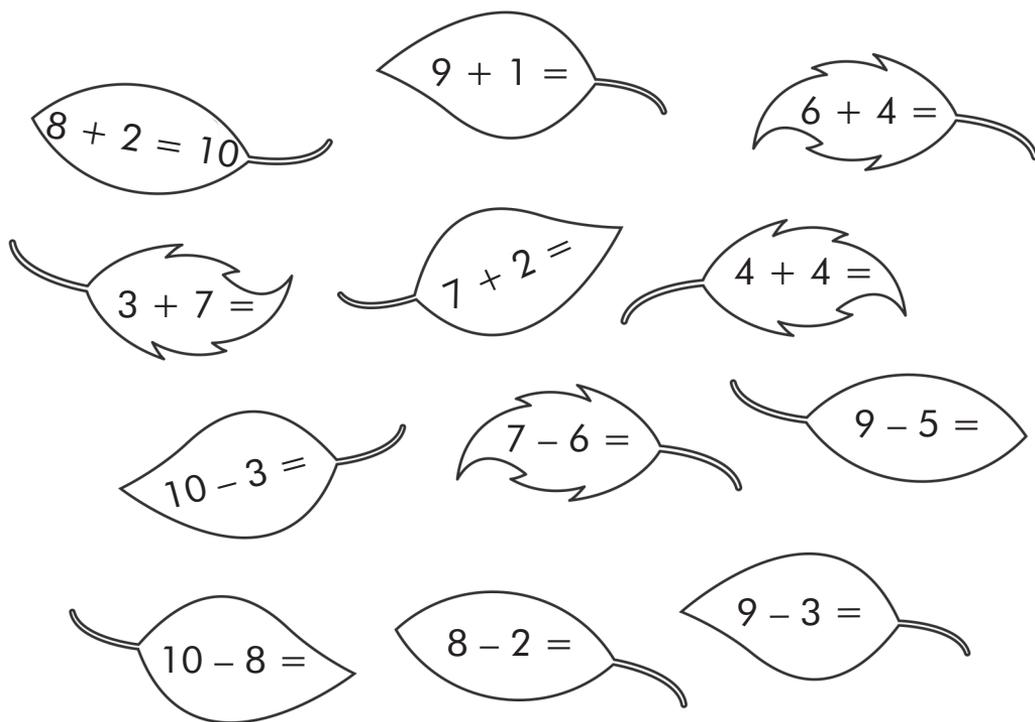
2 Completa 10 en cada ficha. Escribe las igualdades de descomposición.

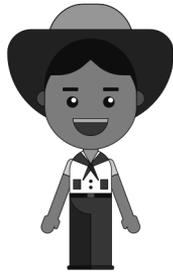


1

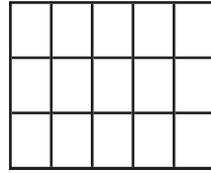


2

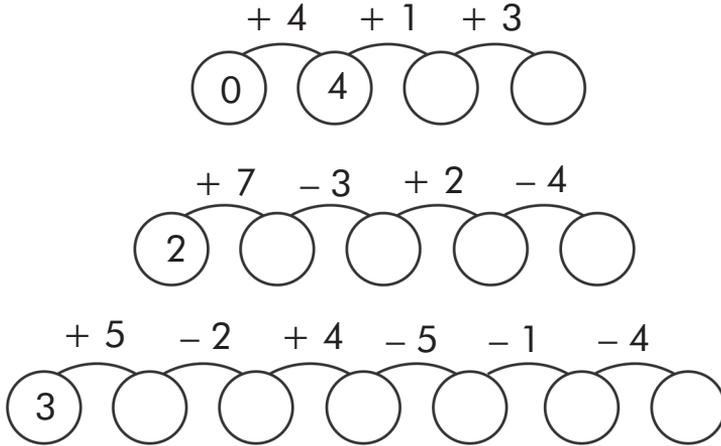




¡Memorizo!



1



2

5	-	l	=	3
		l	=	2

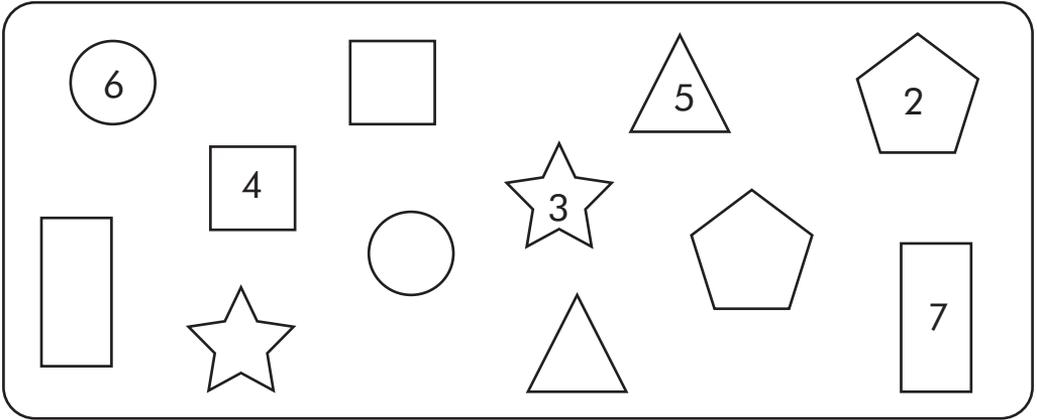
10	-	l	=	7	9	-	i	=	7
		l	=				i	=	
10	-	l	=	8	5	-	l	=	4
		l	=				l	=	

3

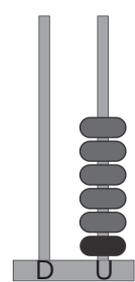
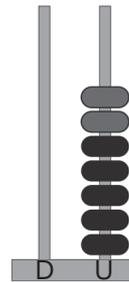
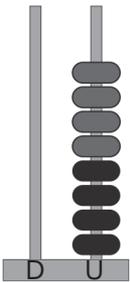
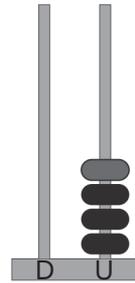
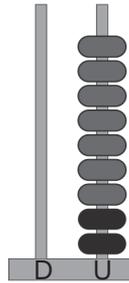
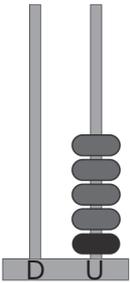
5	+	l	=	2
		l	=	3

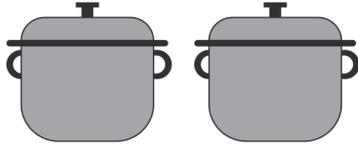
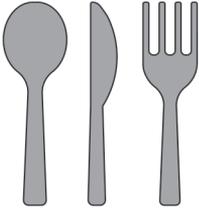
7	+	l	=	9	5	+	i	=	8
		l	=				i	=	
6	+	l	=	10	6	+	l	=	8
		l	=				l	=	

1 Completa. Las figuras iguales deben sumar 10.



2





3	+	2	=	5
5	+	1	=	6

3	+	2	+	1
---	---	---	---	---

2	+	1	=	3
3	+	3	=	6

1

					$2 + 4 = 3$									

2

					$1 + 5 + 2$									

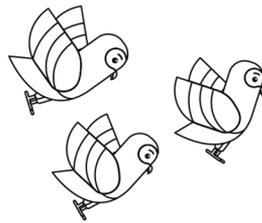
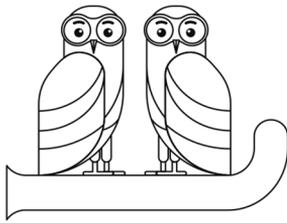
3

5	+	1	+	4		
3	+	2	+	1		

2	+	1	+	3		
2	+	4	+	3		

3	+	1	+	4		
2	+	5	+	1		

3	+	3	+	3		
4	+	3	+	1		



5	-	2	-	1	
---	---	---	---	---	--

5	-	2	=	3
---	---	---	---	---

5	-	2	-	1	=	2
---	---	---	---	---	---	---

3	-	1	=	2
---	---	---	---	---

1

6	-	2	-	3													

2

7	-	1	-	3													

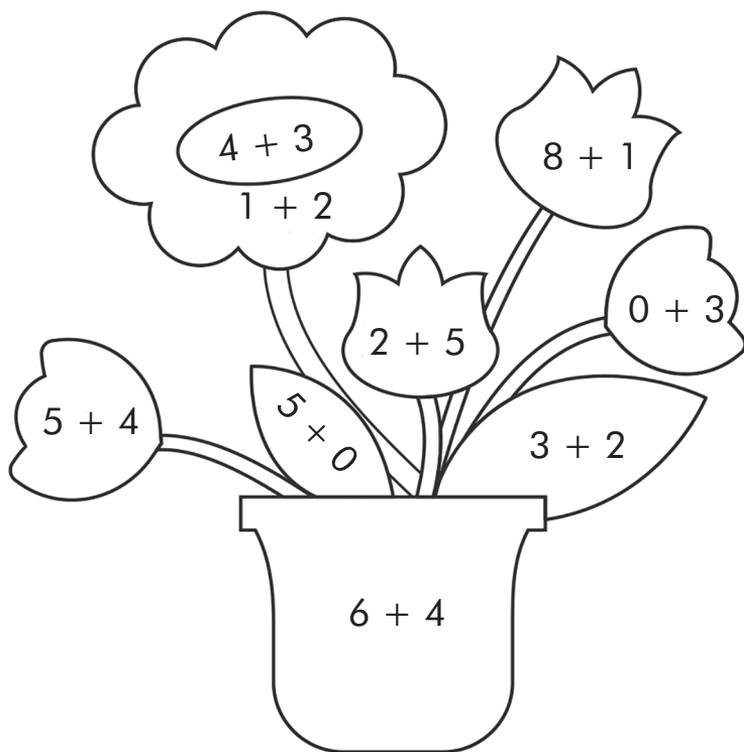
2	-	1	-	1		
9	-	5	-	1		
7	-	2	-	4		

6	-	3	-	3		
9	-	3	-	2		
10	-	4	-	5		

6	+	1	+	2		
1	+	3	+	4		
2	+	5	+	0		

7	-	3	-	2		
6	-	2	-	0		
10	-	4	-	1		

1 Calcula y colorea según te indican.



amarillo

7

rojo

3

azul

7

verde

7

carmelita

10

2

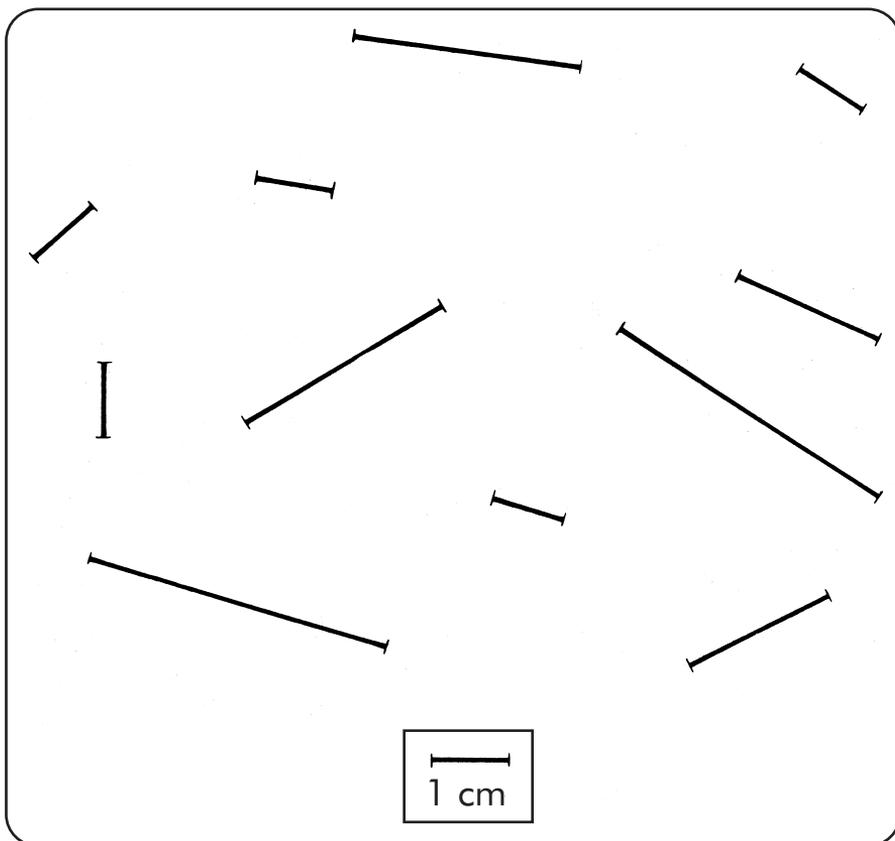
<i>elll+l</i>				
5	3			
1	6			
6	4			
2	3			

<i>iui+u</i>				
2	4			
1	8			
8	0			
3	6			

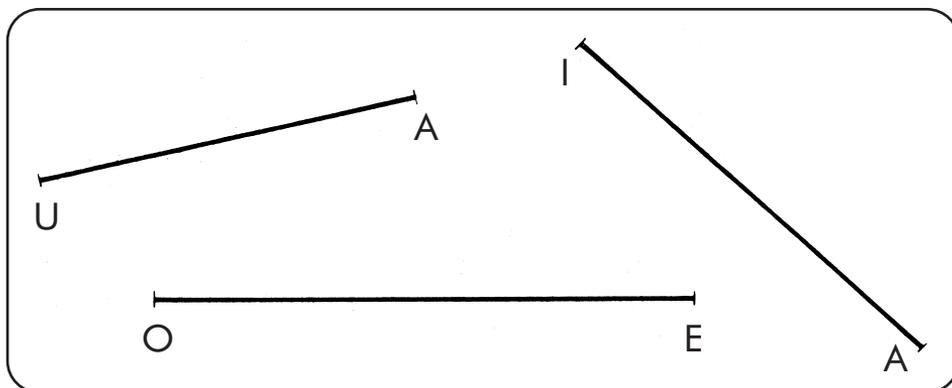
<i>lil-l</i>				
6	2			
9	5			
5	3			
4	1			

<i>lll-l</i>				
5	4			
4	2			
6	1			
8	5			

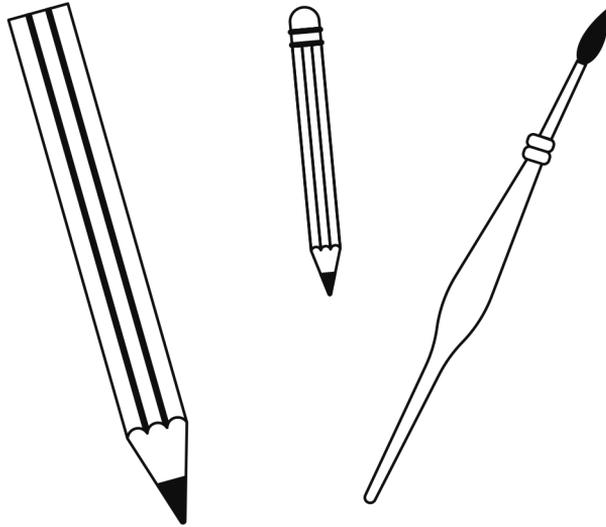
1 Compara.



2 Mide la longitud de los segmentos.

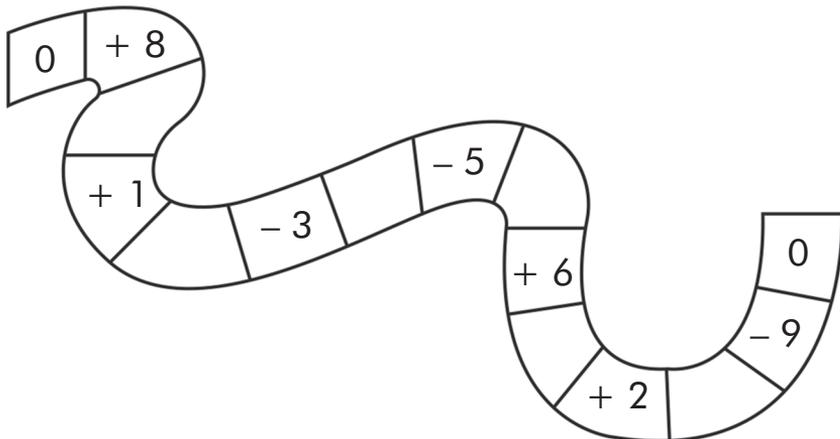


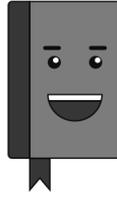
1 Mide la longitud de los objetos.



2 Traza un segmento de 3 cm. Coloréalo de azul. Denótalo.

3





1 Si adiciono 3 al número 5 la suma es:

___ 3 ___ 5 ___ 9 ___ 8

2 Lola sustrae 5 de 9. La diferencia es:

___ 9 ___ 4 ___ 6 ___ 5

3 Busca y colorea:

- de rojo dos números que sumen 5
- de azul dos números que sumen 6
- de verde dos números que sumen 7
- de amarillo dos números que sumen 8
- de carmelita dos números que sumen 9

3	2	3	1
---	---	---	---

3	5	8	2
---	---	---	---

4	3	5	2
---	---	---	---

1

A math problem involving stars. The top row contains 10 stars in a long box. The bottom row contains 5 stars in individual boxes, followed by a blank space and a two-column grid for the answer.

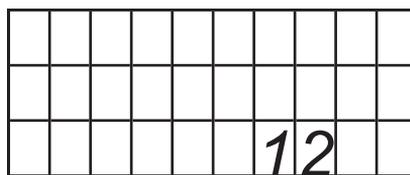
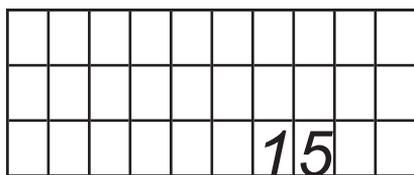
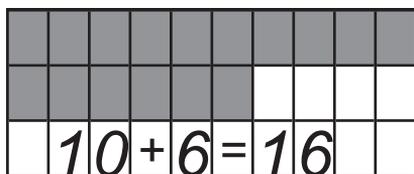
2

A math problem involving beach balls. The top row contains 10 beach balls in a long box. The bottom row contains 8 beach balls in individual boxes, followed by a blank space and a two-column grid for the answer.

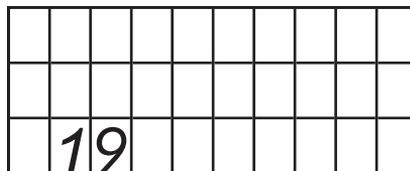
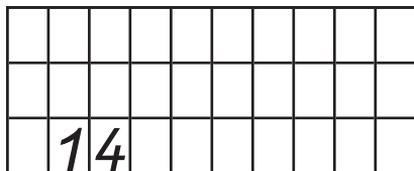
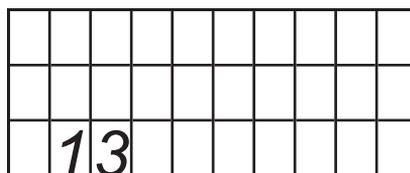
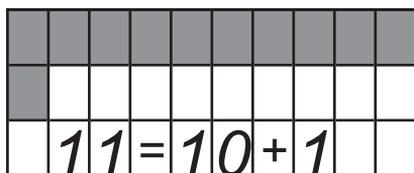
3

A math problem involving pencils. The top row contains 10 pencils in a long box. The bottom row contains 4 pencils in individual boxes, followed by a blank space and a two-column grid for the answer.

1 Forma el número.



2 Descompón.



1

10	+	5	=	15		
10	+	3				
10	+	2				
10	+	1				

10	+	7				
10	+	8				
10	+	4				
10	+	6				

15	=	10	+	5		
14						
13						
20						

18						
16						
11						
17						

2 Forma el número y escríbelo en la tabla.



D	U



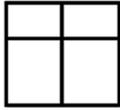
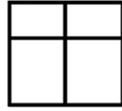
D	U



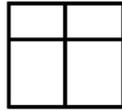
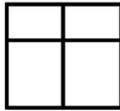
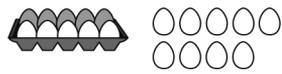
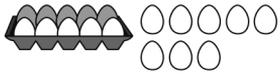
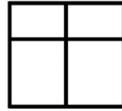
D	U

Forma el número y escríbelo en la tabla.

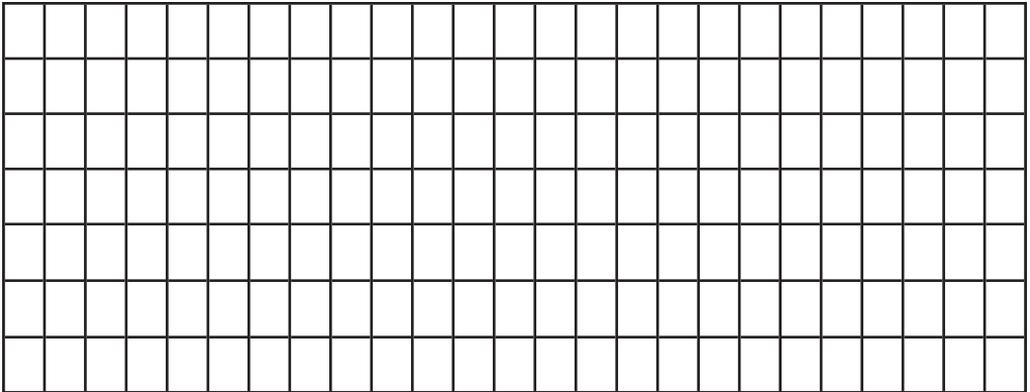
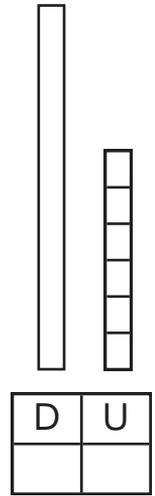
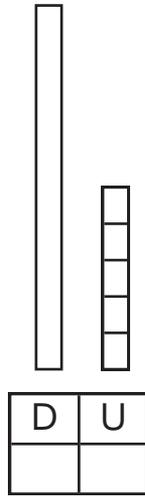
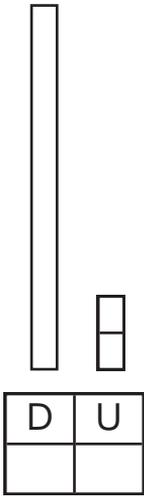
1



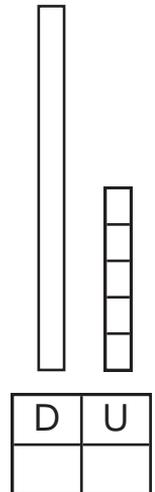
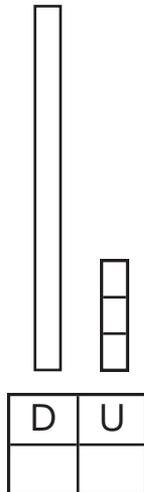
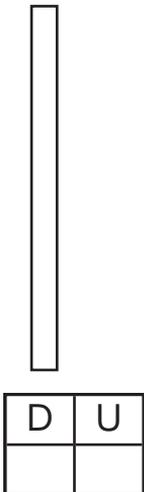
2



1



2



1 Forma el número y escríbelo en la tabla.

10	1	1	1				
	1	1	1				
	1	6					

10	1			
	1	6		

10	1						
	1	6					

10	1	1					
	1	1					

10							
10							

10	1	1	1				
	1	1	1				
	1	1	1				

10	1	1	1				
	1	1	1	1			

10	1						
			1				

	1		1				
10	1	1					

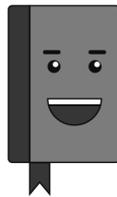
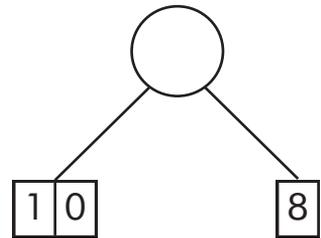
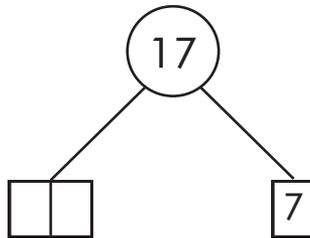
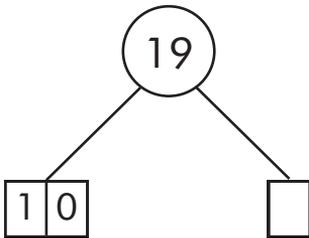
1 Completa.

a	$10 + a$			
8				
1				
6				
0				

a	$10 + a$			
	14			
	16			
	17			
	19			

a	$10 + a$			
3				
2				
5				
0				

2 Completa.



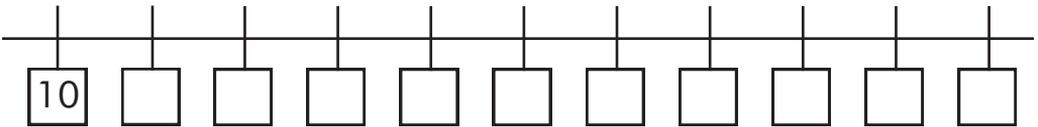
3

	$10 + e$	$e = 5, 2, 0, 8$
 _____	$10 + e = 15$ $10 + e = 12$	$10 + e = 18$ $10 + e = 0$
 _____	$10 + e = 15$ $10 + e = 12$	$10 + e = 10$ $10 + e = 18$
 _____	$10 + e = 15$ $10 + e = 20$	$10 + e = 10$ $10 + e = 18$

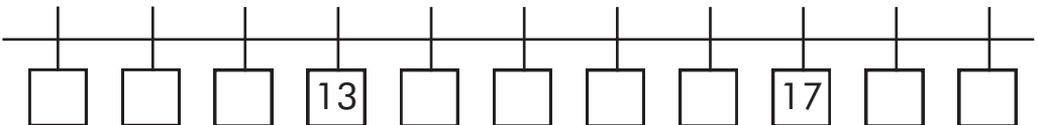
1

				17	<	19										12	17				
porque				7	<	9											porque				
				15		11										19	13				
porque																	porque				

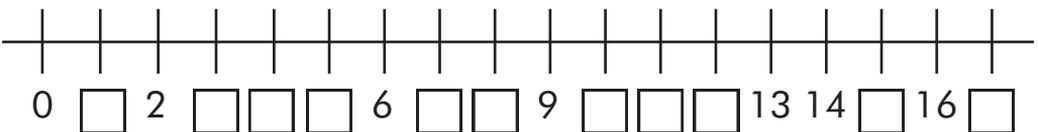
2 Escribe en el rayo numérico los números 11; 14; 16; 19 y 20.



3 Escribe los números que van entre:



4 Coloca en el rayo numérico los números 3; 5; 7; 10 y 12.



1 Compara.

				17	<	19
porque				7	<	9

				12		17
porque						

				15		11
porque						

				19		13
porque						

Ordena.

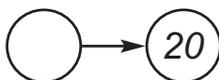
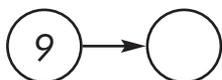
2 Comienza por el menor.

15	11	16	13
11			
20	18	12	14

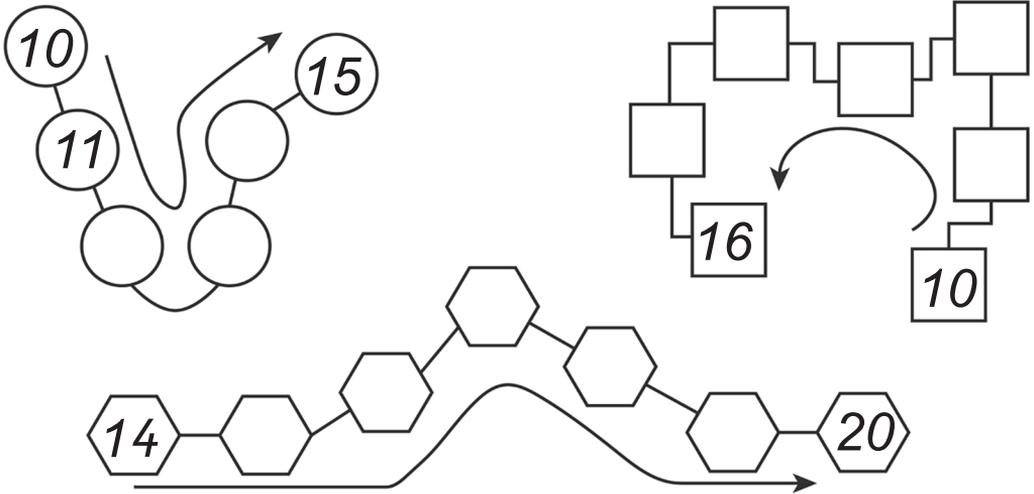
3 Comienza por el mayor.

17	10	19	14
19			
11	14	8	15

4 Completa.



1 Completa siguiendo la flecha.



2 Escribe los números que están entre:

12	y	17
16	y	20

Completa.

1

2		4				8	9		11			14			17	
---	--	---	--	--	--	---	---	--	----	--	--	----	--	--	----	--

3		5		7		9		11		13		15		17		19
---	--	---	--	---	--	---	--	----	--	----	--	----	--	----	--	----

3			6		8	9		11		13	14		16		18	19
---	--	--	---	--	---	---	--	----	--	----	----	--	----	--	----	----

	11		13	14		16		18	19
--	----	--	----	----	--	----	--	----	----

8			11		13			16		18	
---	--	--	----	--	----	--	--	----	--	----	--

2

19		17		15		13		11		9		7		5		
----	--	----	--	----	--	----	--	----	--	---	--	---	--	---	--	--

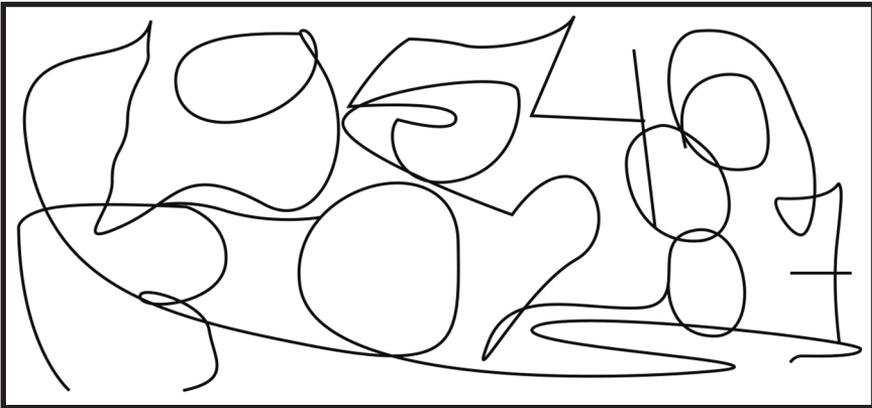
18		16		14	13				9	8		6			3	
----	--	----	--	----	----	--	--	--	---	---	--	---	--	--	---	--

	18		16				12				8					3
--	----	--	----	--	--	--	----	--	--	--	---	--	--	--	--	---

10		8		6		4		2	
----	--	---	--	---	--	---	--	---	--

15			12			9			6	5	
----	--	--	----	--	--	---	--	--	---	---	--

- 1 Adiciona 10 y 7.
- 2 Sustraer 5 de 15.
- 3 Un sumando es 4 y la suma es 9. ¿Cuál es el otro sumando?
- 4 Busca tres números que estén escondidos y forma una igualdad de adición y otra de sustracción con cada trío.



- 5 Busca un número y adiciónalo a 10.
- 6 Busca dos números que su suma sea 17.
- 7 Circula el resultado.

$14 + 3$		
14	13	17

$12 + 6$		
18	16	12

$11 + 5$		
15	16	17

1

1	3	+	5	=	1	8
	3	+	5	=		8

1	4	+	3			1	1	+	2			1	2	+	7			
	4	+	3					1	+	2				2	+	7		

2

1	1	+	4					1	5	+	4		
1	4	+	6					1	6	+	2		
1	2	+	6					1	7	+	3		

3

1	5	+	2					1	4	+	1		
1	1	+	3					1	3	+	5		
1	2	+	1					1	1	+	8		
1	4	+	4					1	2	+	4		
1	3	+	7					1	7	+	2		

4

	4	+	1	2		
1	2	+		4		

	6	+	1	3		
1	3	+		6		

5

Circula el resultado.

17 - 3		
11	13	14

19 - 2		
17	12	19

20 - 1		
19	20	11

1

1	5	-	3	=	1	2
	5	-	3	=		2

1	7	-	5				1	9	-	6			2	0	-	2	
	7	-	5					9	-	6				1	0	-	2

2

1	7	-	3					1	4	-	1				
1	5	-	4					1	8	-	2				
1	9	-	3					2	0	-	5				

3

1	2	-	1					2	0	-	6				
1	6	-	3					1	8	-	7				
1	9	-	5					1	6	-	5				
1	7	-	4					1	9	-	4				
1	4	-	2					1	7	-	6				

4

			1	6	-	2	=	1	4					1	9	-	2
porque			1	4	+	2	=	1	6								

porque																	

			1	7	-	5								1	8	-	4
porque														porque			

Completa.

1

<i>l</i>	<i>l</i>	$+4$	
3			
1			
5			
2			

<i>l</i>	<i>l</i>	$+4$	
13			
11			
15			
12			

<i>u</i>	<i>u</i>	-2	
4			
7			
3			
5			

<i>u</i>	<i>u</i>	-2	
14			
17			
13			
15			

2

<i>l</i>	<i>l</i>	$+13$	
4			
6			
3			
5			

<i>i</i>	<i>i</i>	$+12$	
2			
4			
5			
7			

<i>l</i>	$18 -$	<i>l</i>	
3			
5			
2			
6			

<i>o</i>	$20 -$	<i>o</i>	
1			
5			
3			
8			

3

15	$+$	<i>x</i>	$=$	18
		<i>x</i>	$=$	3

12	$+$	<i>x</i>	$=$	16
		<i>x</i>	$=$	
14	$+$		$=$	20
			$=$	

4

17	$-$	<i>x</i>	$=$	12
		<i>x</i>	$=$	5

19	$-$	<i>x</i>	$=$	13
		<i>x</i>	$=$	
20	$-$	<i>x</i>	$=$	11
		<i>x</i>	$=$	

1 Calcula y escribe en la suma que le corresponda.

$14 + 4$

$15 + 2$

$13 + 3$

$15 + 3$

$16 + 2$

$14 + 3$

$14 + 2$

$12 + 5$

$16 + 0$

Suma (18)

Suma (17)

Suma (16)

$14 + 4$

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

2

	<i>i</i>	<i>l</i>	<i>i+l</i>		
14		2			
17		3			
16		3			
10	10				

	<i>i</i>	<i>u</i>	<i>i+u</i>		
3	14				
1	18				
8	12				
4	14				

	<i>l</i>	<i>u</i>	<i>l-u</i>		
17		4			
18		5			
15		2			
20		8			

	<i>l</i>	<i>i</i>	<i>l-i</i>		
16		5			
17		5			
14		2			
20		7			

1 Forma igualdades.

1	8	-	2	=	1	6
---	---	---	---	---	---	---

1	7	+	2	=	1	9
---	---	---	---	---	---	---

1	5	3	1	2
1	5	3	1	8
1	6	2	1	8

1	4	3	1	7
1	6	2	1	4
1	7	4	1	3

2 Compara y fundamenta.

			1	2	<	1	6		
porque			1	2	+	4	=	1	6

			1	1		1	6		
porque									
			1	6		2	0		
porque									

			1	7	>	1	4		
porque			1	7	=	1	4	+	3

			1	8		1	4		
porque									

			1	3		2	0		
porque									

- 1 Elier tiene en un álbum 16 sellos y su hermano le regala 3 sellos. ¿Cuántos sellos tiene Elier ahora?
- 2 El sustraendo es 4 y la diferencia es 12. ¿Cuál es el minuendo?
- 3 ¿De qué número hay que sustraer 3 para obtener 15?
- 4 Eva pintó 13 banderitas y Pedro pintó 3 banderitas más que Eva. ¿Cuántas banderitas pintó Pedro?
- 5 Representa con tus materiales estas cantidades de dinero.

15 ¢
10 ¢

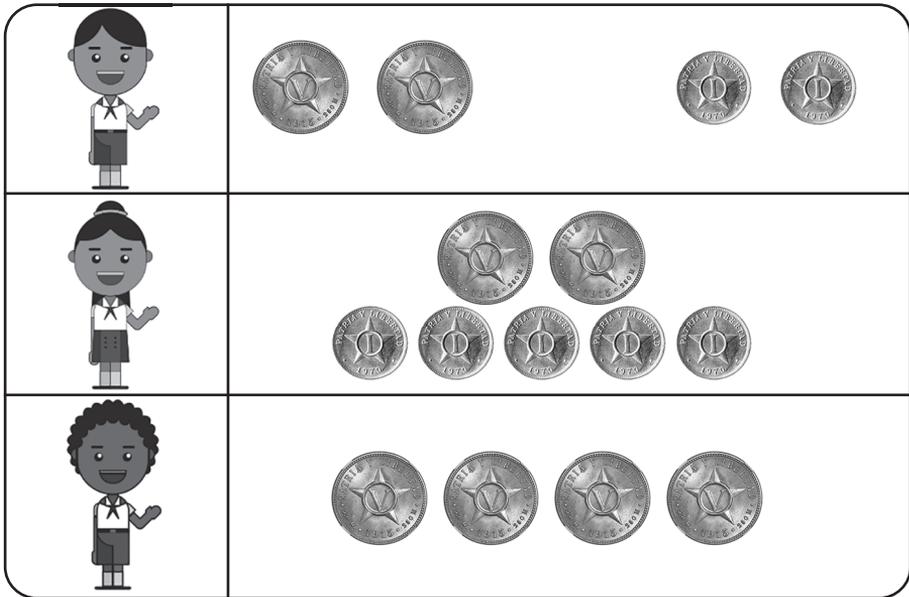
20 ¢
9 ¢

16 ¢
6 ¢

- 6 Cuenta y escribe la cantidad total en centavos.

 _____ ¢	 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢	 _____ ¢

- 1 Noel, Carlitos y Ana juegan a hacer compras. Marca quién tiene mayor cantidad de dinero.



- 2 Marcos y Saddier juegan con monedas. Quieren saber la cantidad de dinero que tienen de cada tipo. Completa la tabla.

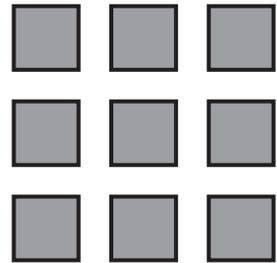
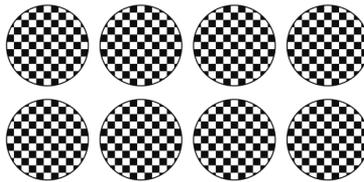
Tipos de moneda	Cantidad de monedas	Total de dinero

1

2	+	2	+	2	+	2	+	2	=	10
2	+	2	+	2						
2	+	2	+	2	+	2				
2	+	2								

5	+	5	=	10
4	+	4		
1	+	1		
3	+	3		

2



4	·	2	=	8
2				

3

$1 + 1$

$2 \cdot 3$

$2 + 2 + 2$

$2 \cdot 1$

$5 + 5$

$3 \cdot 3$

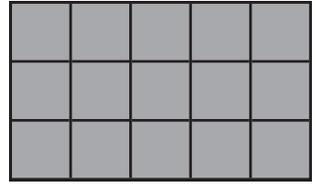
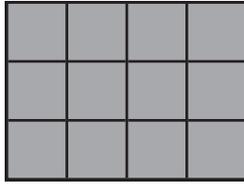
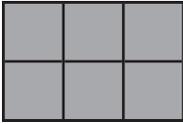
$2 + 2$

$2 \cdot 5$

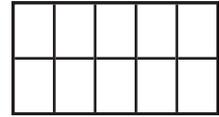
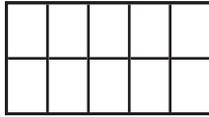
$3 + 3 + 3$

$2 \cdot 2$

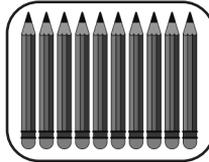
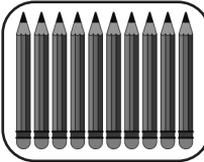
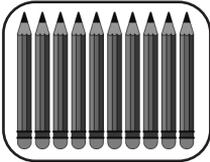
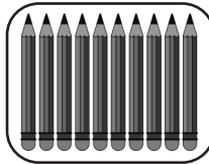
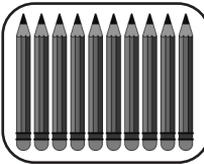
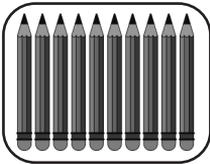
1



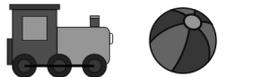
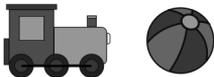
$$\begin{array}{r} 2 \cdot 3 = 6 \\ 3 \cdot 2 = 6 \end{array}$$



2



3



1

10	10	10			
$3 \cdot 10 = 30$					

10	10	10			
	10	10			

10	10	10			
	10				

10	10	10			
	10	10			
10	10	10			

10	10	10			
10	10	10			

10	10	10			
10	10	10			
10	10	10			

2

$40 = 4 \cdot 10$

20			
50			
80			

$50 + 10 = 60$

$20 + 10$		
$30 + 10$		
$60 + 10$		
$80 + 10$		

$70 + 10$		
$40 + 10$		

3

$aa + 10$		
1		
8		
2		
10		

$ii + 10$		
20		
0		
10		
90		

1 El número sesenta se escribe:

		6
	6	0
	7	0
	5	0

--	--	--	--	--	--	--	--	--	--

2 Une según convenga.

Ochenta

40

70

Veinte

100

Cien

20

Setenta

80

Cuarenta

1 Escribe con cifras.

noventa				
treinta				
cincuenta				
diez				
sesenta				
cuarenta				
setenta				
cien				

2

x	\cdot	10	=	40
		x	=	4

x	\cdot	10	=	70				x	\cdot	10	=	100
		x	=					x	=			

3

30	=	x	\cdot	10
x	=	3		

10	=	x	\cdot	10				60	=	x	\cdot	10
x	=							x	=			

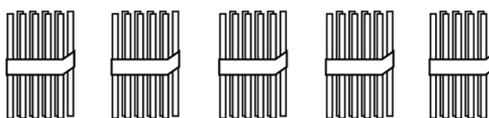
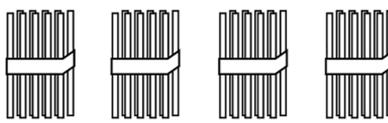
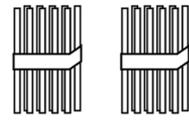
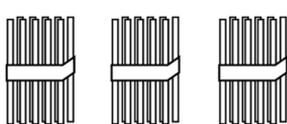
1 Compara y fundamenta.

60 < 90	10	50	40	60	
6 < 9					
100	70	40	20	80	50

2 Ordena. Comienza por el menor.

40	70	30	60	50	80	40	90
30							
60	20	50	10	70	90	60	30

3 Escribe el número que está representado en cada caso y marca con una x el mayor.

			
			
			
			
_____	_____		
_____	_____		
_____	_____		
_____	_____		

1 Marca con una x la comparación correcta.

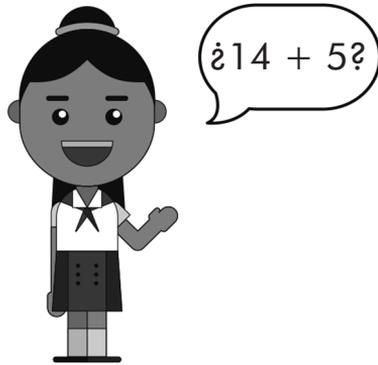
<i>a</i>	<i>b</i>	<i>a < b</i>	<i>c</i>	<i>d</i>	<i>c > d</i>
30	60	x	60	70	
70	90		20	30	
50	20		100	10	

2 Elio y Ena comparan números. Elio dice que 30 es menor que 20. Ena dice que 40 es mayor que 10. ¿Quién comparó correctamente?

- Elio
- Ena
- Elio y Ena
- Ninguno de los dos

3 Escribe los múltiplos de 10 mayores que 40.

4 Escribe los múltiplos de 10 menores que 60.



- 1 Ana es una pionera de primer grado que comienza su entrenamiento para el concurso de cálculo. Calculó 10 ejercicios el primer día, el segundo día calculó 20 ejercicios, el tercer día calculó 30 ejercicios y así sucesivamente aumentando 10 ejercicios cada día. ¿Cuántos ejercicios calculó el cuarto, el quinto y el sexto día?
- 2 Berta y Luis quieren saber quién tiene más dinero. Berta tiene 50 ¢ y Luis tiene 80 ¢. ¿Quién tiene más dinero?

- 3 ¿De cuántas maneras diferentes puedes pagar 5 pesos con billetes de \$ 5, \$ 3 y \$ 1?

1 Omar y Ernesto discuten sobre quién tiene más dinero. Omar dice que tiene 100 ¢ y Ernesto \$ 1. Marca con una x la afirmación correcta.

- Ernesto tiene más dinero que Omar.
- Omar tiene más dinero que Ernesto.
- Omar y Ernesto tienen la misma cantidad de dinero.
- Omar y Ernesto tienen diferente cantidad de dinero.

2 Escribe los signos que faltan.

50	30	80		30	70	100			
5	3	8							
20	40	60		10	80	90			
2	4	6							

3 Calcula y escribe debajo la otra igualdad.

80	-	30	=	50	50	-	40			70	-	30		
8	-	3	=	5	5	-	4							
80	-	60			90	-	20			90	-	80		
8	-	6			9	-	2							

Calcula.

1

30	+	30						60	+	30							
20	+	70						30	+	50							
70	+	30						20	+	60							
10	+	50						40	+	40							

2

40	-	30						60	-	30							
50	-	10						90	-	80							
70	-	30						80	-	70							
80	-	50						40	-	20							

3

Observa y calcula.

40	-	30	=	10
10	+	30	=	40

		80	-	50													

50	-	30					

		100	-	70													

4

Une con una línea el ejercicio con su resultado.

20	+	40
40	+	50
80	-	30
90	-	60

90

50

30

60

- 1 Felipe, Eduardo y Celia calculan ejercicios en la clase de Matemática. Felipe dice que $40 + 20 = 20$. Eduardo dice que $50 + 40 = 90$. Celia dice que $50 + 20 = 70$. ¿Quién se equivocó?

Felipe

Celia

Eduardo

Nadie se equivocó

- 2 El resultado de adicionar 50 a 20 es:

--	--	--	--	--	--	--	--	--	--

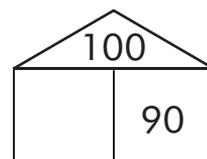
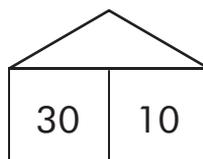
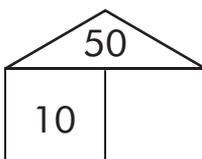
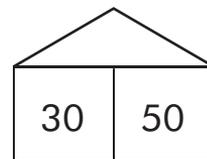
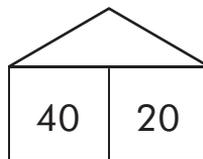
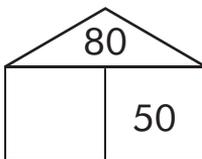
- 3 Un sumando es 40 y el otro es 60. ¿Cuál es la suma?

--	--	--	--	--	--	--	--	--	--

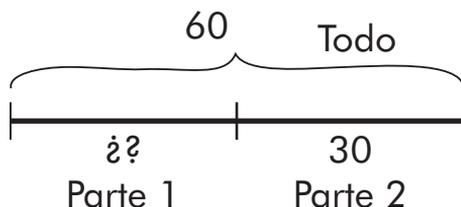
- 4 La escuela de Julito es grande. Tiene 20 grupos de primer ciclo y 10 de segundo ciclo. ¿Cuántos grupos tiene la escuela de Julito?

--	--	--	--	--	--	--	--	--	--

- 5 Escribe el resultado en el techo y colorea las casitas.



- 1 Jesús tiene un horario para realizar sus tareas de lunes a viernes. Si esta semana ha estudiado 5 horas de las 10 que siempre estudia, ¿cuántas horas le faltan por estudiar todavía?
- 2 Formula un problema con los datos que se ofrecen.



- 3 La diferencia de dos números es 40. Si uno de esos números es 50, ¿cuál es el otro número?



- 4 Cincuenta es el resultado de un ejercicio de sustracción. ¿Cuál es el ejercicio?

___ $20 + 30$	___ $70 + 20$
___ $60 - 10$	___ $30 - 10$

1 Completa las tablas.

		a	$a+20$		
	30				
	60				
	70				
	50				

		c	$c-20$		
	70				
	30				
	100				
	80				

2 Resuelve con la ayuda de los ejercicios básicos conocidos.

$$20 + x = 60$$

$$80 - x = 30$$

$$2 + 4 = 6$$

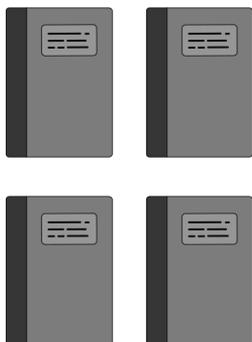
$$8 - 5 = 3$$

$$20 + 40 = 60$$

$$80 - 50 = 30$$

$20 + x = 70$	$70 - x = 30$		
=			
$40 + x = 80$	$60 - x = 50$		
$30 + x = 50$	$80 - x = 30$		

1 Lee y soluciona.



A la biblioteca de la escuela llegaron 30 libros de cuentos para primer grado. Si ya había otros libros para este grado, ¿cuántos libros había para primer grado si ahora hay 40 libros en total?

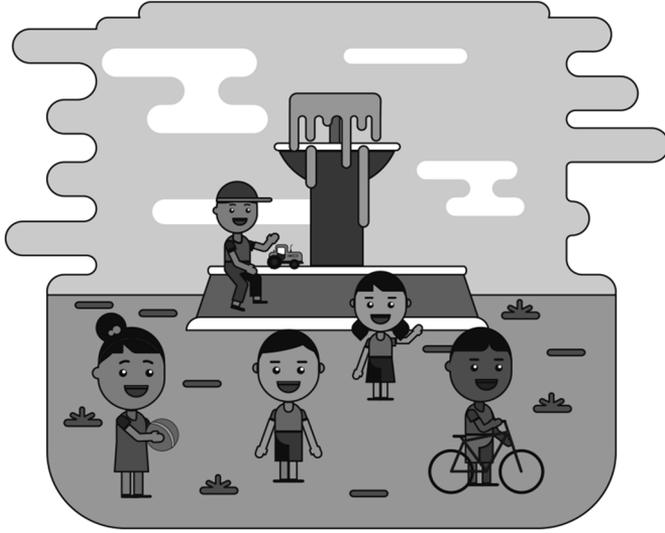
2 Compara y fundamenta con la ayuda de la adición.

				$70 < 90$			
porque				$70 + 20 = 90$			
				$80 > 60$			
porque				$80 = 60 + 20$			

				60	30		
porque							
				80	70		
porque							

				20	50		
porque							
				80	70		
porque							

1



Después de asistir a clases, Jorge y sus amiguitos juegan en el parque. Al inicio del juego eran 10 niños. Después llegaron otros amiguitos y al final del juego había 30 niños en el parque. ¿Cuántos amiguitos se incorporaron al juego?

2 Calcula.

	\$ 50	+	\$ 30					8¢	-	5¢			
	\$ 30	+	\$ 40					40¢	-	20¢			
	\$ 50	+	\$ 10					90¢	-	50¢			
	\$ 40	+	\$ 60					17¢	-	6¢			

3 Estima la longitud de tu libreta, de tu lápiz y el largo de tu libro de Matemática. Comprueba con una regla graduada. Anota los resultados para que los comentes con tus compañeros.

1 Calcula.

14m	+	2m						19m	-	8m				
20m	+	40m						14m	+	4m				
18m	-	6m						100m	-	70m				

2 José es 20 cm más bajo que Pedro. Si la estatura de Pedro es de 100 cm, José mide:

___ 70 cm ___ 100 cm

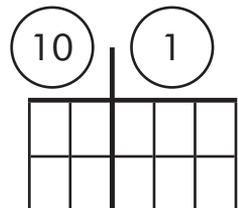
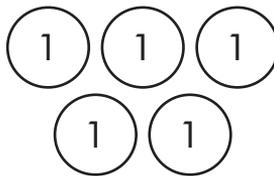
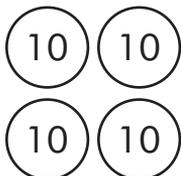
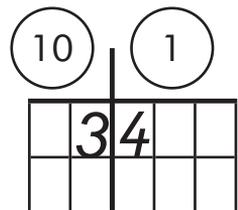
___ 80 cm ___ 20 cm

3 La unidad más adecuada para medir el largo de tu aula es:

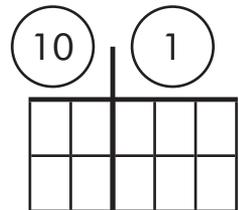
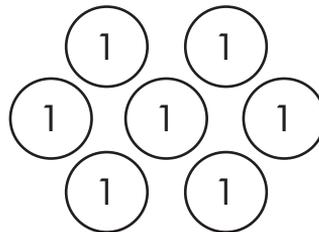
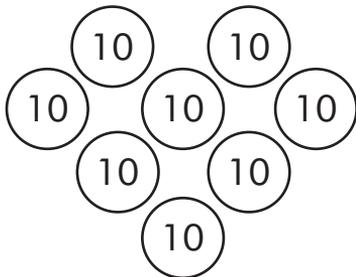
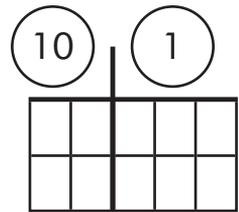
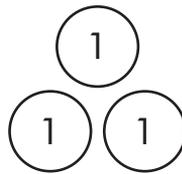
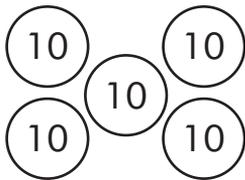
___ el centímetro.

___ el metro.

4 Forma el número.



1 Forma el número.



2 Forma o descompón los números según se indique.

$$30 + 6 = 36$$

$$47 = 40 + 7$$

$30 + 5$				49			
$60 + 3$				92			
$40 + 7$				26			
$50 + 8$				84			

3 Escribe con cifras:

Cincuenta y seis

Setenta y cinco

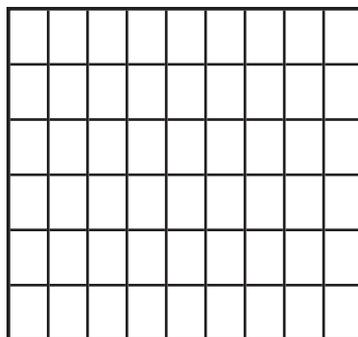
Treinta y uno

Ochenta y dos

1 Adiciona los números 60 y 7.

2 Sustraer 18 y 6.

3 Un sumando es 40. El otro es 6.
¿Cuál es la suma?



4 Une el número con su nombre según corresponda.

sesenta y dos

62

26

dieciocho

veinticinco

25

18

5 Escribe el numeral de cada número.

86 _____

35 _____

22 _____

63 _____

71 _____

1 Une cada número con su descomposición.

56

64

43

40 + 3

20 + 9

60 + 4

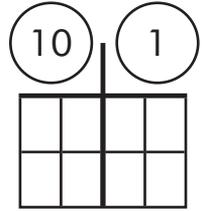
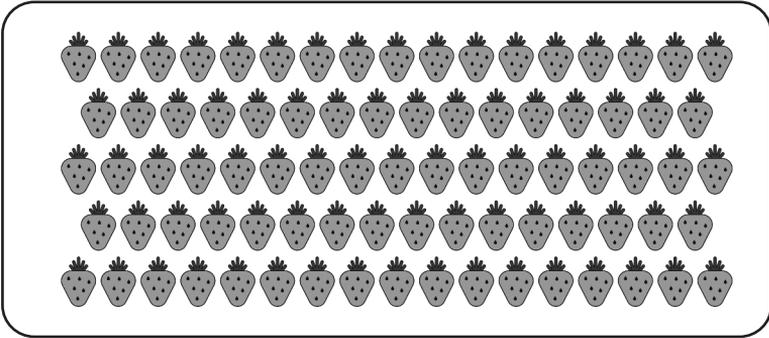
70 + 3

50 + 6

2 Descompón como se te indica.

42 = 40 + 2										75 = 7 · 10 + 5									
64										89									
83										45									
56										62									
98										31									
36										56									

1 Encierra en grupos de 10 y completa.



Hay ___ grupos de 10 elementos y ___ elementos sueltos.
 Hay ___ decenas y ___ unidades.

2 Forma grupos de 10 estrellas.



Al encerrar las estrellas en grupos de 10, se forman:

- ___ 5 decenas de estrellas y una estrella sin agrupar.
- ___ 6 decenas de estrellas y una estrella sin agrupar.
- ___ 7 decenas de estrellas y una estrellas sin agrupar.
- ___ No se forman decenas de estrellas.

1 Utiliza círculos para representar los números en decenas y unidades. Guíate por el ejemplo.

36

decenas y unidades

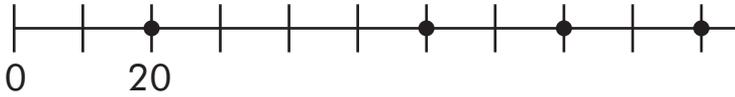
18

decenas y unidades

21

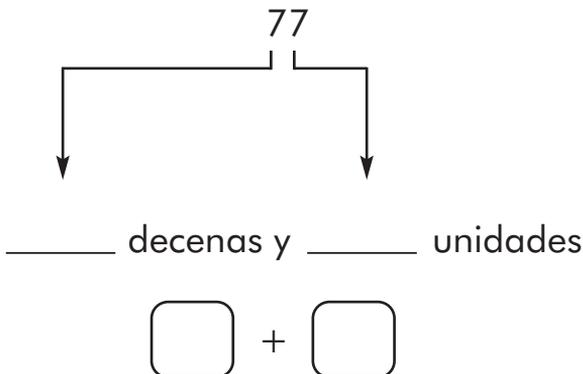
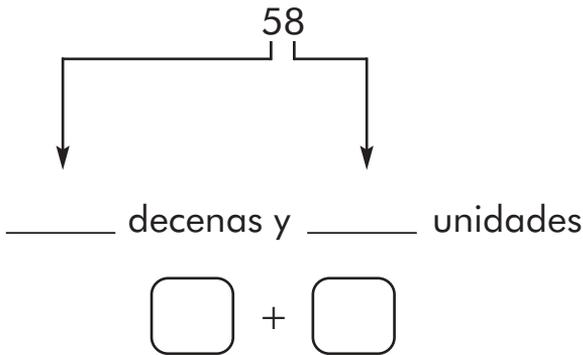
decenas y unidades.

1 Completa con el múltiplo de 10. Escríbelo en la tabla de posición.

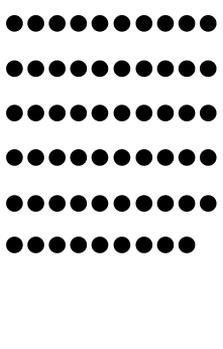
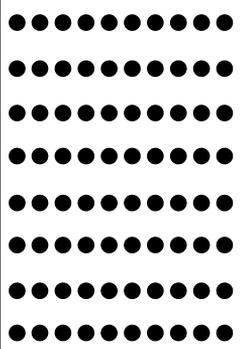


(10)		(1)	
2	0	0	0
0	0	0	0

2 Descompón como suma.



1 Escribe o forma el número.

			
-----------------------------------------------------------------------------------	--	--	------------------------------------------------------------------------------------

2 Representa en una tabla de posiciones.

7	·	10	+	2	=	72			
8	·	10	+	3					
6	·	10	+	4					
4	·	10	+	6					
5	·	10	+	9					

D	U
7	2

3 Completa.

	<i>aa</i>	+	6		
	0				
7	0				
3	0				
9	0				
4	0				

	<i>ee</i>	+	4		
1	0				
5	0				
3	0				
9	0				
2	0				

	<i>uu</i>	+	50		
1					
5					
3					
9					
2					

1 Observa los números siguientes:

39	61	16	26
	6	37	3

Encierra en un círculo los números en los que el valor de la cifra 3, es 3 decenas por el lugar que ocupa.

Subraya los números en los que el valor de la cifra 6, es 6 unidades por el lugar que ocupa.

2 El numeral de 86 es:

___ sesenta y ocho ___ dieciocho
 ___ ochenta y seis ___ ochenta

3 Marca con una x en cuál de los números siguientes el valor de la cifra 7 es 70 por el lugar que ocupa.

___ 7 ___ 17 ___ 76

4 Marca el número que se descompone como $80 + 4$.

___ 48 ___ 18 ___ 84 ___ 80

1 Halla el valor de la variable.

$50 + x = 58$		$70 + x = 73$
$x =$		
$30 + x = 39$		$80 + x = 81$
$x =$		
$40 + x = 47$		$20 + x = 23$
$x =$		

2 En la clase de Educación Plástica se deben construir 25 afiches para celebrar el Día Mundial Contra el Tabaquismo. Si solo se han construido 20, ¿cuántos afiches faltan por construir?

--	--	--	--	--	--	--	--	--	--

3 En una comunidad se han fumigado contra el mosquito 4 centros de trabajo y 20 casas. ¿Cuántos locales se han fumigado?

--	--	--	--	--	--	--	--	--	--

- 1 Los niños y las niñas necesitan alimentación saludable. Al comedor de la escuela de Luisito llegaron 20 cajas de frutas y 5 de vegetales. ¿Cuántas cajas en total llegaron a la escuela de Luisito?

--	--	--	--	--	--	--	--	--	--

- 2 En el consultorio del médico de la familia están haciendo carteles para colocarlos por toda la comunidad. Se quieren hacer 25. Ya tienen confeccionados 20. ¿Cuántos más deben hacer?

--	--	--	--	--	--	--	--	--	--

- 3 Para realizar actividades relacionadas con el cuidado del medio ambiente, en una cooperativa sembraron 6 árboles frutales. ¿Cuántos árboles hay ahora en la cooperativa si ya había 30 árboles?

--	--	--	--	--	--	--	--	--	--

- 1 Ofrece diferentes posibilidades de cómo puedes pagar, con las monedas conocidas, el importe de: 27 ¢, 21 ¢, 15 ¢, \$ 5.



- 2 Calcula.

\$	3	0	+	\$	7				
\$	5	0	+	\$	3				

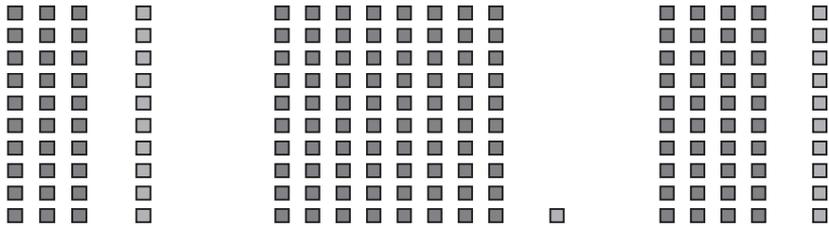
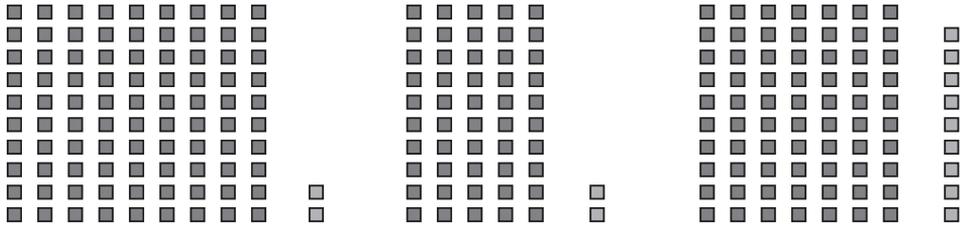
- 3 Mario tiene ahorrados \$ 50 para comprar sellos. Gisela tiene ahorrados \$ 4 más que Mario. ¿Cuánto dinero tiene ahorrado Gisela?

--	--	--	--	--	--	--	--	--	--

- 4 Elena fue a la tienda con \$ 40 a comprar ropa para el invierno. Un abrigo cuesta \$ 50. ¿Cuánto dinero le falta?

--	--	--	--	--	--	--	--	--	--

1 Escribe los números que se representan. Descomponlos. Escribe su numeral.

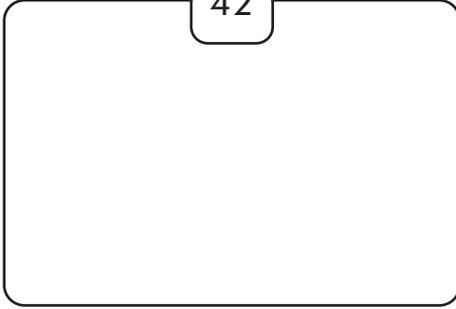


9	2	=	9	0	+	2			9	2	=	9	·	1	0	+	2		

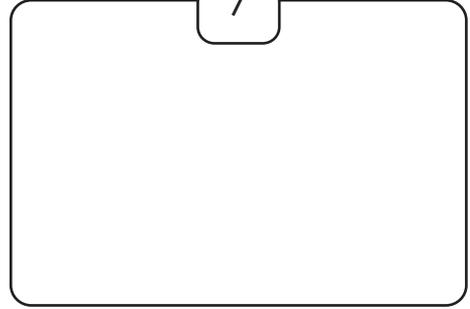
1 Representa cada número según se indica.

● equivale a 10 unidades. ○ equivale a 1 unidad.

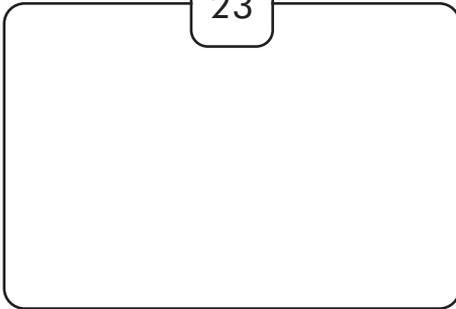
42



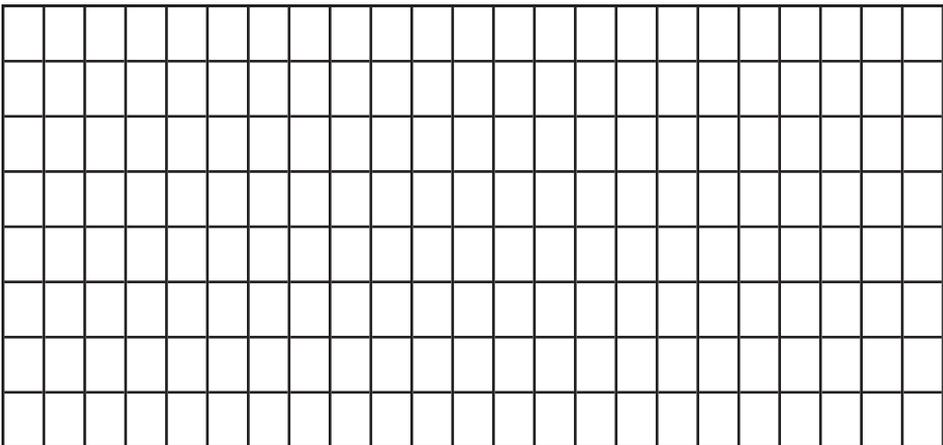
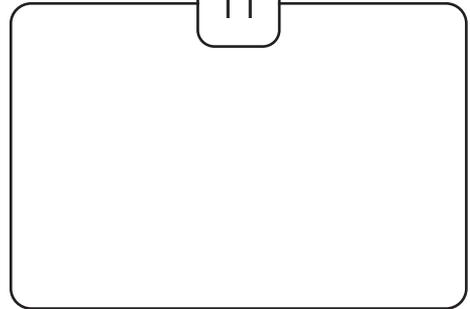
7



23



11



Completa.

1

$53 \rightarrow \square$

$82 \rightarrow \square$

$69 \rightarrow \square$

$39 \rightarrow \square$

2

$\square \rightarrow 37$

$\square \rightarrow 41$

$\square \rightarrow 80$

$\square \rightarrow 90$

3

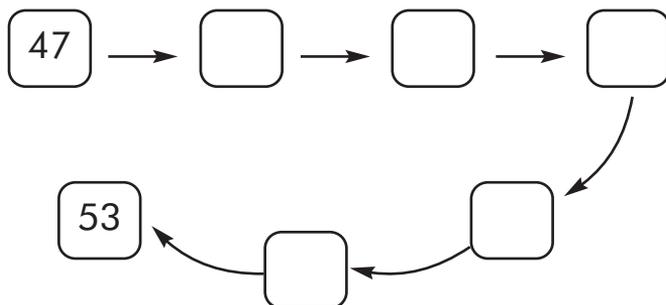
$\square \rightarrow 93 \rightarrow \square$

$\square \rightarrow 26 \rightarrow \square$

$\square \rightarrow 89 \rightarrow \square$

$\square \rightarrow 26 \rightarrow \square$

4



Compara.

1

3	2	<	5	1
7	6	>	5	0
7	6	>	4	8
7	0	>	4	0

4	1	6	2		3	2	7	5			2	5	3	1
4	0	6	0		3	0	7	0			7	2	6	9
											6	6	9	4
											4	1	8	3
											5	9	7	8
											7	3	4	8

2

6	3	<	6	5
	3	<		5
2	8	>	2	4
	8	>		4

4	5	4	8		2	3	2	7			3	6	3	9
	5		8								9	5	9	3
											6	6	9	4
											2	4	2	7
8	4	8	1		6	9	6	4						

Compara.

1

3	5	8	6	25	31
43	45	38	36	72	69
30	50	80	60	70	40
				72	42
34	54	83	63		
$30 < x < 40$			$50 < x < 55$		

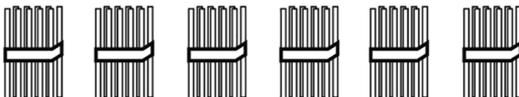
2

¿Cuál de los siguientes números es mayor que 43 y menor que 48?

_____ 45 _____ 49 _____ 41 _____ 40

3

Escribe el número que está representado. Marca con una x el mayor.

	_____
	_____
	_____
	_____

Ordena los números de menor a mayor.

_____ ; _____ ; _____ ; _____

1 Escribe el antecesor y el sucesor de cada número.

□	D	U	□
	5	8	

□	D	U	□
	7	7	

□	D	U	□
	8	0	

□	D	U	□
	9	6	

2 Encierra antecesor o sucesor según corresponda.

antecesor		
84	es	de 85
sucesor		

antecesor		
63	es	de 64
sucesor		

antecesor		
99	es	de 98
sucesor		

antecesor		
55	es	de 54
sucesor		

1 Adivina:

Soy el número que resulta de sumar 1 al 33.

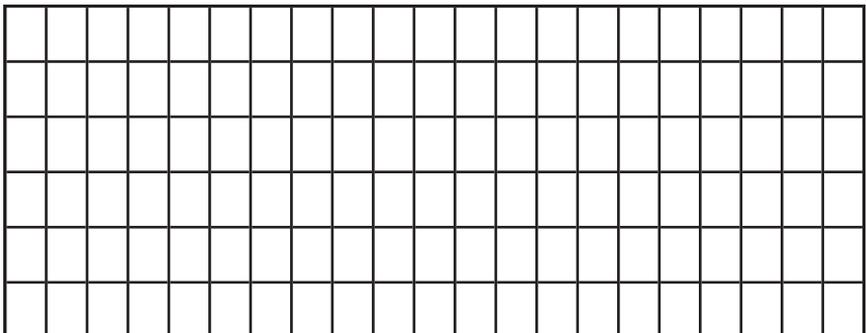
Soy uno más que el 79 y uno menos que el 81.

El 27 está entre nosotros dos.

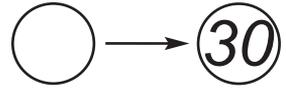
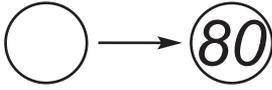
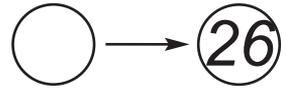
Estoy en medio del 56 y del 58.

Soy un número antes del 75.

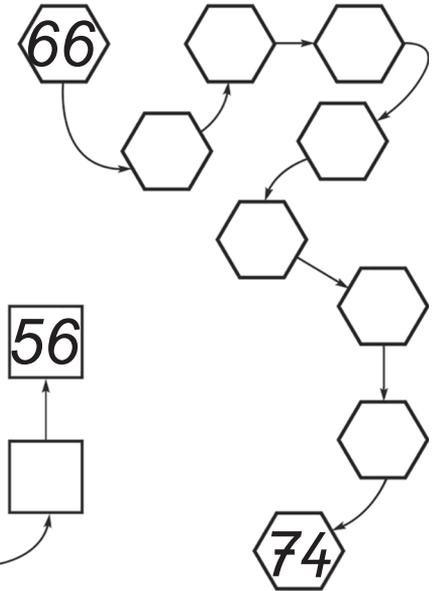
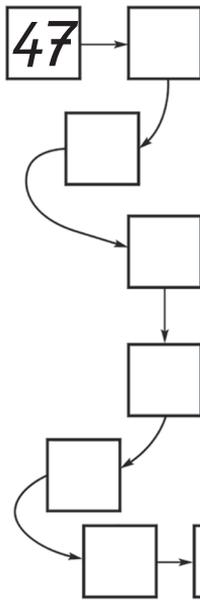
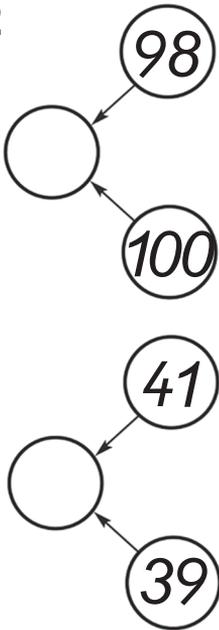
Estoy entre el 31 y el 49.
Una de mis cifras es 6.
Soy uno menos que el 47.



1 Completa.



2



3 En la biblioteca los niños leyeron sobre Camilo. Thiago leyó 6 oraciones y Oscar leyó 4 oraciones. Comenta con tus compañeros qué pregunta formularías para este problema. Escríbela. Respóndela.

--	--	--	--	--	--	--	--	--	--

- 1 Julia y Natalia construyen mascotas para las áreas de juego. Julia realizó un dibujo de Elpidio Valdés que es 5 cm más largo que el dibujo de María Silvia que hizo Natalia. Si el dibujo de Elpidio Valdés mide 60 cm, ¿cuántos centímetros mide el dibujo de María Silvia?



Completa los siguientes conteos de 10 en 10 según se indica.

- 2 Hacia adelante comenzando por 10.

10 ; ; ; ; ; ;

- 3 Hacia atrás comenzando por 70.

70 ; ; ; ; ; ;

- 4 Hacia adelante comenzando por 40.

40 ; ; ; ; ; ;

1 Identifica el tipo de conteo utilizado y colorea de rojo el recuadro que corresponde.

56 ; 58 ; 60 ; 62 ; 64 ; 66 ; 68

Conteo de 2 en 2

Conteo de 5 en 5

Conteo de 10 en 10

80 ; 70 ; 60 ; 50 ; 40 ; 30 ; 20

Conteo de 2 en 2

Conteo de 5 en 5

Conteo de 10 en 10

2 Escribe los números que están entre:

23 y 28

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

59 y 64

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

87 y 92

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

1 ¿Entre qué múltiplos de 10 están los siguientes números?

37	30	y	40	58	50	y	60
----	----	---	----	----	----	---	----

48						52				
----	--	--	--	--	--	----	--	--	--	--

73						65				
----	--	--	--	--	--	----	--	--	--	--

82						19				
----	--	--	--	--	--	----	--	--	--	--

2 El número 34 está entre:

___ 20 y 30

___ 30 y 35

___ 33 y 34

___ 30 y 40

3 Los números que están entre 23 y 27 son:

___ 23; 24; 25 y 26

___ 24; 25 y 26

___ 23; 24; 25; 26 y 27

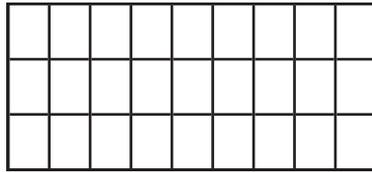
___ 23; 25 y 27

- 1 Escribe los números del 1 al 100 en el siguiente cuadrado.

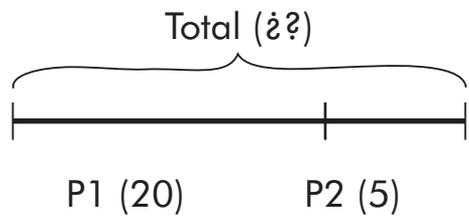
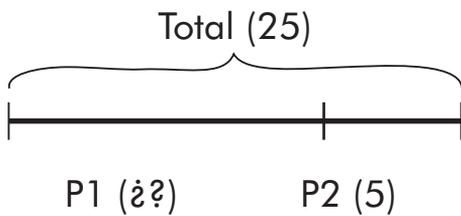
- 2 Felipe, en la clase de Matemática, calculó 8 ejercicios más que el resto de sus amiguitos del aula, los que calcularon tres decenas de ejercicios.

Comenta con tus compañeros la pregunta que formularías. Escríbela. Soluciona el problema.

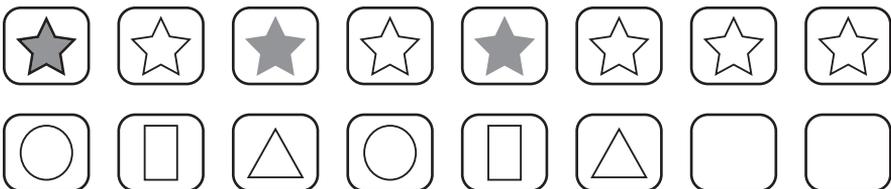
- 1 Los pioneros de primer grado confeccionaron dibujos relacionados con la visita realizada al Museo de la Revolución. El grupo de primero A hizo 5 dibujos menos que el grupo de primero B. ¿Cuántos dibujos hizo el grupo de primero A si el grupo de primero B hizo 25 dibujos?



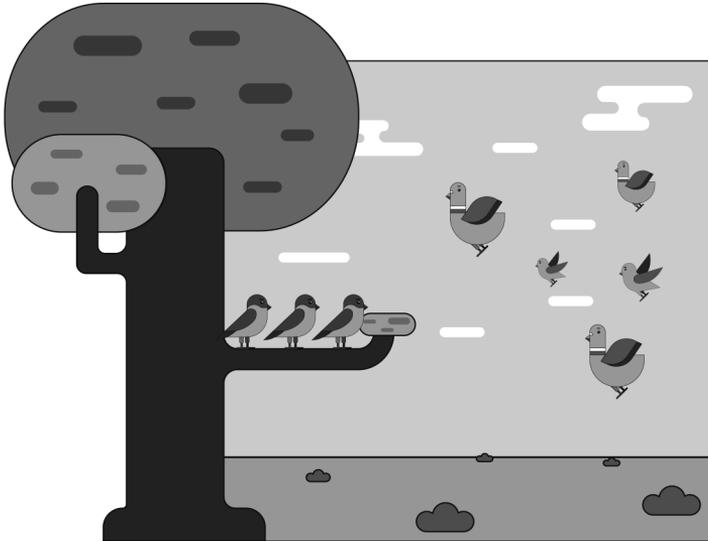
- 2 Observa los modelos. ¿Cuál se corresponde con el problema anterior?



- 3 Dibuja y completa la serie.



- 1 Observa la ilustración. Formula un problema. Resuélvelo.



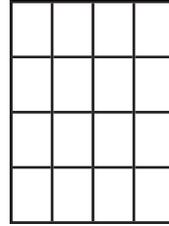
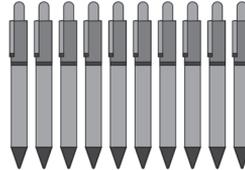
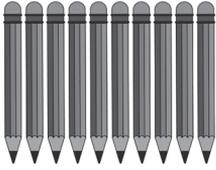
- 2 Adiciona 5 a 13.

1 Sustraer 6 de 18.

2 Si un sumando es 5 y la suma es 19, el otro sumando es: ____.

3 En saludo al 26 de Julio, los pioneros de primero A visitaron el organopónico de la comunidad. Había 30 sacos llenos de vegetales. Ellos llenaron 2 decenas más de sacos con vegetales. ¿Cuántos sacos llenos hay ahora?

1 Escribe los números representados.



2 Completa la sucesión de los números hasta el 100.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39

1 Calcula.

53	+	5																	
		3	+	5	=		8												
53	+	5	=	58															

48	-	3																	
		8	-	3	=		5												
48	-	3	=	45															

2 Un sumando es 35 y el otro es 4. ¿Cuál es la suma?

1 Calcula.

$$\boxed{65} \text{ (+ 3) } \boxed{} \text{ (- 2) } \boxed{} \text{ (+ 3) } \boxed{}$$

2 Indica cuántas decenas y unidades hay en los números:

	decenas				unidades				
26									
74									
85									
90									
76									

3 Adiciona 4 unidades a cada uno de estos números.

43									
72									
61									

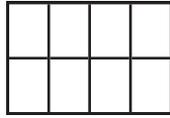
- 1 Escribe el numeral de los resultados de las sumas y las diferencias siguientes:

80	+	4							
45	+	2							
57	-	5							
77	-	6							
39	-	0							
29	-	5							
92	-	1							

- 2 El resultado de adicionar 62 y 3 es:

- ___ seis decenas
 ___ sesenta unidades
 ___ sesenta y cinco unidades
 ___ sesenta y cinco decenas

1 ¿Cuál es el mayor y el menor número que se puede escribir con dos cifras?

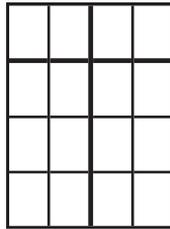


Escribe su numeral: _____

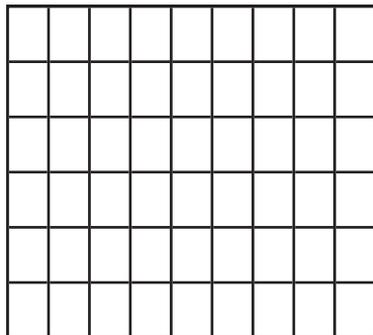
Sustraer 4 del mayor.



Representa los dos números en una tabla de posiciones.



2 Sustraer 0; 5; 1 y 4 del sucesor de 45.



1 Si la suma es 37 y un sumando es 5, ¿qué pregunta se puede formular?

2 Si adicionas los números 66 y 3, ¿cuál es la suma?

--	--	--	--	--	--	--	--	--	--

3 Une el ejercicio con su resultado.

$62 + 5$	$56 - 1$
$87 - 5$	$24 + 3$

82	27
57	67
67	55

4 Completa.

x	u	$x+u$		
7	3	5		
2	2	7		
3	1	1		
8	2	2		

n	b	$n-b$		
8	5	2		
6	8	4		
2	3	0		
7	8	1		

i	a	$i+a$		
7	6	2		
3	7	2		
5	6	3		
4	2	4		

1 Soluciona.

7	1	+	c	=	7	9	6	6	-	a	=	6	2
3	+	h	=	1	5	5	4	-	v	=	5	3	
0	+	d	=	6	6	1	7	-	o	=	1	2	

2 Halla la suma y la diferencia de los números 34 y 2.

3 Calcula.

a	+	5	=	3	9	e	-	4	=	5	2
b	+	4	=	5	8	a	-	3	=	2	5
c	+	3	=	3	7	x	-	5	=	3	2

- 1 Un campesino ha sembrado 95 surcos de remolacha. Debe sembrar 99 surcos. ¿Cuántos surcos faltan por sembrar?

--	--	--	--	--	--	--	--	--	--

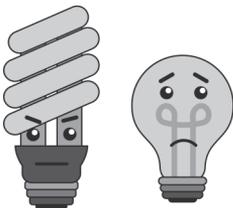
- 2 Un zapatero reparó 13 pares de zapatos de mujer y 7 pares de zapatos de hombre. ¿Cuántos pares de zapatos reparó el zapatero?

--	--	--	--	--	--	--	--	--	--

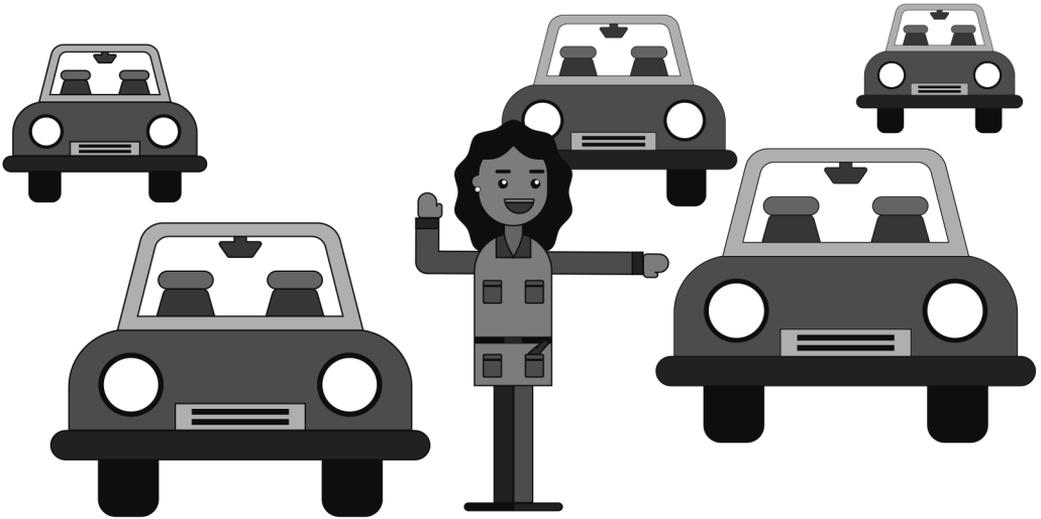
- 3 Un electricista cambió 29 bombillos incandescentes por ahorradores y su compañero cambió 9 bombillos menos.

Elabora la pregunta. Respóndela.

--	--	--	--	--	--	--	--	--	--



1 Observa la ilustración. Formula un problema. Solu-
ciónalo.



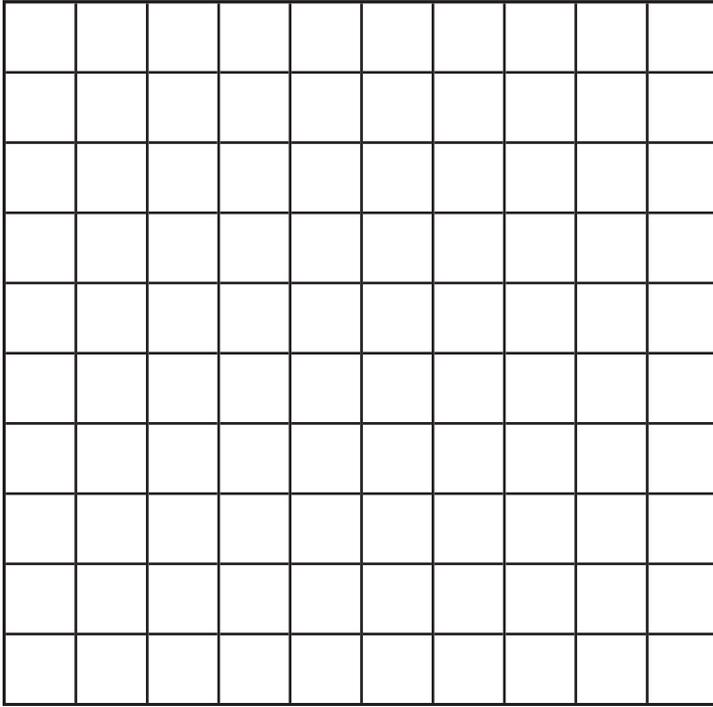
1 Observa la ilustración. Formula un problema. Solu-
ciónalo.



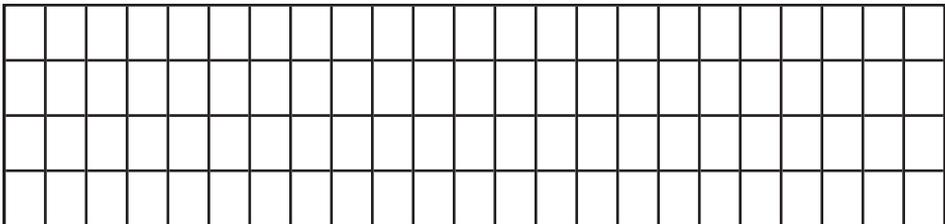
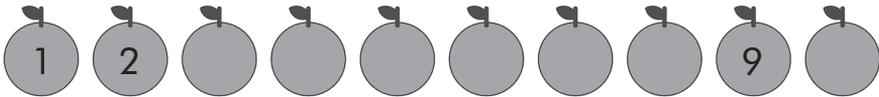
2 Resuelve.

4	5	cm	+	3	cm			
\$	1	5	-	\$	5			
7	4	cm	-	4	cm			

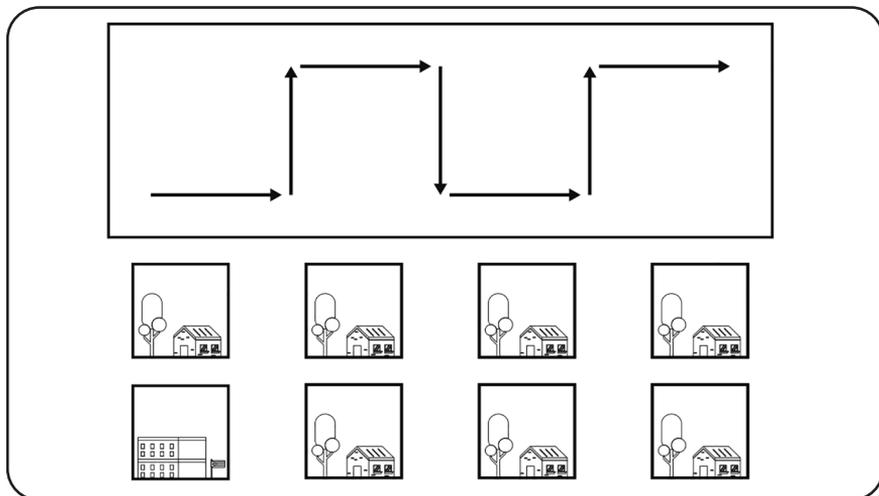
1 Escribe la sucesión de los números hasta 100.



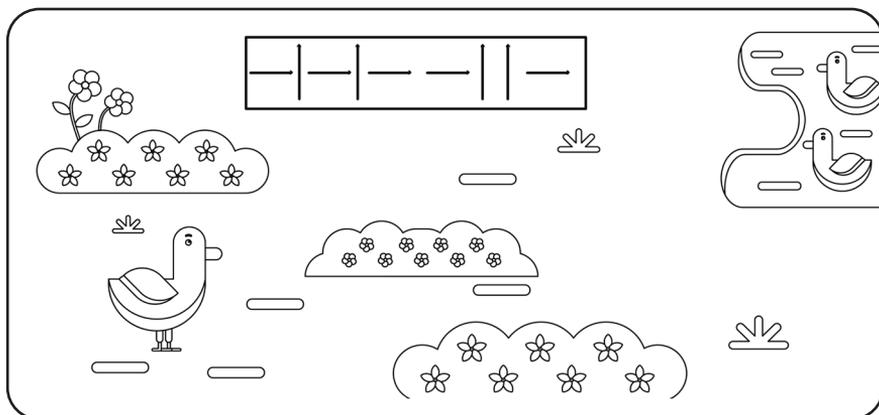
2 Completa la secuencia.



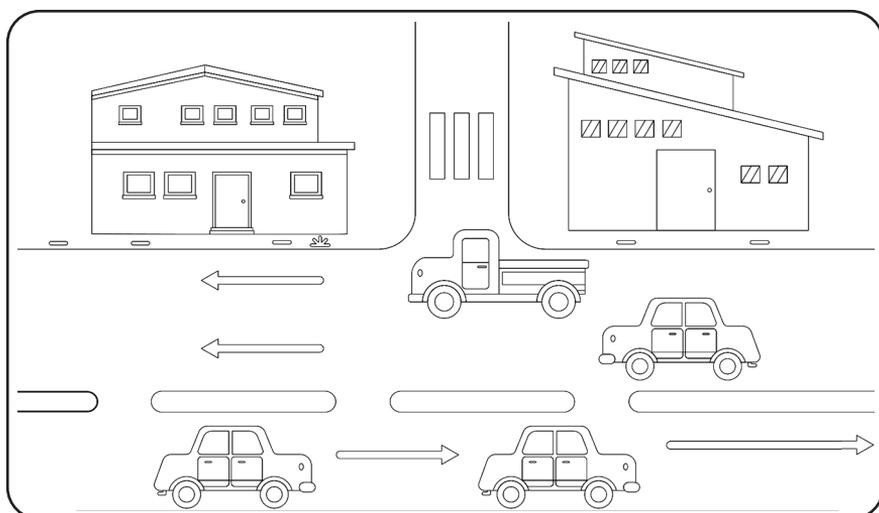
1



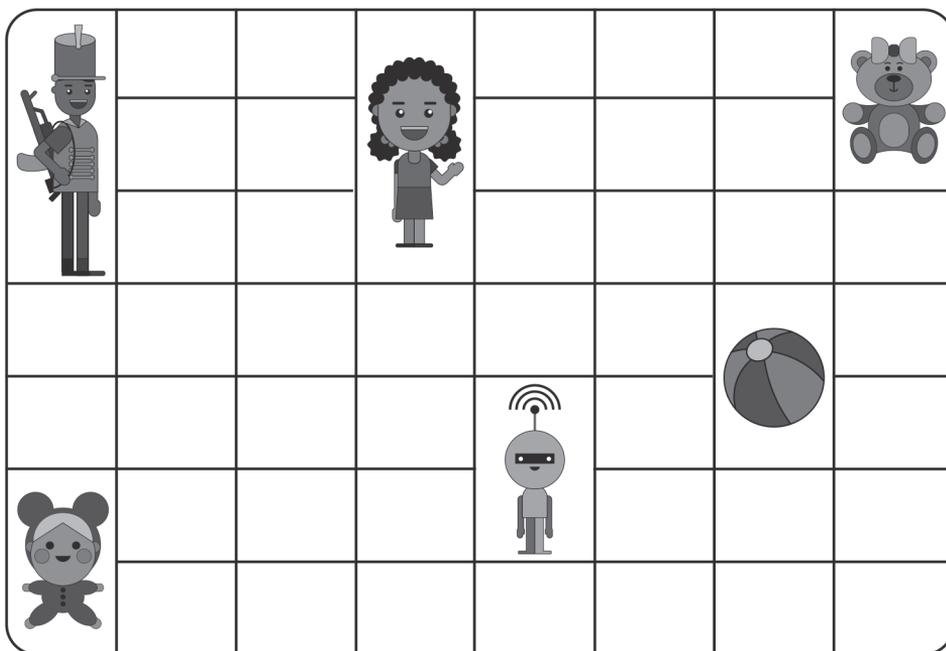
2



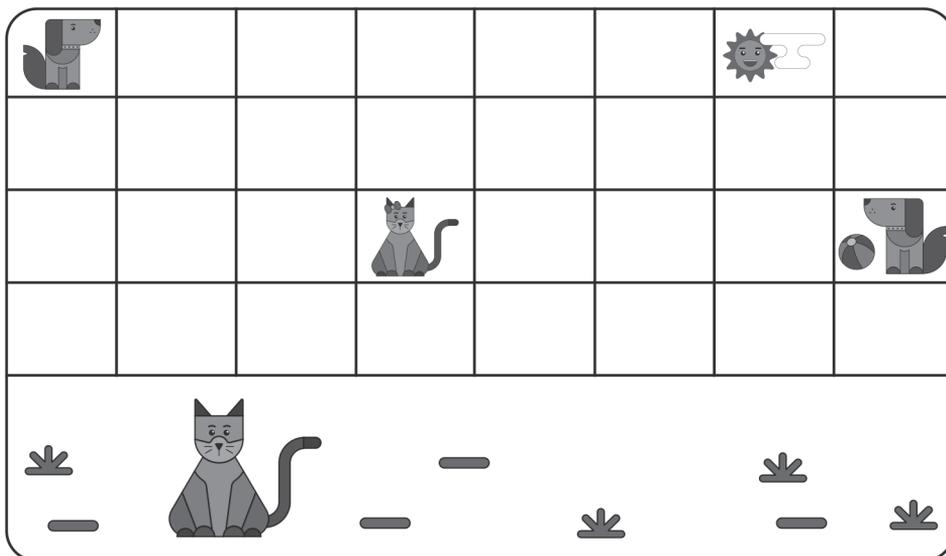
3



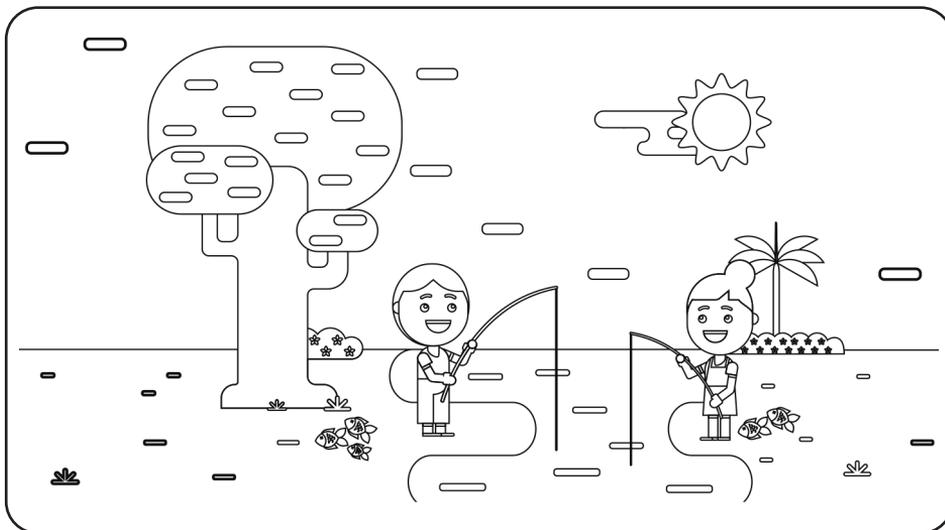
1



2



1



2

Traza

AE	IU
AI	IM
IO	IN
EO	UM
	MN

A x

x E

I x

x O

x N

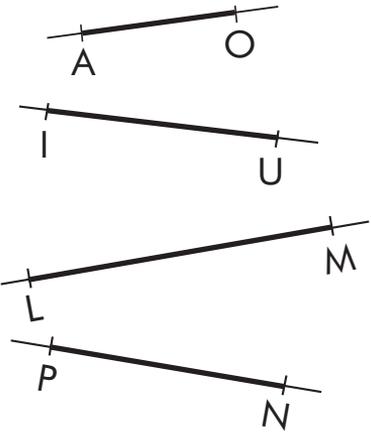
U x

x M

3 Traza tres segmentos. Denótalos.



1



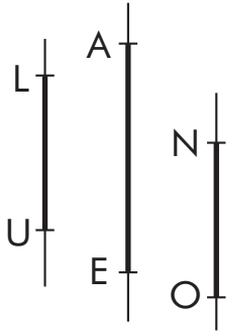
\overline{AO} es más corto que \overline{IU} .

\overline{IU} es más largo que \overline{AO} .

___ es más largo que ___.

___ es más corto que ___.

2



___ es más corto que ___.

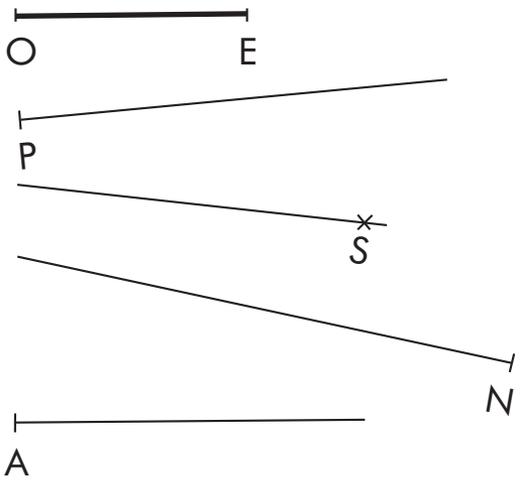
___ es más corto que ___.

___ es más largo que ___.

___ es más largo que ___.

___ y ___ son de igual longitud.

3



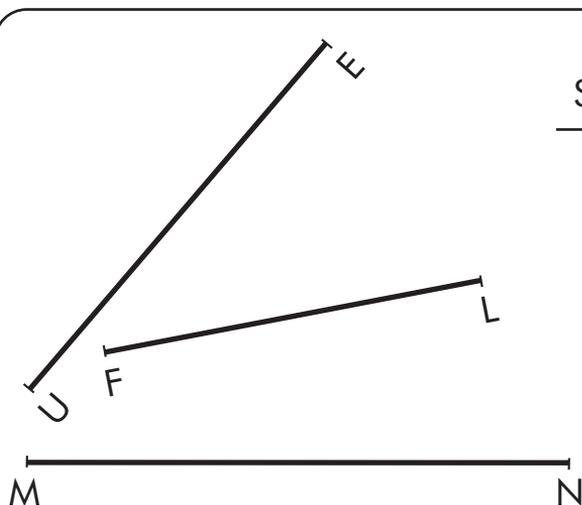
Forma segmentos:

más largos que \overline{OE} .

más cortos que \overline{OE} .

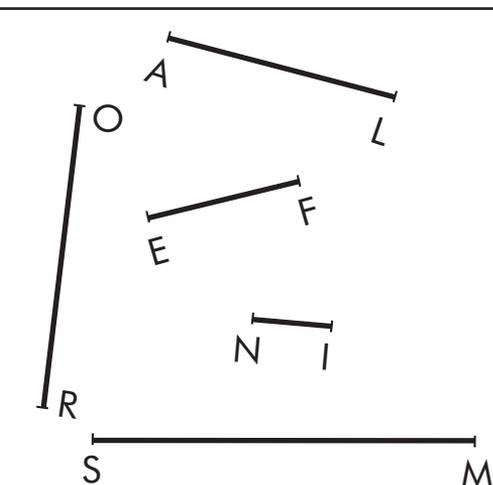
\overline{PL} , \overline{MS} , \overline{AI} , \overline{UN}

1



Segmento	Largo
\overline{UE}	___ cm
\overline{FL}	___ cm
\overline{MN}	___ cm

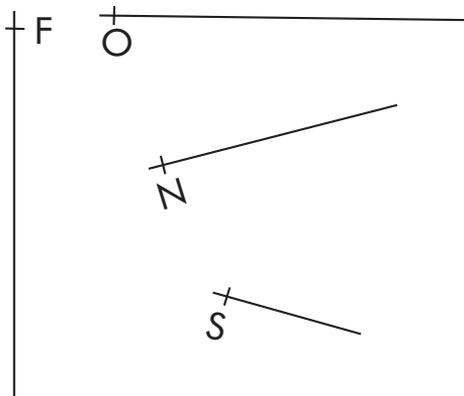
2



Segmento	Largo
\overline{OR}	___ cm
\overline{EF}	___ cm
\overline{AL}	___ cm
\overline{NI}	___ cm
\overline{SM}	___ cm

3

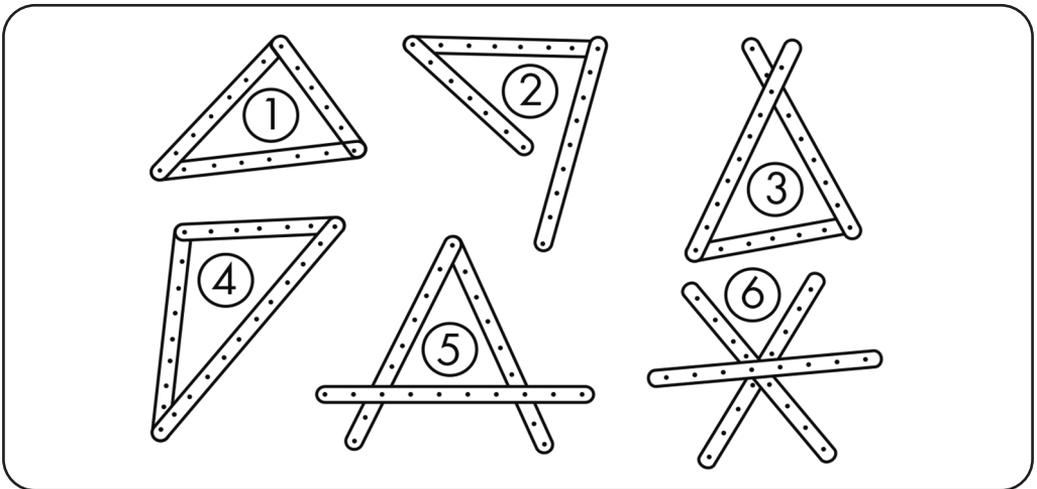
Segmento	Largo
\overline{OA}	4 cm
\overline{NL}	2 cm
\overline{FR}	5 cm
\overline{SM}	1 cm



1 Traza los segmentos que se indican. Mide su longitud.

Segmento	Largo		
\overline{EL}	___ cm	\times E	\times L
\overline{AF}	___ cm	\times A	\times F
\overline{UM}	___ cm		\times U
\overline{IR}	___ cm		\times M
\overline{OS}	___ cm	\times I	\times R
		\times O	\times S

2 Marca con una x las figuras que representen triángulos.

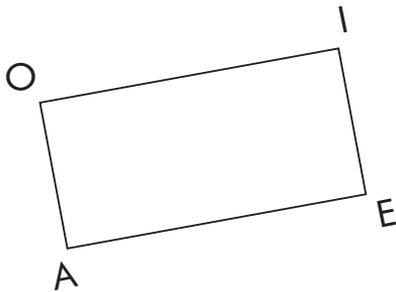


1 2 3 4 5 6

--	--	--	--	--	--

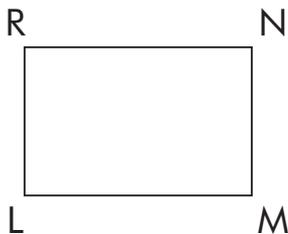
Mide.

1



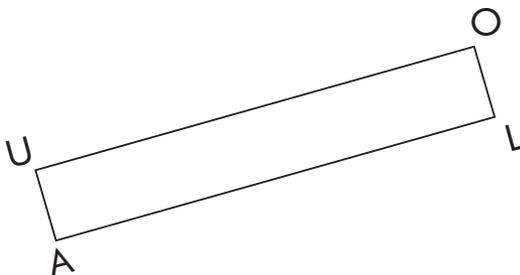
Segmento	Longitud
\overline{OI}	<u>4</u> cm
\overline{AE}	___ cm
\overline{OA}	___ cm
\overline{IE}	___ cm

2



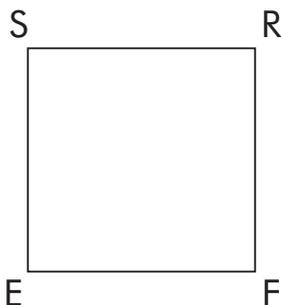
Segmento	Longitud
\overline{RN}	___ cm
\overline{LM}	___ cm
\overline{LR}	___ cm
\overline{MN}	___ cm

3



Segmento	Longitud
\overline{UO}	___ cm
\overline{AL}	___ cm
\overline{UA}	___ cm
\overline{OL}	___ cm

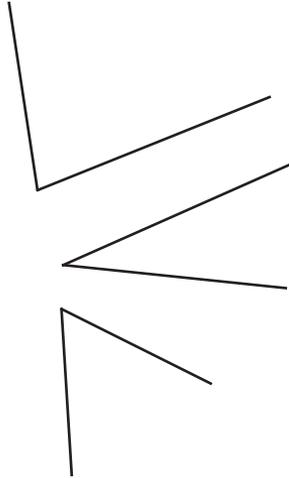
4



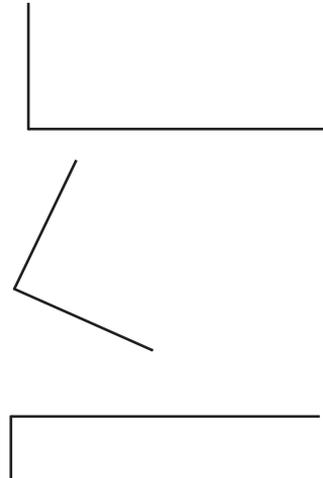
Segmento	Longitud
\overline{SR}	___ cm
\overline{EF}	___ cm
\overline{ES}	___ cm
\overline{FR}	___ cm

1 Completa.

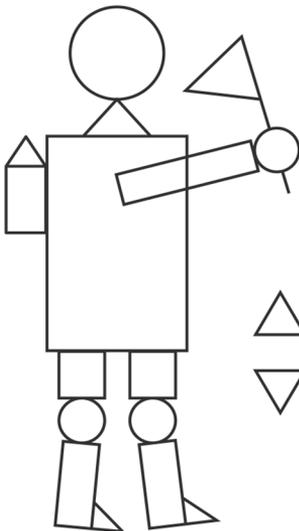
Triángulos



Rectángulos

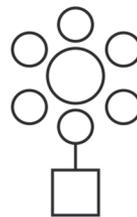
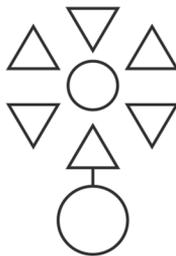


2 Colorea.

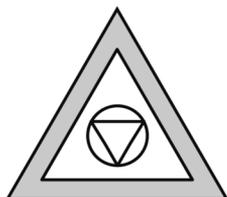


rojo
verde
amarillo
azul

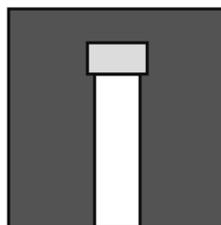
triángulos
rectángulos
cuadrados
círculos



1 ¿Cuántas figuras hay en cada señal? Completa la tabla.



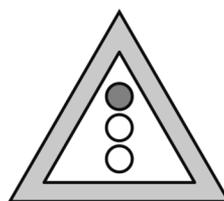
①



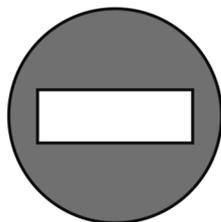
②



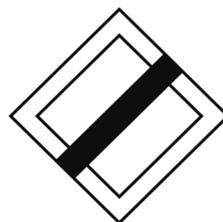
③



⑤



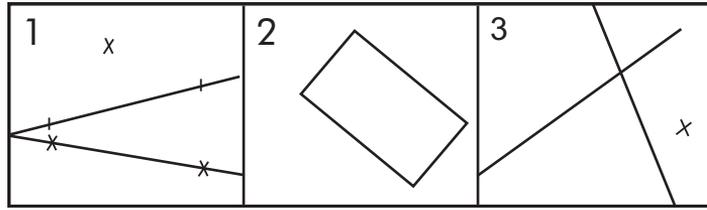
④



⑥

	①	②	③	④	⑤	⑥
Triángulo	3					
Rectángulo	—					
Círculo	1					

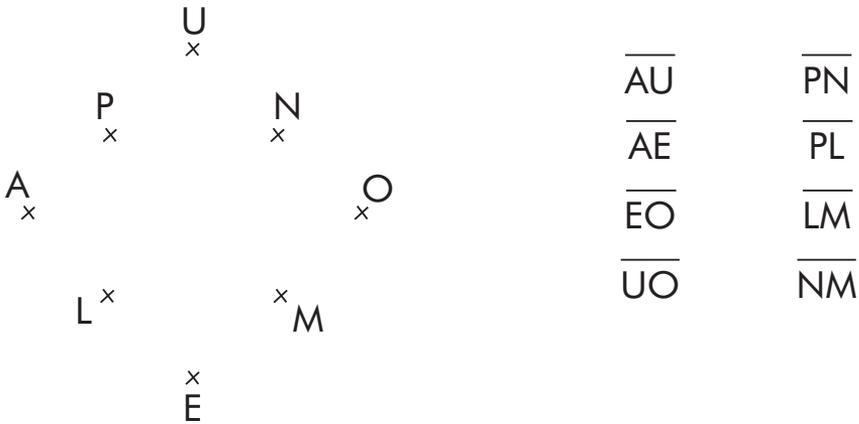
1



En cada figura se reconocen:

	1	2	3
Puntos	X		
Rectas	X		
Segmentos	X		

2 Traza los segmentos:



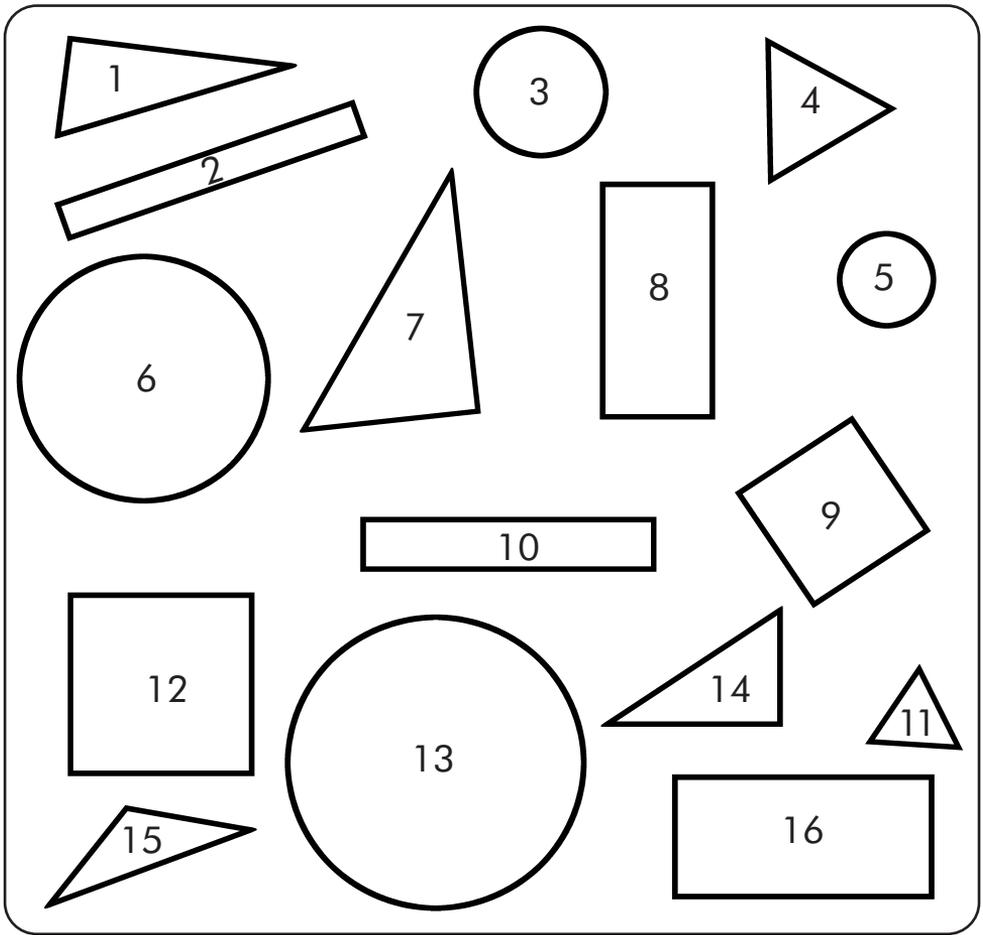
Nombra los segmentos de los rectángulos formados.

Nombra los segmentos de los triángulos formados.

____ / ____ / ____ / ____
 ____ / ____ / ____ / ____
 ____ / ____ / ____ / ____
 ____ / ____ / ____ / ____

____ / ____ / ____ / ____
 ____ / ____ / ____ / ____
 ____ / ____ / ____ / ____
 ____ / ____ / ____ / ____

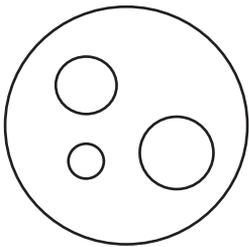
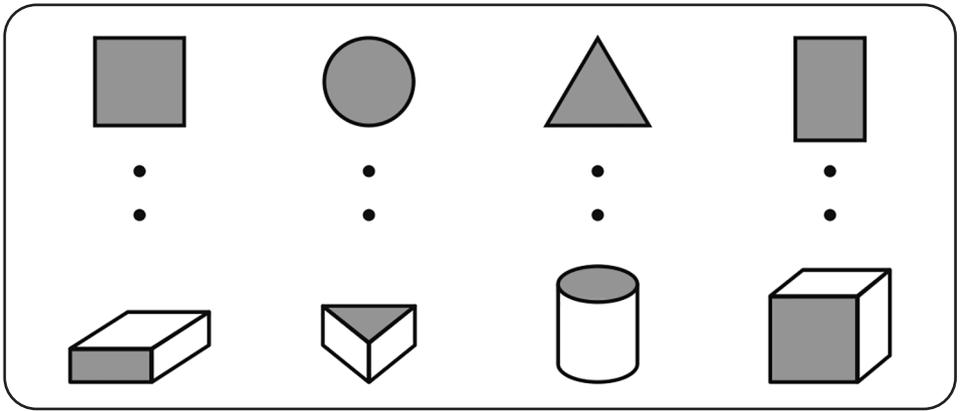
1



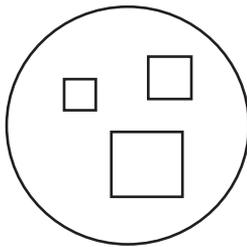
	1	2	3	4	5	6	7	8
Triángulo	X							
Rectángulo		X						
Círculo			X					

	9	10	11	12	13	14	15	16
Triángulo								
Rectángulo								
Círculo								

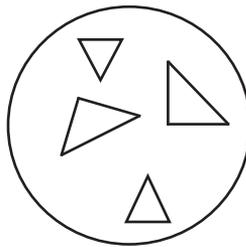
1 Busca y une la figura con el objeto que corresponda.



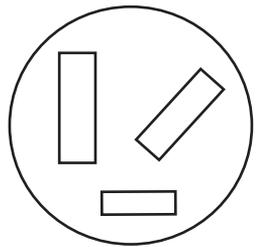
1.



2.



3.



4.

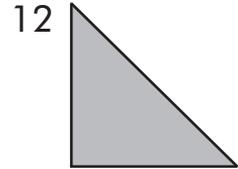
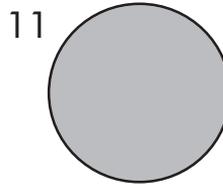
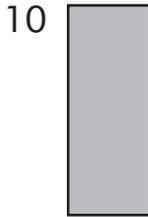
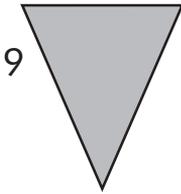
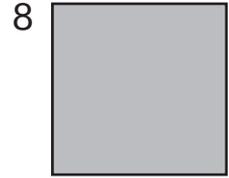
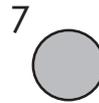
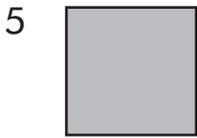
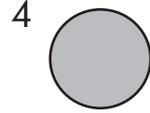
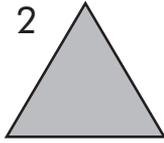
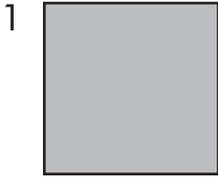
¿Cuál es el grupo de cuadrados? _____

¿Cuál es el grupo de rectángulos? _____

¿Cuál es el grupo de círculos? _____

¿Cuál es el grupo de triángulos? _____

1 Escribe en las líneas los números de la figura que corresponda.

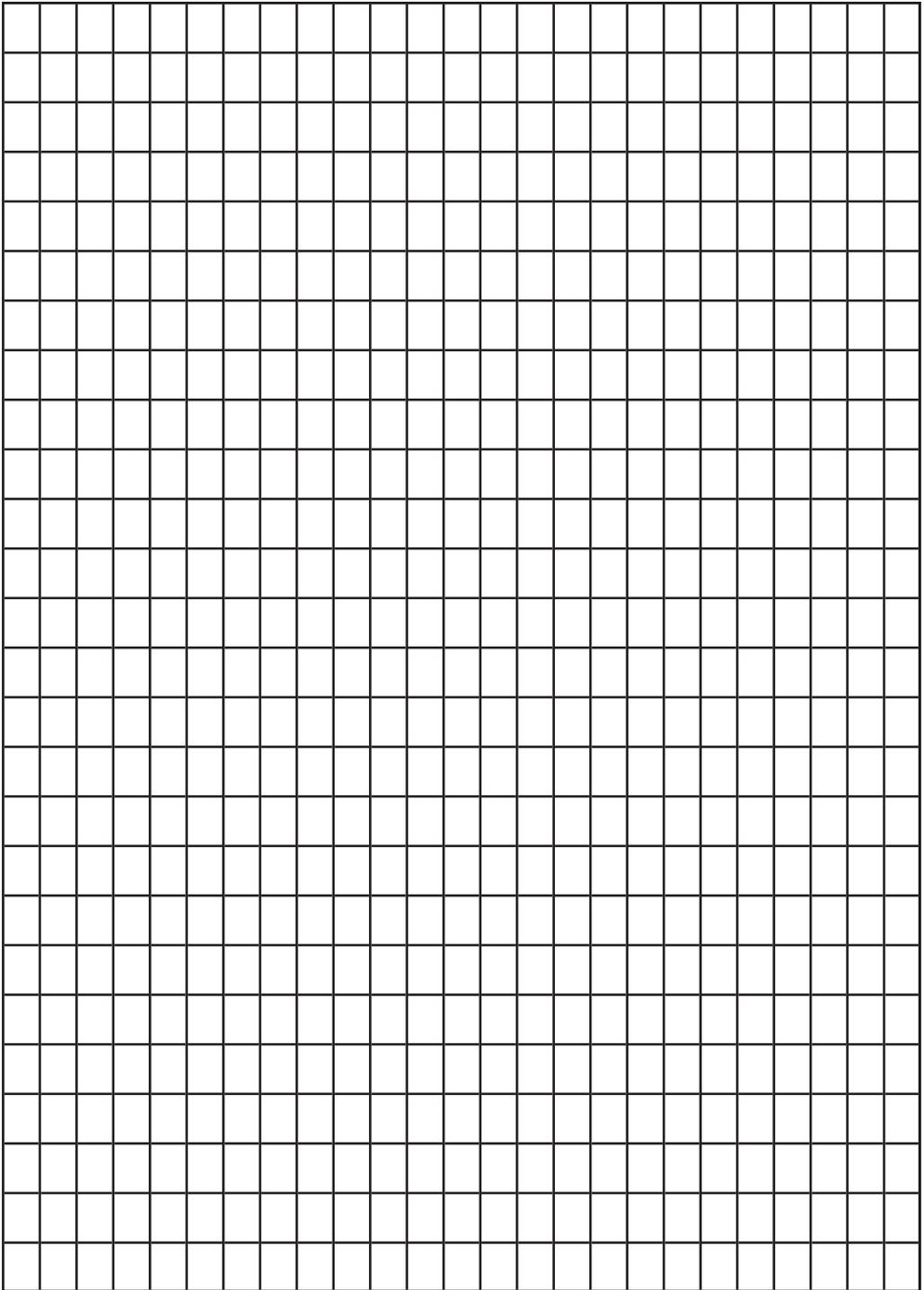


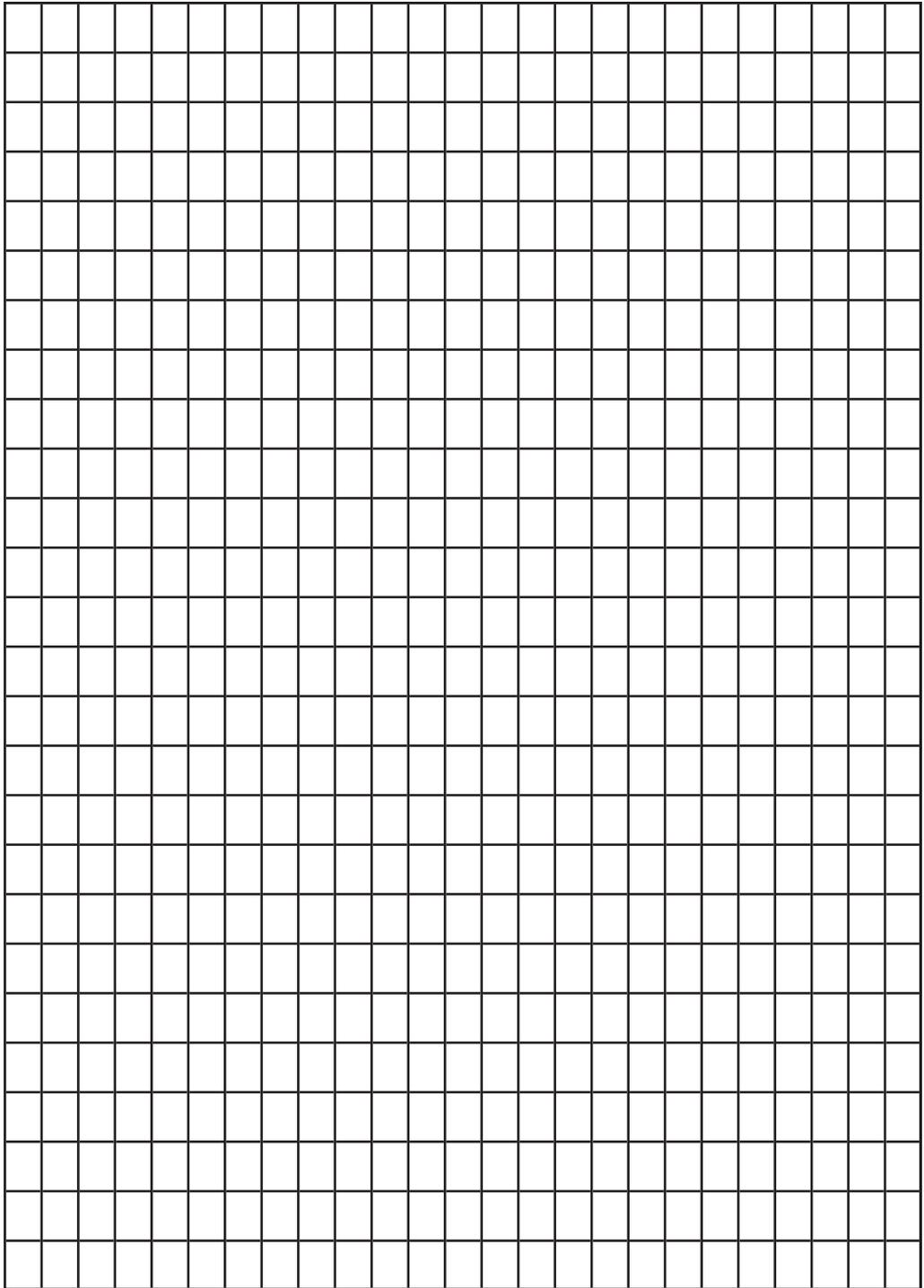
Cuadrados _____

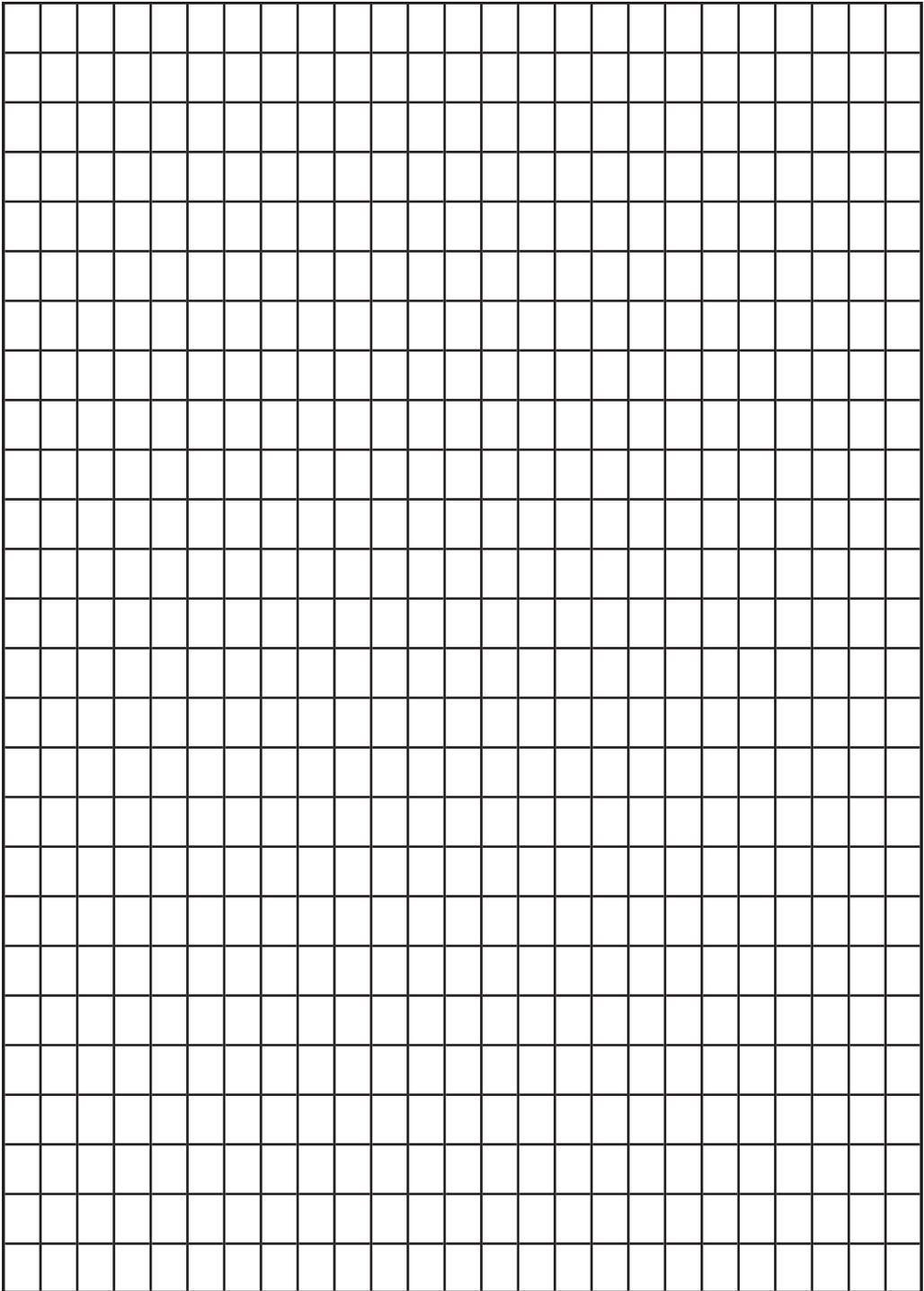
Rectángulos _____

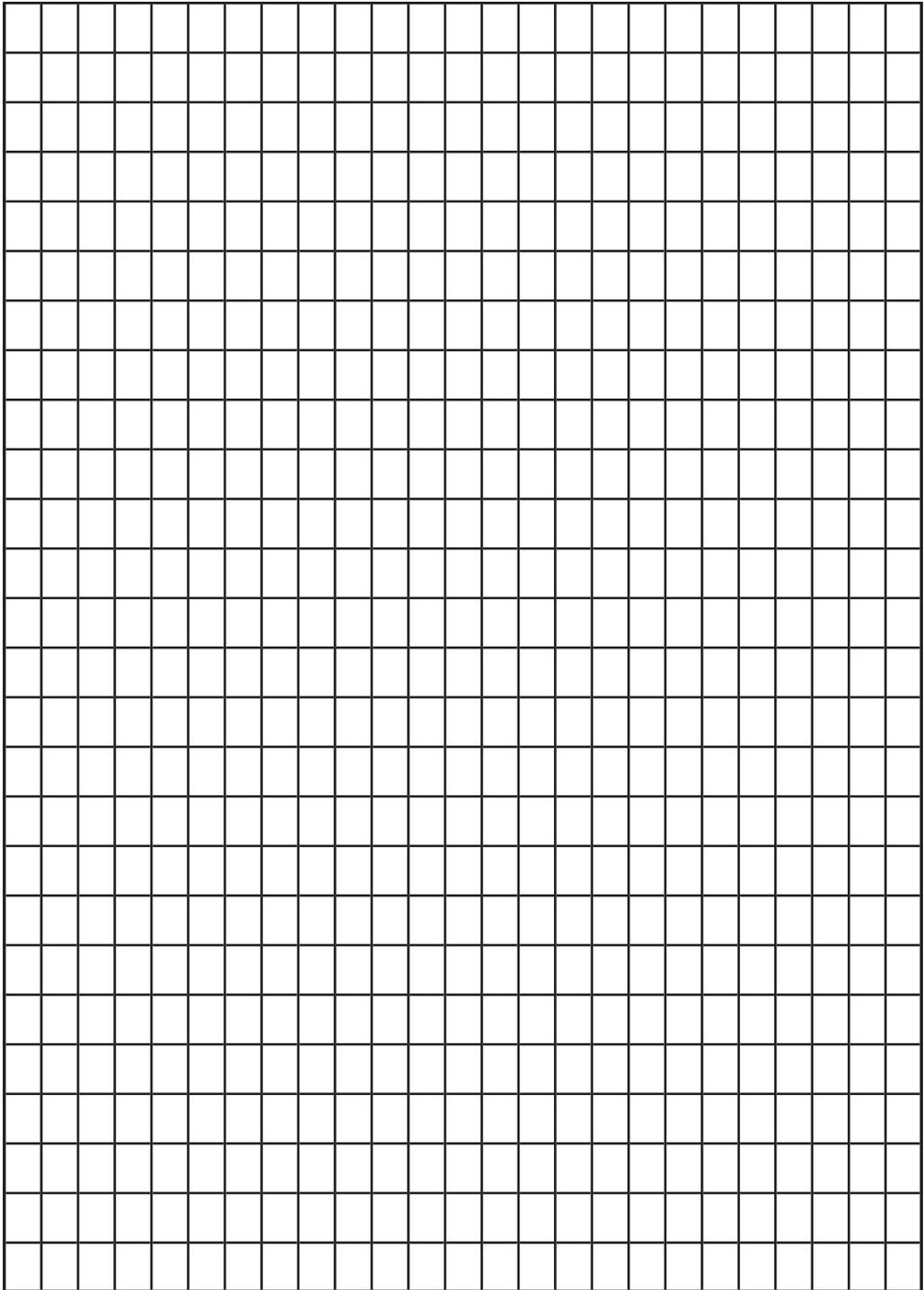
Triángulos _____

Círculos _____

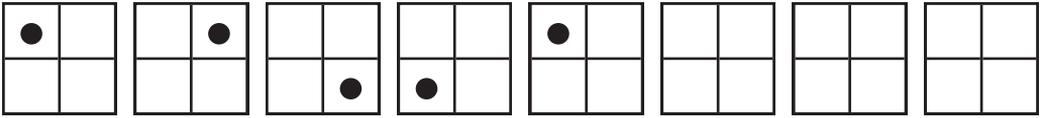








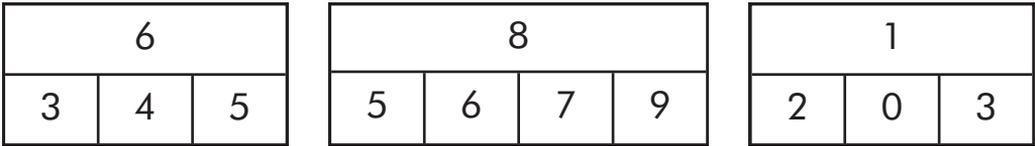
1 Continúa la secuencia.



2 Completa la secuencia.



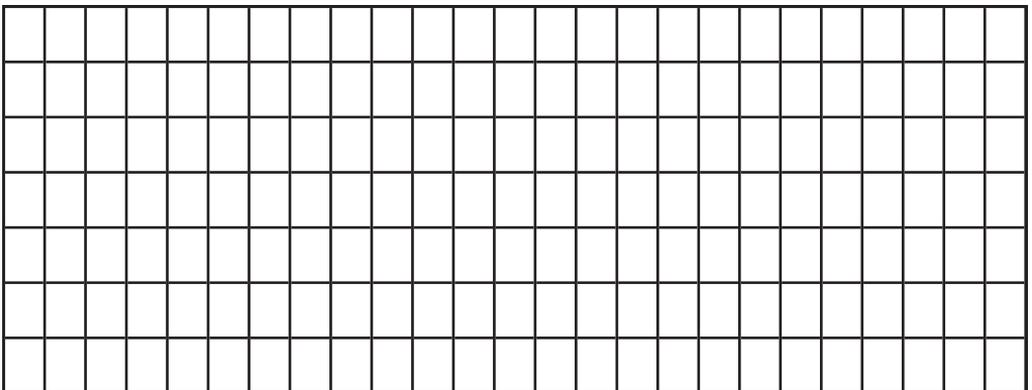
3 Circula el antecesor.



4 Hay ____ cuadrados grandes.

Hay ____ cuadrados pequeños.

En total hay ____ cuadrados.



1 Colorea.

<p>7 siete</p>					
<p>4 cuatro</p>					
<p>6 seis</p>					
<p>2 dos</p>					
<p>9 nueve</p>					
<p>8 ocho</p>					

1 Compara.

4	6			7	6				
5	3			1	0				
2	8			4	7				
10	8			8	4				

2 ¿Quién se equivocó?

$8 < 7$

$10 > 6$

$5 > 0$







3 Circula el número menor.

9; 7; 5; 0; 10; 8

6; 10; 4; 7; 1; 8

3; 8; 2; 6; 10; 5

4 Circula el número mayor.

9; 7; 5; 0; 10; 8

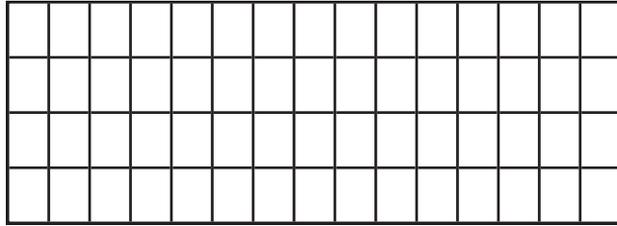
6; 10; 4; 7; 1; 8

3; 8; 2; 6; 10; 5

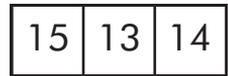
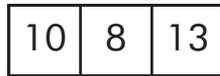
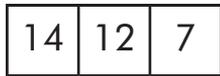
1 Ordena de menor a mayor.

5; 10; 3; 1; 7

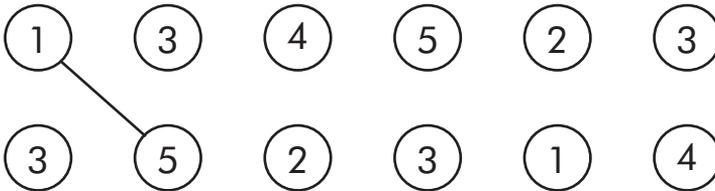
9; 4; 8; 6; 0



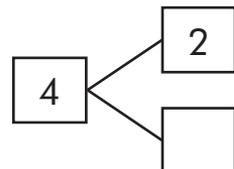
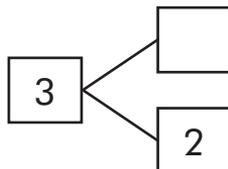
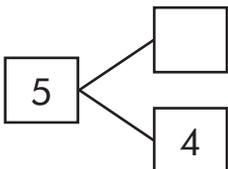
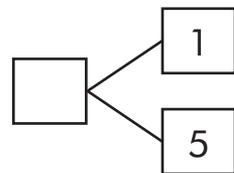
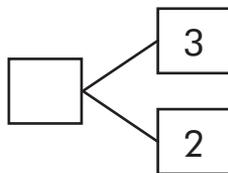
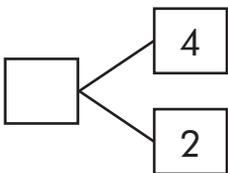
2 Colorea de azul el número mayor y de rojo el número menor.



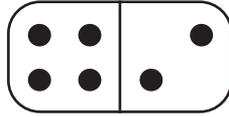
3 Suman 6.



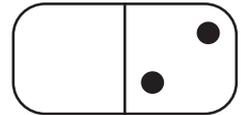
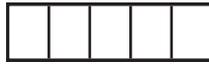
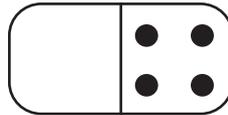
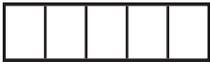
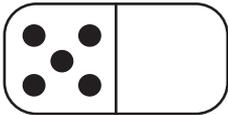
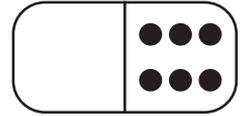
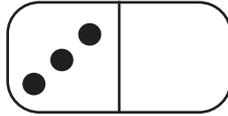
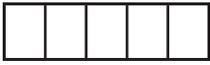
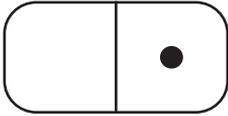
4 Completa.



1 Completa hasta la suma 6. Escribe las igualdades.

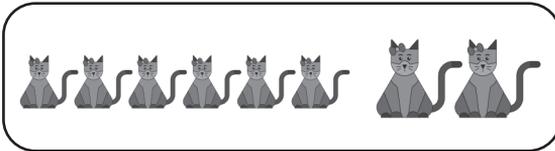


$$4 + 2 = 6$$



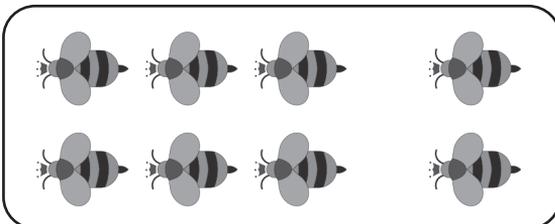
Formula y soluciona un problema a partir de la ilustración.

2



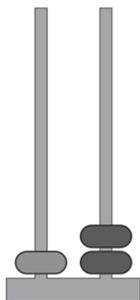
$$\square + \square = \square$$

3

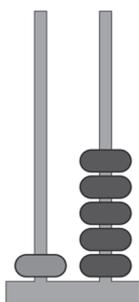


$$\square + \square = \square$$

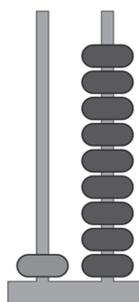
1 Escribe el número y descompón.



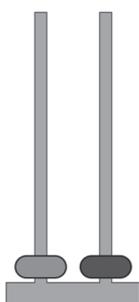
$$12 = 10 + 2$$



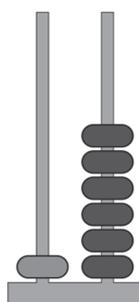
--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--

1 Ordena de menor a mayor.

3	10	6
9	5	12
7		

3 ; ; ; ; ; ; ;

2 Ordena de mayor a menor.

8	13	13
15	10	18
16		

 ; ; ; ; ; ; ;

3 Escribe el numeral.

16 _____

11 _____

20 _____

12 _____

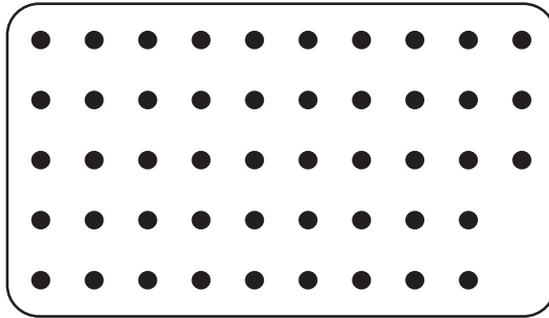
15 _____

17 _____

9 _____

13 _____

1 Forma grupos de 10.



Hay ____ grupos de diez y ____ fichas sueltas.

Escribe el número.

Descomponlo.

Indica cuántas decenas tiene. _____

Escribe el numeral. _____

2 Observa y sigue como se te indica.

$$30 = 20 + 10$$

$$50$$

$$70$$

$$20$$

$$40$$

$$100$$

$$60$$

$$90$$

1 Halla el valor de x .

x	\cdot	10	=	50	
			x	=	5

x	\cdot	10	=	80	
			x	=	

x	\cdot	10	=	60	
			x	=	

x	\cdot	10	=	70	
			x	=	

40	=	x	\cdot	10
	x	=		

90	=	x	\cdot	10
	x	=		

20	=	x	\cdot	10
	x	=		

30	=	x	\cdot	10
	x	=		

2 Compara y fundamenta.

20	<	90
2	<	9

30	50		80	60
40	40		30	50
	100	70		

1 Patricia y Amalia comparan números. Patricia dice que 30 es menor que 20. Amalia dice que 40 es mayor que 10. ¿Quién comparó correctamente?

- Patricia
- Amalia
- Patricia y Amalia
- Ninguna de las dos

2 Resuelve.

$30 + 20$								$50 + 30$				
$60 + 30$								$40 + 40$				
$70 + 20$								$90 - 60$				
$80 - 10$								$90 - 10$				
$60 - 50$								$100 - 80$				

3 Ochenta es el resultado de un ejercicio de sustracción. ¿Cuál es el ejercicio?

- $40 + 40$
- $70 + 10$
- $90 - 10$
- $60 - 20$

- 1 Mide con tu regla graduada el largo y el ancho de tu libro de Matemática.
- 2 Estima la longitud de tu estuche de lápices y el largo de tu cepillo de dientes. Comprueba con una regla graduada.
- 3 ¿Quién falta?

29			32		34	
----	--	--	----	--	----	--

56		58				
----	--	----	--	--	--	--

68						74
----	--	--	--	--	--	----

- 4 La maestra invitó a sus alumnos a contar del 47 al 53. ¿Quién se equivocó?

___ Sofía 47; 48; 49; 50; 51; 52; 53

___ Armando 47; 48; 49; 51; 52; 53

___ Eloy 47; 48; 49; 50; 51; 52; 53

___ Ninguno de los tres

Escribe el numeral del número mayor.

- 1 A Lola, Ana y Noel se les orientó escribir el número de dos lugares formado por 7 decenas y 2 unidades. ¿Quién lo hizo correctamente?

- ___ Ana 27
 ___ Lola 9
 ___ Noel 72
 ___ Ninguno de los tres

- 2 Escribe el antecesor y el sucesor de 7 decenas.

--	--	--	--	--	--	--	--	--	--

- 3 Completa.

r	s	$r + s$
83	5	
77	2	
61	6	
91	2	
93	0	

r	s	$r - s$
98	5	
89	2	
76	6	
93	2	
48	0	

- 1 Ordena de menor a mayor las sumas obtenidas en el ejercicio anterior.

- 2 Escribe el antecesor y el sucesor de la diferencia que tiene el 7 en el lugar de las decenas.

